

Course mapping:  
Aligning your  
course for learning

# “Backwards design”

Grant Wiggins and Jay McTighe

Identify  
desired results.



```
graph TD; A[Identify desired results.] --> B[Determine acceptable evidence.]; B --> C[Plan learning experiences and instruction.];
```

A flowchart illustrating the backwards design process. It consists of three blue rounded rectangular boxes connected by downward-pointing arrows. The first box is at the top left, the second is in the middle, and the third is at the bottom right.

Determine  
acceptable  
evidence.

Plan learning  
experiences  
and instruction.

# Course alignment is a powerful approach that is useful across disciplines.

## DESIGNING LEARNING

### Learning Goals “Drive Everything”

From National Academies’ publication  
*Reaching Students: What Research Says About Effective Instruction in Undergraduate Science and Engineering, 2015*



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## Understanding Backward Design to Strengthen Curricular Models

Jan Emory, PhD, RN, CNE

# Alignment Maps help make design decisions transparent.

Week	Module	Unit /Week Learning Objective	Main Course Objective	Learning Source	Activities	Technology	Assessment
1	State of Healthcare in the US	Describe the current State of Healthcare	1 & 2	History of Us Health Delivery Reading Website – What exactly should they explore	What Video	Blackboard Kaltura Lectora	Policy Paper lectora exercise
1		Discuss the major components of PPA	1&3	Video components of PPA Lecture Links	Policy Analysis Paper	Text Links	Paper
1		Locate Healthcare Data from your state and discuss its implications	1&5	Readings Links to website	DB – Short Answer	Videos Web Links	DB/ Paper