



Introduction

- The latest COVID-19 clinical management guidelines by the WHO (2021) and CDC (2021) recommended that COVID-19 care pathways be established at all local, state, and national levels
- Despite the advancement in modern medicine, hospitals, clinics, and healthcare systems in the United States (US) were not prepared to be able to rapidly identify and treat the COVID-19 virus (Hick & Biddinger, 2020).
 - The CDC (2021) called for the need for a strict standard operating procedure (SOP)
 - Tennessee, with more than 7.4 million COVID-19 tests completed, and over 840,000 positive cases to date (TN Department of Health, 2021).



Introduction

- Major health complications that are commonly seen with those infected with COVID-19
 - World Health Organization (WHO) (2021) recommends that samples be collected as soon as possible and tested using polymerase chain reaction (PCR) to initiate a rapid result
- The project outcome focuses on the ability to assess the reliability, validity, and clinical significance of the literature findings, and provide applicability to the COVID-19 assessment clinic





Problem Statement

- Difficult to standardize processes for screening within the COVID-19 assessment clinic
- Clinical problem: understanding flow of the clinic process
 - Staffing, communication, patient flow
- The Centers for Disease Control and Prevention (2021) and World Health Organization (2021) recommended a formalized clinic process
- Parameters of the problem: affected staff, patient volume, and COVID-19 assessment clinic flow





Purpose and Objectives

- Purpose: evaluate the flow of the clinic process at the COVID-19 assessment clinic.
- Aim: analyze current data
 - Literature synthesis

Objectives:

- 1. Collect high quality research data on previous clinic processes developed from prior pandemics and/or epidemic outbreaks and analyze their clinic process.
- 2. Assess the current clinic process (i.e. staff, communication, patient flow).
- 3. Provide up-to-date recommendations for future pandemic and/or epidemic clinic preparedness at VUMC.



Methods

Project Design- Qualitative, retrospective study

- McLaughlin & Jordan's (1999) Logic Model for Program Evaluation
 - Response material exploration of monthly clinic visit data, provider schedule data, medical center email communications and medical center COVID-19 Strategic Planning Response
 - Time period- months of October 2020, December 2020, April 2021

Setting

- Walk-in COVID-19 assessment clinic at Vanderbilt University Medical Center (VUMC), a level-one trauma hospital, located in Nashville, Tennessee.
 - Time period: March of 2020 to July of 2021
 - symptomatic and asymptomatic employees and patients of all ages

Participants

- Full time and PRN nurse practitioners and physician assistants
 - Full-time VUMC employee, fully licensed and credentialed in state of TN, graduate of accredited school of nursing/physician assistant, with or without clinical experience





► Inclusion criteria:

- Provider: nurse practitioner or physician assistant
- Full-time VUMC employee or PRN status
- Fully licensed in the state of Tennessee + credentialed by VUMC
- Graduate of an accredited school of nursing/physician assistant, with or without clinical experience
- Male or Female

Exclusion criteria:

- Medical doctors (MD, DO, residents, fellows, medical students in any field of medicine)
- Nursing students (baccalaureate or master's)



Methods (cont.)

- ► Plan for Implementation: McLaughlin & Jordan's (1999) Logic Model for Program Evaluation Framework
 - Engagement of Stakeholders
 - Description of the Program
 - Evaluation Design
 - Gathering Credible Evidence
 - Excel spreadsheet
 - Number of patients seen by each provider that month
 - Daily + weekly emails sent out during each of the 3 implementation months
 - COVID-19 Strategic Planning Response Materials
 - Usability/Feasibility





Time period- October 2020, December 2020, April 2021

- Review excel spreadsheet- # of providers scheduled for each day during that particular month
- Review of hospital's COVID-19 communication emails + COVID-19 Strategic
 Planning Response Material Box on clinical guidelines/recommendations
- Materials box: daily command center report summary-
 - Count how many changes were made with every communication email regarding COVID-19 guidelines and staffing
 - Number of changes to clinical, testing, treatment and follow-up guidelines
 - Number of team huddles
 - Number of communications that were implemented
- Review of clinic patient visits for each month
- Plan for submission to IRB



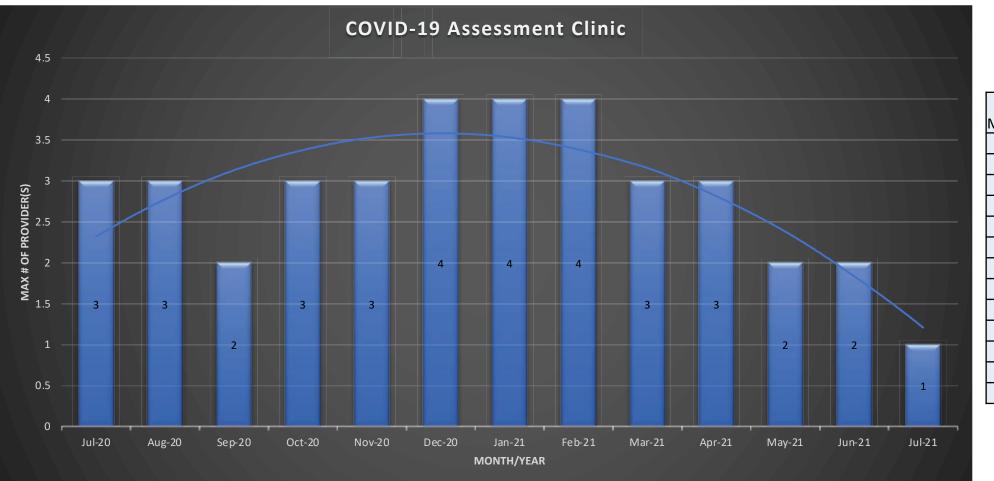


- Microsoft Excel spreadsheet: Analyzing
 - # of providers
 - # of monthly patient visits
 - # of communication emails, updated Covid-19 guidelines discussed in each
- Descriptive Statistics: measure central tendency (mean, median, mode) of data collection
- Communication emails: will be exemplified through a qualitative data approach using identification, examination, and interpretation of patterns and themes and how these lined up with the staffing, patient flow, and clinic processes



V

Results (figure 1)

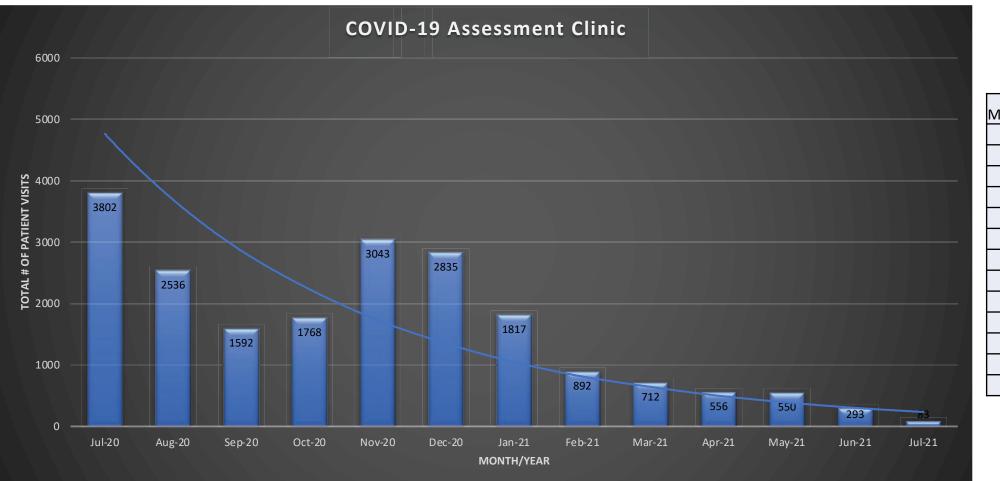


Month/Year	# of Providers
Jul-20	3
Aug-20	3
Sep-20	2
Oct-20	3
Nov-20	3 3 2 3 3 4
Dec-20	4
Jan-21	4
Feb-21	4
Mar-21	3
Apr-21	3
May-21	4 3 3 2 2
Jun-21	2
Jul-21	1



V

Results (figure 2)



Month/Year	Total Visits
Jul-20	3802
Aug-20	2536
Sep-20	1592
Oct-20	1768
Nov-20	3043
Dec-20	2835
Jan-21	1817
Feb-21	892
Mar-21	712
Apr-21	556
May-21	550
Jun-21	293
Jul-21	83
·	·



Results (cont.)

*Communications:	
Weekly email(s)sent in month of October 2020:	1
number of changes to clinical/testing guidelines:	0
number of changes to treatment guidelines:	6
number of changes to follow up guidelines:	0
Weekly email(s)sent in month of December 2020:	2
number of changes to clinical/testing guidelines:	3
number of changes to treatment guidelines:	7
number of changes to follow up guidelines:	0
Weekly email(s)sent in month of April 2021:	1
number of changes to clinical/testing guidelines:	3
number of changes to treatment guidelines:	10
number of changes to follow up guidelines:	4

Strategic Planning Box Month of October 2020	
number of team huddles:	4
number of communication implenmentations:	19
·	
Strategic Planning Box Month of December 2020	
number of team huddles:	19
number of communication implenmentations:	45
Strategic Planning Box Month of April 2021	
	-
number of team huddles:	5
number of communication implenmentations:	14



Implications for Practice

- The results of the project reflected the current data collected from the literature synthesis regarding staffing, communication, and clinic/patient flow.
- The staffing result showed that proper staffing is critical
- Weekly communication emails allowed employees to stay educated
- Strength and Limitation of the project



Conclusion

► In conclusion, adequate staffing and proper communication methods reflected the current literature data regarding the preparedness, effectiveness, and efficiency of the testing center. Although there are other aspects to a formalized clinic process, emphasis on staffing and communication helped build smooth patient flow and created a safe and effective clinic process. These findings can further provide evidence-based recommendations for future pandemic and/or epidemic clinic preparedness at Vanderbilt University Medical Center.



References

- Bhaumik, S., Moola, S., Tyagi, J., Nambiar, D., & Kakoti, M. (2020). Community health workers for pandemic response: a rapid evidence synthesis. *BMJ Global Health*, *5*(6). https://doi.org/10.1136/bmigh-2020-002769
- Burns, P. B., Rohrich, R. J., & Chung, K. C. (2011). The levels of evidence and their role in evidence-based medicine. *Plastic and Reconstructive Surgery*, *128*(1), 305–310. https://doi.org/10.1097/prs.0b013e318219c171
- CDC (2018). Logic models program evaluation cdc. Centers for Disease Control and Prevention. https://www.cdc.gov/eval/logicmodels/index.htm.
- Centers for Disease Control and Prevention-CDC. (2021). Standard operating procedure (SOP) for triage of suspected COVID-19 patients in non-US healthcare settings: early identification and prevention of transmission during triage. https://www.cdc.gov/coronavirus/2019-ncov/hcp/non-us-settings/sop-triage-prevent-transmission.html.
- Fagbuyi, D. B., Brown, K. M., Mathison, D. J., Kingsnorth, J., Morrison, S., Saidinejad, M., Greenberg, J., Knapp, M., & Chamberlain, J. M. (2011). A rapid medical screening process improves emergency department patient flow during surge associated with novel H1N1 influenza virus. *Annals of Emergency Medicine*, *57*(1), 52–59. https://doi.org/10.1016/j.annemergmed.2010.08.026
- Grein, J. D., & Murthy, A. R. (2016). Preparing a Hospital for Ebola Virus Disease: a Review of Lessons Learned. *Current Treatment Options in Infectious Diseases*, 8(4), 237–250. https://doi.org/10.1007/s40506-016-0087-3
- Grimm, C. (2020). Hospital Experiences Responding to the COVID-19 Pandemic: Results of a National Pulse Survey March 23-27, 2020. U.S. Department of Health and Human Services Office of Inspector General. https://oig.hhs.gov/oei/reports/oei-06-20-00300.asp.
- Halalau, A., Ditkoff, J., Hamilton, J., Sharrak, A., Vanood, A., Abbas, A., & Ziadeh, J. (2020). Emergency Center Curbside Screening During the COVID-19 Pandemic: Retrospective Cohort Study. *JMIR Public Health and Surveillance*, *6*(3). https://doi.org/10.2196/20040
- Hick, J. L., & Biddinger, P. D. (2020). Novel coronavirus and old lessons preparing the health system for the pandemic. *New England Journal of Medicine*, 382(20). https://doi.org/10.1056/nejmp2005118
- Holshue, M. L., DeBolt, C., Lindquist, S., Lofy, K. H., Wiesman, J., Bruce, H., ... Pillai, S. K. (2020). First case of 2019 novel coronavirus in the united states. *New England Journal of Medicine*, 382(10), 929–936. https://doi.org/10.1056/nejmoa2001191



References

- Kakodkar, P., Kaka, N., & Baig, M. N. (2020). A comprehensive literature review on the clinical presentation, and management of the pandemic coronavirus disease 2019 (COVID-19). *Cureus*. https://doi.org/10.7759/cureus.7560
- McLaughlin, J. A., & Jordan, G. B. (1999). Logic models: A tool for telling your programs performance story. Evaluation and Program Planning, 22(1), 65–72. https://doi.org/10.1016/s0149-7189(98)00042-1
- Merriam-Webster (a). (2021). Formalized. *Merriam-Webster.com dictionary*. Retrieved June 4, 2021, from https://www.merriam-webster.com/dictionary/process
- Merriam-Webster (b). (2021). Process. *Merriam-Webster.com dictionary*. Retrieved June 4, 2021, from https://www.merriam-webster.com/dictionary/process.
- Merriam-Webster (c). (2021). Test. *Merriam-Webser.com dictionary*. Retrieved June 27, 2021, from https://www.merriam-webster.com/dictionary/test
- Merriam-Webster (d). (2021). Prepare. *Merriam-Webster.com dictionary*. Retrieved June 27, 2021, from https://www.merriam-webster.com/dictionary/prepare
- Moffett, P., & Moore, G. (2011). The standard of care: legal history and definition: the bad and good news. Western Journal of Emergency Medicine, 12(1). https://doi.org/21691483
- Mohammadpour, M., Zarifinezhad, E., Ghanbarzadegan, A., Naderimanesh, K., Shaarbafchizadeh, N., & Bastani, P. (2021). Main factors affecting the readiness and responsiveness of healthcare systems during epidemic crises: a scoping review on cases of SARS, MERS, and COVID-19. *Iranian journal of medical sciences*, 46(2), 81–92. https://doi.org/10.30476/ijms.2020.87608.1801
- Moher, D., Altman, D. G., Liberati, A., & Tetzlaff, J. (2011). PRISMA statement. *Epidemiology*, 22(1), 128. https://doi.org/10.1097/ede.0b013e3181fe7825
- Nadelson, S., & Nadelson, L. S. (2014). Evidence-based practice article reviews using casp tools: A method for teaching ebp. *Worldviews on Evidence-Based Nursing*, 11(5), 344–346. https://doi.org/10.1111/wvn.12059



References

- Ogrinc, G., Davies, L., Goodman, D., Batalden, P., Davidoff, F., & Stevens, D. (2015). Squire 2.0 (STANDARDS for quality Improvement Reporting Excellence): REVISED PUBLICATION guidelines from a Detailed consensus process. *American Journal of Critical Care*, 24(6), 466–473. https://doi.org/10.4037/ajcc2015455
- Pershad, J., & Waters, T. M. (2012). Use of Tent for Screening During H1N1 Pandemic. *Pediatric Emergency Care*, 28(3), 229–235. https://doi.org/10.1097/pec.0b013e318248b266
- Porritt, K., Gomersall, J., & Lockwood, C. (2014). JBI's systematic reviews. AJN, American Journal of Nursing, 114(6), 47–52. https://doi.org/10.1097/01.naj.0000450430.97383.64
- Rudrapal, M., Khairnar, S. J., Borse, L. B., & Drug Research, 70(09), 389–400. https://doi.org/10.1055/a-1217-2397
- Shi, Y., Wang, X., Liu, G., Zhu, Q., Wang, J., Yu, H., Wang, C., Wang, L., Zhang, M., Zhang, L., Lu, G., Lu, Z., Yu, J., Qiao, Z., Gu, Y., Shen, G., Xu, H., Zeng, M., Zhai, X., & Huang, G. (2020). A quickly, effectively screening process of novel corona virus disease 2019 (COVID-19) in children in Shanghai, China. *Annals of Translational Medicine*, 8(5), 241–241. https://doi.org/10.21037/atm.2020.03.22
- Shuren, J. (2021). Coronavirus (COVID-19) Update: FDA takes steps to streamline path for COVID-19 screening tools, provides information to help groups establishing testing programs. *U.S. Food and Drug Administration*. https://www.fda.gov/news-events/press-announcements/coronavirus-covid-19-update-fda-takes-steps-streamline-path-covid-19-screening-tools-provides.
- Tang, X., Wu, C., Li, X., Song, Y., Yao, X., Wu, X., Duan, Y., Zhang, H., Wang, Y., Qian, Z., Cui, J., & Lu, J. (2020). On the origin and continuing evolution of SARS-CoV-2. *National Science Review*, 7(6), 1012–1023. https://doi.org/10.1093/nsr/nwaa036
- TN Department of Health. (2021). Novel Coronavirus. TN Department of Health. https://www.tn.gov/health/cedep/ncov.html.
- VUMC. (2020). COVID-19 information. Vanderbilt University Medical Center. https://news.vumc.org/2020/03/13/covid-19-information/.
- World Health Organization-WHO. (2021). *COVID-19 Clinical management: living guidance*. World Health Organization. https://www.who.int/publications/i/item/WHO-2019-nCoV-clinical-2021-1.
- Xie, M., & Chen, Q. (2020). Insight into 2019 novel coronavirus an updated interim review and lessons from sars-cov and mers-cov. *International Journal of Infectious Diseases*, 94, 119–124. https://doi.org/10.1016/j.ijid.2020.03.071

