

vanderbiltnurse

FALL 2008

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Looking
inside a century
of nursing



dean's note

It's here! Our Centennial year is upon us, and it promises to be a yearlong celebration for all. It started just a few months ago with a special party that welcomed the largest class of incoming students in our history – 385 in all. We also ushered in our first class of Doctor of Nursing Practice students who will earn the most advanced degree in clinical practice.

We launched our Centennial festivities by inviting the overall University and Medical Center community to join in a special celebration. Our Centennial Lecture Series also kicked off in September with an exciting presentation by Lt. Gen. Russel Honoré (Ret.), who offered real-world observations of emergency response

during the aftermath of Hurricanes Katrina and Rita and set a strong tone for the nationally-renown speakers we have lined up throughout the year.

This is a special Centennial issue of *Vanderbilt Nurse*, and one that I hope you will enjoy and keep for years to come. In this issue we salute our “100 Years – 100 Leaders,” a powerhouse group of alums and current and former faculty who have made outstanding contributions to nursing. It was my honor to recognize this illustrious group at our recent Centennial Gala, and I hope you enjoy reading more about each of these tremendous individuals as we have included the Gala program for you in this issue.

Additionally, this special issue allows us to take a closer look at some of the highlights of the last 100 years. We hear from Godchaux Hall about the changes in the building; we tour you through our coveted artifacts and share some astounding facts about the School. We move from past to future with an article that includes expert projections on where nursing is headed. Along the way, we hope you enjoy comments from alum, faculty and staff on what a difference the School has made in each of their lives.

You will also see many updates about our Centennial Celebration – more dates for our lecture series, information about our Centennial book and online store. I encourage you to check out our Web site often for the latest information.

I am so proud to serve as Dean during this momentous 100th anniversary. As Kahlil Gibran wrote: “Time has been transformed, and we have changed; it has advanced and set us in motion; it has unveiled its face, inspiring us with bewilderment and exhilaration.” While we have much history to celebrate, we are just getting started at what we can accomplish together and for years to come.

Sincerely,

Colleen Conway-Welch, Ph.D., C.N.M., F.A.A.N., F.A.C.N.M.
Nancy and Hilliard Travis Professor and Dean of the School of Nursing
colleen.conway-welch@vanderbilt.edu

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Editor

Kathy Rivers

Director of Publications

Nancy Humphrey

Design

Diana Duren

Contributing Writers

Jill Gorin
Irene McKirgan
Cheryl McMurtry
Will Peters
Bill Snyder
Betsey Usher
Wayne Wood
Jennifer Woody

Photography/Illustration

Carla Beals
Neil Brake
Dean Dixon
Dana Johnson
Kristi Jones
Leigh Hosek
Lori Phillips
Anne Rayner
Clif Sparkman
James Steinberg
Susan Urmy

Editorial Office

Office of News and Public Affairs
D-3237A Medical Center North
Vanderbilt University
Nashville, Tennessee 37232-2390

VUSN Alumni Association

Whitney Simmons (VUSN '03), president
Betsy Perky (VUSN '04), president-elect
2525 West End Ave., Suite 450
Nashville, Tennessee 37203
(615) 936-3046
www.vanderbilt.edu/nursing

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461 21st Ave. S. Nashville, Tennessee, 37240
Or by e-mail to: vanderbiltnurse@vanderbilt.edu.

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MISSION AND VALUES
STATEMENT

We value excellence and innovation in preserving and advancing the art and science of nursing in the scholarly domains of education, research and practice. These values are pursued through the integration of information technology and faculty-student interactions and transactions, while embracing cultural and academic diversity.



vanderbiltnurse

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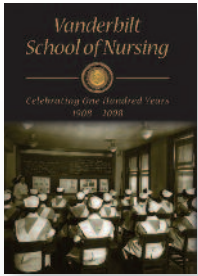
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BOOK RECALLS FIRST 100 YEARS

Everything you wanted to know about the School of Nursing is contained in a new commemorative book honoring our rich history. “Vanderbilt School of Nursing Celebrating 100 Years – 1908 – 2008” is a 208-page book filled with historical and personal accounts from alumni, faculty and friends of the School from 1935 to present. You can take a walk down memory lane as you view photos from our early years at 5th and Elm Street to our current location at Godchaux Hall on 21st Avenue. The book was released in October and can be purchased on our Centennial Web site store for \$34.95 plus shipping and handling. To purchase a copy go to the Centennial Web site at www.vusn100.vanderbilt.edu and while you are there, check out all of the other merchandise for sale.

– CHERYL MCMURTRY

Martha Ingram, right, and Colleen Conway-Welch, center, congratulate Barbara Givens as the first person to hold the new Ingram Chair.



DANA JOHNSON

Nursing School Welcomes D.N.P. Students

The magic number is 34 – the number of students who have joined the doctoral community of Vanderbilt School of Nursing by way of the new Doctor of Nursing Practice program. High demand coupled with high-caliber students resulted in expanding the inaugural class from its original 20 students.

“We are thrilled with the applicants we received in this first year,” said Donna McArthur, Ph.D., FNP-BC, FAANP, professor and D.N.P. program director. “We have a phenomenally rich and diverse incoming class. These advanced practice nurses are excited about taking their clinical interests to the next level.”

Students represent broad practice specialties such as family, adult, acute care, psych/mental health, pediatric, geriatric, and women’s health nurse practitioners, midwifery, clinical nurse specialists, anesthesia, health systems and informatics. While a majority are based in Tennessee, others are from Kentucky, Ohio, Illinois, Missouri, Maryland, Georgia, North Carolina, Texas, Maine and Alaska.

Each student entering the program comes with a robust practice background and something they want to explore in a particular population. They are assigned an adviser/mentor and select one or more

committee members to help incubate the idea and move it to fruition (and evaluation).

“Nurturing them on this journey of discovery can potentially impact health care for numerous patient populations across the globe. It’s very exciting,” said McArthur.

A midwife plans to delve into the role of a male partner in prenatal care. A health care administrator with extensive military experience will explore issues related to the transfer of care for wounded soldiers from the Department of Defense to the Veterans Administration system. These are just some of the scholarly projects fueling incoming students to not only learn, but to make a difference.

The program is taught by more than 20 faculty via blended distance learning, which includes remote technology and regularly scheduled blocks of classes each semester on the Vanderbilt School of Nursing campus.

The opportunity to learn while working also allows the students to quickly apply new lessons in their home institutions.

“When I think about our first D.N.P. cohort, I am humbled,” said McArthur. “I’ve been fortunate to have spearheaded several major initiatives in my academic career, but I’ve never felt more proud of any than this.

– KATHY RIVERS

SCHOOL UNVEILS NEW CHAIR

Vanderbilt University School of Nursing has unveiled the Martha Rivers Ingram Visiting Professorship, a fully endowed chair designed to attract the top minds in nursing research.

Barbara Given, Ph.D., R.N., from Michigan State University, who has dedicated her career to various aspects of cancer research, has been named to this position.

“We are delighted to have someone of Barbara’s caliber join our school as a visiting endowed professor,” said Colleen Conway-Welch, Ph.D., dean of the School of Nursing. “She will facilitate careers in cancer nursing and provide education for our masters, doctoral and post-doctoral students.”

The brainchild of Conway-Welch and Ann Minnick, Ph.D., R.N., VUSN’s senior associate dean of Research, the Ingram Chair is not tied to one individual. Instead, it is flexible in duration and is renewable as needed. This provides Vanderbilt with the opportunity to recruit talent that will reflect the School’s evolving research efforts without requiring them to be full-time faculty.

– KATHY RIVERS



Graduate Keeps Learning: Through Trip to China

For 20 years Tommy L. Thompson Jr. served in the military. He traveled the world – Egypt, Germany, Korea – and back. He has ridden a motorcycle in the Sahara, has done peacekeeping in Sinai, and has stood on the De-Militarized Zone (DMZ) in Korea. In Berlin, during the '80s, he even crossed the wall, just to see what communism was like.

Thompson has since become a registered nurse, and is now a graduate student at the Vanderbilt University School of Nursing. He hasn't, however, lost his curiosity about the world – and communism. Last May, Thompson went to China with People to People International, a program designed to exchange ideas with different countries and diverse cultures. He was one of three Tennessee nurses in the overall group of 300 from across the country.

"It was an opportunity to see a place and people that I had no previous involvement with. Over the years, I have learned that accepting what the media or government says as fact, without something to substantiate it, is probably a bad idea. I wanted to go to see it for myself," said Thompson.

Thompson is studying to become an adult nurse practitioner, and he had to miss a week's work of demanding coursework in order to make the trip. But the 36 hours of travel each way, the money spent, and the difficulty of keeping up with online classes was well worth it, according to Thompson.

Comparing Chinese communism to that of East Germany, Thompson spoke of apples and oranges.

"A huge majority of the Germans I met in East Berlin were exceedingly unhappy, overly wary of contact with me, and generally aloof," said Thompson. "I can say that I was much more at ease in China, and I think the Chinese people may have the opportunity to pursue their dreams. That definitely was not the case in Berlin."

Thompson feels that he was called to be a nurse. During his military service in Korea, he became a licensed EMT, and later worked as a first responder for the Palmyra Volunteer Fire Department. From there, he attended Austin Peay State University to become a registered nurse. He then worked his way up the ranks, from the cardiac wards to emergency departments. Coming to Vanderbilt for graduate school seemed like the next logical step.

"All my life I have been interested in helping and protecting others," said Thompson. "I absolutely and unequivocally love what I do."

– WILL PETERS

SCHOOL EARNS EIGHT-YEAR NLNAC ACCREDITATION

After a year of preparation, a comprehensive site visit and various phases of review over the spring and summer months, the verdict is in: Vanderbilt University School of Nursing is accredited for eight more years.

"This distinction validates our program and means we meet high national standards," said Linda Norman, D.S.N., R.N., dean of Academics for the School.

The National League for Nursing Accrediting Commission (NLNAC) evaluates schools of nursing on a regular basis and pending review results, schools can be approved for varying durations of time. An eight-year approval is the maximum amount of time granted between evaluations and exactly what the School of Nursing earned.

"This process has been a positive one because it provides us the opportunity to look long and deep inside our program to identify our strengths and areas for improvement," said Norman. "We had many faculty and staff help develop the 210-page self-study that reflected all of our offerings."

After completing the self-study narrative, the next step involved a three-day site evaluation where NLNAC delved into all the details of the M.S.N., pre-specialty and specialty courses – anything that would help them amplify, verify or clarify what they had read in the self-study. The evaluators reviewed syllabi and course evaluations and visited several clinical sites such as Vine Hill Community Clinic, Monroe Carell Jr. Children's Hospital at Vanderbilt and Vanderbilt University Hospital. Additionally, the evaluators held a public comment session attended by community health leaders.

The evaluation process showcased several of the School's strengths including its strong curriculum, exceptional evaluation methodology and inter-collegial resources.

"This has been a lot of hard work, and at the same time, a wonderful opportunity," said Norman.

– KATHY RIVERS

**PH.D. IN NURSING SCIENCE PROGRAM
REDESIGNS CURRICULUM**

The Ph.D. in Nursing Science Program has been re-engineered for fall 2008. This state-of-the-art curriculum is a result of the program's continuous process improvement plan which includes input from Ph.D. faculty and students.

"Changes include courses to increase our students' expertise in statistics and research design as well as courses that develop competence in scientific roles," said Senior Associate Dean Ann Minnick, Ph.D., R.N.

"The faculty also suggested changes in course sequencing to help students more easily build in their research expertise," said Senior Associate Dean Linda Norman, D.S.N., R.N., who co-directs the program with Minnick.

The goal was to critically evaluate the content, gaps and sequencing of course work to improve students' development as nurse scientists and leaders.

- IRENE MCKIRGAN

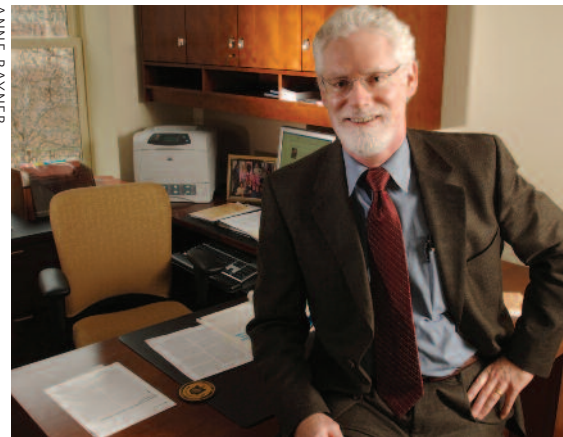
**Nurse have pivotal voice in
national agenda**

With a new president soon to take office, the 3 million-strong constituency of registered nurses wants to see health care policy as the top national priority, according to a recent study led by Peter Buerhaus, Ph.D., of Vanderbilt University School of Nursing, and published in *Nursing Economics*.

"This is valuable information from those most trusted members of our society who are on the frontline of health care," said Buerhaus. "Registered nurses are helping patients in hospitals and clinics every day. It makes sense to include their voices in any national debate about future health care policy."

Nurses believe that health-related issues are the most important problems facing the nation (32 percent) compared to the next most frequent answer, the economy (24 percent). Compared to a *CBS News/New York Times* (2008) survey of the public conducted during about the same time, the nurses study showed

ANNE RAYNER



that registered nurses were five times as likely to express concerns about health care issues than the public.

Drilling down to key findings, roughly one-third (34 percent) thought access to health care and the uninsured were the most important problems, followed by cost and affordability of health care (28 percent). Slightly more than half (51 percent) believed that if all nurses could join together to address one health problem, it would be the number of uninsured Americans.

When asked about approaches to universal health care coverage, 70 percent answered the government should assure that all Americans have health insurance, but they were divided about how to achieve this. Very few nurses favored keeping things "as they are." The biggest response (43 percent) indicated their support for a new health plan that would provide insurance to all uninsured with a major increase in spending. Nearly one-third (31 percent) supported a more limited plan to cover the uninsured with less new spending.

The survey was a national random sample of registered nurses and conducted from March 4 through April 19, 2008. Nurses were asked a series of standardized and open-ended questions within the eight-page questionnaire.

- KATHY RIVERS

VANDERBILT School of Nursing
Celebrating Our 100 Years

Hear provocative national speakers who are helping shape the health care delivery system of tomorrow as part of the Vanderbilt University School of Nursing Centennial Lecture Series. All lectures are free of charge and open to the public.

"What the Future Looks Like in Health Reform"
U.S. Rep. Jim Cooper
Nov. 20 at 6 p.m.

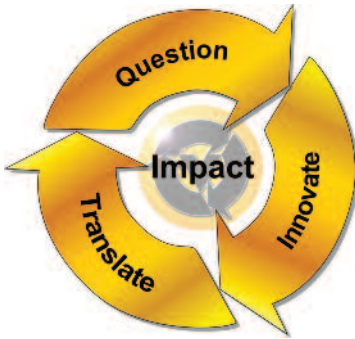
Martha Hill, Ph.D., R.N., F.A.A.N.
Jan. 15

"Health Care as a Currency for Peace"
Former U.S. Sen. Bill Frist, M.D.
Oct. 30 at 6 p.m.

Donald M. Berwick, M.D., M.P.P.
Dec. 5 (tent.)

"The Innovator's Prescription: A Disruptive Solution to the Health Care Crisis"
Clayton Christensen, D.B.A.
March 12

The series is underwritten by the family of Ann Schuh Taylor, Class of 1951. For more information log on to: www.vusn100.vanderbilt.edu.



Jacobson Unveils Vision 2020

Vanderbilt University Medical Center's Vision 2020 aims to set as a collective goal "to make change, to make things better, to have a measurable impact" on the health of Middle Tennessee.

"Instead of wondering what we need to do to become one of the best medical centers in the nation," Vice Chancellor for Health Affairs Harry Jacobson, M.D., said in his annual State of the Medical Center speech, "we will ask what can we do to make fundamental discoveries in science, to speed discovery so that it is incorporated into practice almost overnight, to care for patients in a failsafe way ... (and) to change the way medical and nursing school students learn."

During his hourlong address in the newly refurbished Langford Auditorium, Jacobson detailed the remarkable growth the Medical Center has achieved in the last few years, and the challenges it faces.

VUMC has grown so rapidly in recent years that its main campus is at capacity, the vice chancellor said. To cope, the Medical Center is implementing a "focused growth strategy" to maximize the value of its existing physical assets, decompress the main campus, and shift some of the volume to other sites.



DANA JOHNSON

One of those sites is One Hundred Oaks, the VUMC campus extension located off I-65S.

Jacobson said, "we plan to have everything that needs to be at One Hundred Oaks moved in and operating ... The capacity constraints are going to be over by the fall of next year."

Other building projects include refurbishment of Vanderbilt University Hospital, beginning with radiology this year, construction of a new main hospital lobby, and expansion of the Monroe Carell Jr. Children's Hospital at Vanderbilt to include obstetric services.

In the preliminary planning stages is a new research building to be located alongside the "S" corridor of Medical Center North between the Vanderbilt University Institute of Imaging Science and the Eskin Biomedical Library.

One of the drivers of the focused growth strategy is the continued rise in uncompensated care, which is expected to top \$175 million in the current fiscal year, Jacobson said.

In addition to continuing to try to get a disproportionate share payment from the federal government and other efforts to reduce uncompensated care, the Medical Center is recruiting faculty in "high-margin" surgical specialties, including cardiovascular surgery and neurosurgery.

Overall for the Medical Center, "this has been truly a remarkable 10 years," Jacobson said. "Everyone should take credit for that ... But what do we do now?"

Referring to the Medical Center's marketing position statement, "Asking is the answer," Jacobson challenged his colleagues to "keep asking."

"Ask to learn new things. Ask to improve how we deliver patient care. Ask for more instead of accepting less.

"Vanderbilt should be a place that innovates and perfects, not just a place that practices what others have perfected," Jacobson concluded. "That is our unique value, and that is what we will build, together."

– BILL SNYDER

AN ARTIST'S VIEW OF THE FIRST 100 YEARS

The School of Nursing commissioned eLIZabeth d. schaffer to create silk scarves and ties for its 100-year anniversary. Schaffer began by creating an original acrylic painting that incorporates one of the most cherished elements of the School of Nursing — the Godchaux Hall doors. She incorporated the school colors and created a design reminiscent of the movement and activity of all students who have passed through those doors. The scarves and ties are available at the Centennial Web site store, and 20 percent of each purchase goes to the Centennial Scholarship.

Schafer has been a painter for more than 17 years and is best known for her painting inspired by music. To see more of her work, visit www.artbyliz.com.

– CHERYL MCMURTRY



eLIZabeth d. schaffer created original art to reflect the School's Centennial using the Godchaux doors as a focal point.

BRINGING SENIOR CARE TO A WIDER AUDIENCE

Caring for aging parents can be challenging and isolating. That's why the Vanderbilt University Nursing School hosted a four-part series dedicated to providing much-needed tips on caring for elderly loved ones.

The series, "Caring for Your Aging Parents," addressed key elements such as safety concerns, medicine issues, understanding dementia, legal protections and other issues.

Jennifer Kim, M.S.N., A.P.R.N., coordinator of the geriatric focus in the adult nurse practitioner program, Linda Beuscher, Ph.D., G.N.P., assistant professor of Nursing, and Sally Miller, M.S., R.N.C., instructor in Nursing, led the series that grew out of questions from staff and friends who wanted to balance concerns about older loved ones with a desire to maintain the dignity of the seniors in their lives.

At the first session, for instance, Miller illustrated typical home safety concerns by talking about her own parents who live in a nearby assisted living facility. She addressed issues such as lighting, falling hazards and food safety. Audience members from throughout the Vanderbilt community chimed in about their own experiences and in doing so, shared perspectives on what can often be a lonely and isolated job of taking care of the aged.

While the curriculum was jam-packed in each of the three-hour sessions, instructors made sure there was ample time for questions and comments from the audience.

According to many attendees, the expert instructors, subject matter and interested attendees created a synergistic environment that benefited all involved.

– KATHY RIVERS



Taking Nutrition Lessons to the Schools

More than 350 Nashville elementary students are enjoying healthier lifestyles at Park Avenue Enhanced Option School.

A group of pre-specialty students from Vanderbilt University School of Nursing visited classrooms at Park Avenue this spring. They educated pre-K through fourth-grade students about safety, hygiene and nutrition.

"The students have been instrumental in providing important lessons to our children," said Principal Deltina Braden. "They have been a tremendous resource."

The Vanderbilt students received a warm welcome at the West Nashville school.

"The kids were really receptive to us," said Karen Branch, a family nurse practitioner student. "They would see us in the halls and say 'Hi Vanderbilt nurses.'"

The Vanderbilt students sent letters home to parents, conducted body mass index assessments on every child, and followed up with several lessons on healthy living. As a parting gift, they presented the school with child-friendly nutrition books.

"It was interesting that many of the kids didn't want to get weighed because they knew they were overweight," said Priya Champaneria, a pediatric nurse practitioner student. "We talked about basics – things we adults take for granted – but kids don't know."

Funded by a patchwork of grants, the School of Nursing was able to re-open Park Avenue's school clinic. The clinic provides most of the primary care that students at the school receive. In addition to Park Avenue, the School is contracted

Vanderbilt Nursing student Jannyse Starks reads "Henry and the Hidden Veggie Garden" to Fall-Hamilton Elementary School students.

by Metro Schools to provide services at Stratton Elementary and Fall-Hamilton Enhanced Option Elementary School.

Marie Phillips, R.N., runs the clinic. She provides valuable direction for the Vanderbilt students at Park Avenue, coordinating and concerting their efforts in promoting healthy living.

"Nurse Marie is part of our family," Braden said. "We have a lot of special needs kids, and no matter why they end up in our clinic, they come out with a smile. Marie is an angel."

This summer, the children at Park Avenue attended school an additional 20 days. Get Fit Tennessee, a program started by Gov. Phil Bredesen, visited the school during the summer session. The program was created to combat type 2 diabetes and decrease its associated risk factors, like obesity.

Get Fit Tennessee participants spoke with the students about the importance of being fit, and how fitness impacts health. The session included fit-conscious games, as well as a dance routine that involved all of the students.

This fall, Park Avenue acted as "lead school" for Nashville's Walk to School Day. The Mayor visited the school that day, honoring Park Avenue's dedication to health and fitness.

By reaching out to the community, the School of Nursing is encouraging healthy living, one school at a time.

– WILL PETERS

Study Researches Obesity in the Lesbian Community

Obesity is an epidemic, and lesbians are nearly twice as likely to be overweight than heterosexual women.

Sarah Fogel, Ph.D., R.N., associate professor of Nursing at Vanderbilt University School of Nursing, is using an extraordinarily successful, predominately lesbian weight loss group in Atlanta as a model system for discovering how to target obesity in a lesbian population. Fogel is studying the group, and her findings are giving her a different view on weight loss.

"All weight loss groups offer an environment of like-bodied people (overweight or obese), but this is the first group, to my knowledge, that has been developed around other personal and social issues," said Fogel.

Adherence to a new lifestyle is often the most difficult barrier to overcome in weight loss. The Atlanta group, however, has had remarkable success in developing long-term change in its member's lifestyles.

"Perhaps the best representation of the group is to say that there are still several women in the group who were 'founding members.' They have been

attending since October 2006 and continue to come even though a couple of them have reached their weight loss goals. The other side of this is that even the women who have not been able to lose what they want to lose keep coming . . . this is unheard of," said Fogel. "It says volumes about the group."

Fogel is trying to answer a difficult question: how do we understand obesity in different social contexts? Being overweight or obese can lead to a number of health problems, namely cardiovascular disease and diabetes. Heart disease is the leading cause of death worldwide, so understanding how obesity develops in different populations is a pressing concern.

Fogel will study the group over a six-month period, both empirically and qualitatively. Using body mass index (BMI) and relative weight loss, she will put a number on the group's success. She has already held focus groups in order to lend a deeper, more personal aspect to the study, and therefore weight loss.

The study will be completed in December, and it will be ready for publication in spring 2009.

– WILL PETERS

NURSING STUDENTS JOIN THE RED CROSS 10,000

More than 140 student nurses at the Vanderbilt University School of Nursing joined the "10,000" – the corps of Red Cross volunteers needed to make Nashville and Middle Tennessee prepared for the next disaster.

"I learned what resources the Red Cross offers," said student Tara Sanders. "I've experienced different roles nurses play so that I won't just watch what is happening. I will play a role."

The Nashville Area Red Cross consists of nearly 250 trained nurses ready to respond to a disaster in Middle Tennessee or around the country.

Judy Sweeney, M.S.N., R.N., associate professor of Nursing, said, "We are going to see more of this. We (nurses) will have more of a role in disaster, setting up triage and care."

VUSN students have been Red Cross trained for disaster for the past three years.

– JILL GORIN

REACHING OUT IN NASHVILLE AND ACROSS THE GLOBE



DANA JOHNSON

Boomer, a pet therapy dog, and his owner Lisa Winters visit simulated patient "Mr. Rodriguez" in the School of Nursing skills lab.



STEPHANIE FISHER

Several students participated in the Summer Medical Institute in Ghana, a medical mission trip staffed by student volunteers from throughout Vanderbilt. Midwifery students Addie Graham (L) and Julie Codington Muckerman (R) are shown helping pregnant mothers, an experience that only increased their interest in international health.

A glimpse into the past

Every culture has its own material identity. President Thomas Jefferson once turned the entrance hall of his beloved home, Monticello, into a collection of Native American objects sent to him by Lewis and Clark on their first trip across the United States. Jefferson believed, that by holding the artifacts of our nation's first people, he could peer into the past, into the very heart of America. Some think that the objects we make are our ideas projected into form. During the process of creating an object, a piece of our mind is in a sense transferred, fixed in time and accessible to anyone who views that object in the future. The artifacts of a culture, therefore, are pieces of its mind and soul.

Nursing is a culture. It has its own history, lineage, language and ideas – its own artifacts. On its 100th anniversary, the Vanderbilt University School of Nursing examines its artifacts. These items give us a window through which we can gaze into the hearts and minds of those who built and bettered the institution. However, it's not the extraordinary objects that can best give us a picture of the past. When Thomas Jefferson was doing his gazing, it was the mundane that fascinated him – threads and needles, eating utensils, and baby cribs. Following his example, the *Vanderbilt Nurse* will look at both the simple and the striking. If you look close enough, a century of time, people, and circumstance can be seen here, in these artifacts.

So take a close look, feel the soul of the School, and peer into the past.

Nursing Pins and Vanderbilt's Pin

The nursing pin dates back to the Maltese cross which was used to signify educated health care providers. Later, hospitals began passing out badges to nurses to recognize their expertise. The hospital badge evolved into the modern day nursing pin, which has become a rite of passage for nursing students around the world. The Vanderbilt University School of Nursing pin was designed in 1925 and has been awarded to graduating nurses since the late 1970s.

Student Handbook, 1933-1934

This Student Handbook (1933-1934) shows that rules have changed dramatically over the years. Mandates included strict upkeep of the school uniform, no gentlemen above the first floor, curfew at 9:55 p.m. and lights out at 10:25 p.m.

Charm Bracelet

This charm bracelet belonged to Julia Hereford, dean of the School from 1949 to 1965. Hereford was a beloved figure who was instrumental in switching to a new four-year curriculum and, in 1955, to offering a Master of Science in Nursing degree.









Nursing students pictured beside the cars the School of Nursing supplied for community health activities.



Glass Syringe and Hypodermic Needles (*bottom left*)

The BD Yale Leur-Lok syringe with attachable hypodermic needles was introduced in 1925 and provided a more secure method of attaching and removing needles. As recently as the 1950s, nurses sometimes prepared an injection by smashing pills in a mortar, heating the powdered mix in a tablespoon over an open flame, and drawing the mixture into the glass syringe.

Public Health Nursing Bag (*top left*)

Public health nursing began in 1849 when Florence Nightingale organized London into public health districts. Pioneering nurse Lillian Wald brought the idea to America and eventually coined the term “public health nurse.” Throughout the first half of the 20th century, visiting nurses cared for the public, especially the poor. This public health nurse’s bag from the 1950s would have contained all the medical supplies necessary for treating patients in their homes.

Microscope (*right*)

The German company, Carl Zeiss Jena, had a reputation of producing some of the world’s finest optical instruments. This compound microscope, circa 1930, with its three rotating lenses, is almost identical in performance and appearance to student microscopes now found at universities nationwide.

❖ **Sigma Theta Tau
International Treasures**

Vanderbilt was the eighth chapter of the prestigious honor society for nursing which today includes 463 chapters across the world. Each new member adds his or her name to the Vanderbilt roll book which includes signatures of nursing icons such as Virginia Henderson.



❖ **Nurse Please! (Illustrated Book)**

This book about a fictional nurse named Susie belonged to a Vanderbilt nursing student. Though it is delightfully entertaining and wonderfully illustrated, it contains many timely elements about what it takes to be a successful nurse: hard work, dedication and sacrifice.



❖ **Cadet Bible**

During World War II, the Cadet Nurse Program offered faster training and paid tuition for nursing school. Nancy E. Dillard owned this Cadet Nurse New Testament. The cross on the lower right corner is a variation of the Maltese cross, worn by the very first nurses 1,000 years ago.

❖ **Nursing Uniforms**

The school uniform changed many times. This wool cape was worn by students through the 1940s over a green dress, long white coverall apron and white shoes and stockings.



❖ **Nursing Caps**

The nurse's cap traces its roots to the nun's coif. The Hospitalières, the Roman Catholic nursing order, were the first to establish a formal system of training nurses in North America in 1639. Nurse's caps evolved and indicated the wearer had a special set of skills and knowledge, and was qualified to treat others. The caps pictured are: (L-R) Vanderbilt's cap from 1929 – 1976; Dean Colleen Conway-Welch's nursing cap from Georgetown University *1965) with the blue/grey stripe that represents the use of Georgetown's campus during the Civil War for both Union and Confederate forces; and the School's original nursing cap from 1909 – 1929. The last Vanderbilt capping ceremony was held in 1985.

❖ **Notes on Nursing by Florence Nightingale**

Florence Nightingale's first book, "Notes on Nursing: What it is and What it is Not," was published in 1859. This book gives guidance on the practice of treating others, including many topics that are still applicable today.



❖ **Tennessean Article**

The article "The Commodore's Youngest Daughter: Nurses' Cap Has Won Place Alongside Mortar Board" from the *Nashville Tennessean Magazine*, Dec. 26, 1937, emphasized that the School of Nursing had become a "full-fledged independent professional school."



❖ **Patricia Champion Frist Hall**

This is a model of Patricia Champion Frist Hall which was completed in 1998. The building includes faculty offices, the Dorothy Goldstein Student Lounge, the Russell classroom, and the Frist Nursing Informatics Center.

❖ **Tea Set**

This silver tea set belonged to Lulu K. Wolf Hassenplug, a professor at the School of Nursing from 1938 to 1948. Hassenplug was given this set by Vanderbilt faculty and students when she became the first dean of the School of Nursing at UCLA in 1948.

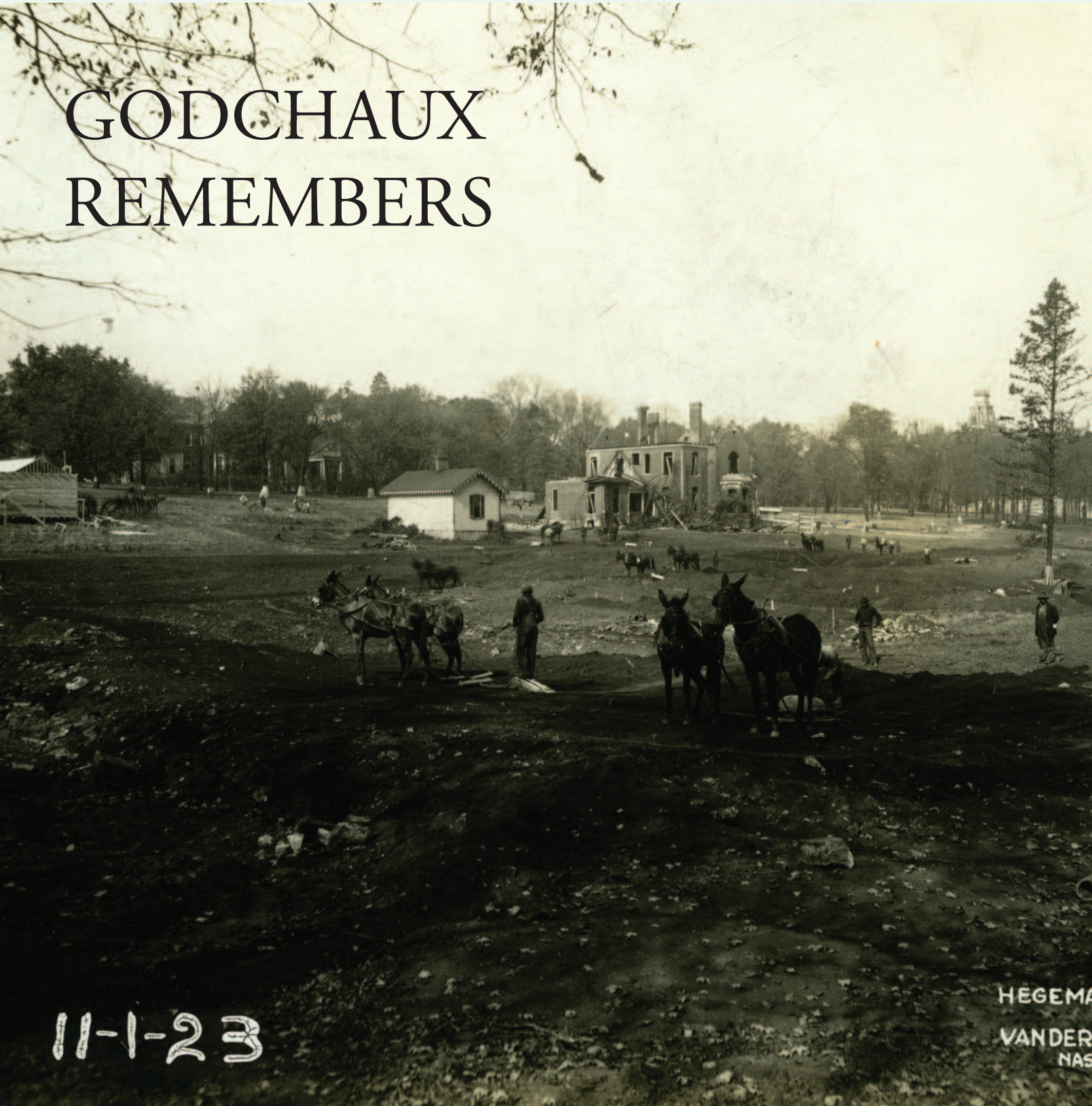


❖ **Godchaux Hall**

The School of Nursing model, shown here, was built in 1925 as a dormitory for students. In 1971, it was renamed Mary Ragland Godchaux Hall, and the dorm rooms were converted into faculty offices to serve the needs of a growing school. The building was renovated in 2006.



GODCHAUX REMEMBERS



11-1-23

HEGEMA
VANDER
NAS



This picture taken in 1923 shows the pre-construction lot of Godchaux Hall in the foreground with the horses and workmen. The famous Kirkland Hall clock is shown in the upper right portion. The School of Nursing building was finished in 1925 and serves as a hub of activity for students.

Building a strong foundation

Godchaux Hall has a spirit that speaks with the voices of the thousands of students who have passed through the gothic doorway at the front entrance and sought knowledge and a career here.

These walls *can* talk.

Buildings come to life because of the lives lived within them, and by that standard Godchaux Hall is rich beyond measure. Life-saving knowledge has been routinely passed on from teacher to student here. Lifelong friendships were forged in its rooms and hallways. Improving the lives of others in the world outside its walls has always been the point of the education imparted here.

The building we now know as Mary Ragland Godchaux Hall opened in 1925, the same year that saw the opening next door of the “new” Vanderbilt Hospital, the building now known as Medical Center North. Its construction was funded by the Rockefeller Foundation which, in that era, had a special concern with fighting disease and poverty in the rural South and likely saw a stream of well-educated nurses pouring into the Nashville region as a powerful ally in that fight.

Starting in 1934, the building was known as Mary Kirkland Hall, named for the wife of Chancellor James Kirkland. For the Vanderbilt University School of Nursing and its students, this building is, above all, home. For the first 40 years or so of the building’s history, it contained not only classrooms and offices, but on its upper floors, also housing – often for more than 100 nurses.

The typical dorm room from that era was a cozy space with a bed, sink, closet, a dresser with wood-framed mirror, a small wooden desk, and a radiator for heat from the boiler in the basement. Some students had a radio in the room, but there were strict rules against loud noises, so the volume was usually low. The floors were bare wood, but most students had a small rug or two to take away the shock of the first footfall on cold winter mornings.

These were the rooms that saw the tears of the homesick students who had come in on the train from somewhere that, on that first lonely night, felt like a thousand miles away. These are the rooms that saw the students studying nervously for

STORY BY WAYNE WOOD



Above: A sampling of pictures from the building's history. **Top:** A typical dorm room from the 1930s, **Middle:** Classes from the 1940s; **Bottom:** A study group on the Dean's patio from the 1970s.

tests, laughing at a joke from a new friend or stealing a few minutes to write a letter home to tell everybody that things were fine. Later, phones were installed in the dorm areas, one per floor, bringing students a little closer to the people back home.

"We did everything together," remembers Virginia Crenshaw of the class of 1942. "We all acted like we were sisters; we knew each other well; we would get mad and make up just like sisters."

"One of my memories about attending Vanderbilt is walking up six flights of stairs to get to my room," recalls Hattie (Blanche) Swain Yeargen, who entered the School at the depths of the Great Depression and graduated in 1936.

Another student from that same class, Ann Hughes Looney, roomed together with her twin, Agnes Looney McGohtlin on the third floor, then moved to the first floor for their senior year. "We shared a double room and our suite-mate was Julia Hereford. We were the only seniors who lived on the first floor," she says.

"My first room was on the fourth floor and it looked over 21st Avenue," remembers Beth Winchester Isaacs, class of 1947. "This was a beautiful view, as it faced east and I could see the sun rise every morning."

Many students were indeed up early enough to see the sun rise. Communal baths on each floor required planning access – taking a bath was forbidden after 10 p.m. – and each morning rooms had to be tidied for the day. Attendance at morning chapel was required.

The School of Nursing Student Handbook from the 1933-34 school year gives some of the taste of life on the upper floors of Mary Kirkland Hall:

"In order to protect those students who elect to study in their rooms from unnecessary noise and confusion, 'quiet hour' is maintained in the Hall from 7 to 9 p.m. each day (except Saturday)...A bell will be rung at 7 and 9 p.m. to indicate the beginning and end of 'quiet hour.' A bell will likewise be rung at 9:55 p.m. to

indicate the closing of the Hall and again at 10:25 to indicate 'lights out.'"

There was a 10 p.m. curfew and no men – no brothers, fathers, and certainly no boyfriends – were allowed above the first floor. This rule may have been violated on occasion but now, even decades later, nobody is talking. Certainly not the walls of Godchaux. Your secrets are safe with them.

In the winter, steam heat upstairs and a few fireplaces downstairs kept the chill at bay, but in the pre-air-conditioning South, warm months – well, let's just go ahead and call them hot months – proved a challenge. Some students even resorted to creating a sleeping porch on the roof of the building, in the hopes of catching a nighttime breeze. One story goes that this was discontinued after the sleepwear-clad students found an appreciative (male) audience on the upper floors of nearby buildings.

The first floor was the home of the dean, and also the location of common areas such as the kitchen, infirmary and living room. The laundry room was down in the basement (the Vanderbilt Hospital laundry would, the handbook assured students, wash without charge 45 items of clothing per week).

The living room deserves special mention for what it has meant to students over the history of the building. It is the place where students gathered for communal studying, social occasions, dances, huddling by the fireplace on cold winter days and singing by the piano. During World War II, when most students were members of the Cadet Corps, which trained nurses for the war effort, events in the living room took on a distinctly military air, as off-duty servicemen and nursing students in their Cadet Corps uniforms danced and sang around the piano.

When the building got a television in the 1950s, it was in the living room. It was this set that students and faculty huddled around in 1963 when news of President Kennedy's assassination came from Dallas. From time to time, even the World Series found enthusiastic viewers here.

And, 1975 MSN graduate Carol Etherington recalls, it was in the living room that the first rape support group in Nashville met: “I needed a safe and welcoming space to conduct therapeutic support groups for rape victims. The living room of Godchaux Hall became that space, serving as a...haven for wounded women to recover.”

Just as the living room witnessed students living their lives through the decades, so the building changed with the times. The classrooms and labs which had seen generations of Vanderbilt nursing students acquiring the knowledge of their profession, were always a vital part of the building, and became more so as the school grew. “I can remember watching the faces on my fellow students when we first walked up to the top floor of Godchaux Hall,” one student from the class of 1984, Sarah Hutchison, remembers. “We opened the doors to the anatomy lab, smelled the formaldehyde, and witnessed our first cadaver.” That kind of intense, hands-on instruction is part of the legacy and spirit of this building as well.

Beginning in 1958, Mary Kirkland Hall was renamed Mary Henderson Hall, after Mary Kirkland’s maiden name, because of the longstanding confusion resulting from having two buildings on campus named “Kirkland Hall.” In 1962, the integration of nursing students into the undergraduate population of Vanderbilt began with the freshman class, and Mary Henderson Hall was given over completely to classrooms and faculty offices.

It was the end of an era when the last residential students moved out in 1966.

In 1971, following a renovation that converted dorm space to other uses, the structure was again renamed, this time after Mary Ragland Godchaux. Mrs. Godchaux was the wife of Frank A. Godchaux Jr., whose family had funded the late ‘60s-early ‘70s remodeling of the building.

The 1970s also saw the construction of the Annex, which opened in 1978. It included the underground addition at the

Godchaux Family

It all started when a boy from Abbeville, La., switched from Louisiana State University to Vanderbilt to play football, in 1897. That same boy, Frank Godchaux, was a good player, but an even more successful businessman. He became a self-made business magnate and patriarch of the family’s successful rice business originally known as Louisiana State Rice Milling Company.

Son Frank Godchaux, Jr. also attended Vanderbilt and joined the expanding family business. His beloved wife, Mary Ragland Godchaux, was originally from Murfreesboro, Tenn. She loved animals, gardening and entertaining. Due to various illnesses throughout her life, she learned first-hand the value of nurses in the healing process.

The Godchaux rice business grew, and so did Frank and Mary’s family. When their sons, Frank III, Charles, and Larry (now deceased), were ready for college, they turned to Vanderbilt. After graduating, the children followed their father’s lead, and joined the family business. The business continued to grow and became known as Riviana Foods in the mid-1960s. Many consumers couldn’t sit down for a meal without using a Godchaux product such as Mahatma, Carolina or Success Rice. The family sold Riviana in 2004.

In 1971, Frank Godchaux Jr., and his sons, Frank III and Charles decided to give back to their alma mater. They honored their mother’s respect for nurses by providing financial support for much-needed renovations to the School of Nursing Building (then known as Mary Henderson Hall). The building was renamed for their recently deceased mother – Mary Ragland Godchaux. It is her portrait that greets all incoming students just inside the School’s historic arched doorway.

For more than 40 years, Frank III, Charles, their children and grandchildren have continued financial support to the School of Nursing in ways large and small – all of which make a day-to-day difference in the School of Nursing

experience for students. Most recently, the family matched National Institutes of Health funds for the 2006 renovation of Godchaux Hall.

It’s not uncommon for Nashville or Abbeville-based family members to visit often and participate in various events. So far, 15 members of the Godchaux/Ragland family have attended Vanderbilt University and members of the fifth generation are either at Vanderbilt or soon reaching college age. Another constant is the family’s commitment to the School of Nursing.

“Nursing touches every level of society and nurses will play an ever-increasing role in keeping society healthy through first-line clinics, emergency rooms, often being the first contact with a health professional that most people have,” said Frank Godchaux III.

“We’re committed to the School of Nursing and proud to play at least a small role in helping the profession be recognized for its vital role,” he added.

– KATHY RIVERS

Godchaux Family members include: Frank (VU ‘49) and Agnes Godchaux and their children Katie (VU ‘76) and Joel Derby, Mary and Larry Wieck, Leslie Godchaux and Frank K. Godchaux (VU ‘84); and grandchildren Frances (VU ‘09), Elizabeth and Joel Derby, Stephen Wieck, and Leigh and Gus Godchaux (VU’ 2011).

Charles (VU ‘52) and Doe Godchaux and his children Theresa Payne (VU ‘75) and Becky Godchaux and his grandchildren Charles (VU ‘03) and Abbey Payne, Rebecca and Benjamin Spence, Nelson and Julian Payne.



Typical scenes for today's nursing students include (L to R) historic doors, a renovated Godchaux Hall and Frist Hall added in 1998.

(continued from previous page)

rear of the building that housed large lecture halls and additional classrooms. Students from all over the University sitting on the grass reading textbooks in the sun or enjoying a sandwich in the field outside the back of Godchaux often had no idea that they were literally only a few inches of topsoil above the ceilings of the lecture halls below.

The changes in the building were being mirrored by changes in the curriculum. In 1988, the School's innovative Bridge program graduated its first M.S.N. students who entered as non-nurses and in 1989 the BSN program graduated its last.

Joint programs, new specialties and doctorate programs were added, keeping Vanderbilt in the forefront of the profession.

The School of Nursing facility underwent another major change in 1997 with the opening of Patricia Champion Frist Hall, a state-of-the-art classroom and office building. Frist Hall connects to both Godchaux Hall and the Annex, providing a vivid architectural metaphor for the school's connections to the past while looking to its future, and the future of nursing.

And in a development that would leave members of the class of 1925 shaking their heads in wonder, now hundreds of students of the Vanderbilt School of Nursing rarely set foot on the campus at all, earning their degrees through distance learning over the Internet.

But even a Vanderbilt School of Nursing student who is a thousand miles away, earning his or her degree over the

Internet, is forever tied to this place. Godchaux Hall, its predecessors, and its additions, carry within them the spirit of the students who have gone before, and that spirit is a legacy that is passed on, a gift to the students and to those who are touched and influenced by those students.

The stories may change – the world certainly has since 1925 – but the walls of this place continue to speak in the voices of the students and teachers who called it home, and who still do. **VUSN**

1908
Vanderbilt Hospital Training School for Nurses established



1912
First nursing diploma awarded

1925
School of Nursing building constructed on 21st Avenue



1934
First B.S.N. degree awarded

1943
U.S. Cadet Nurses Corps began



1954
First four-year B.S.N. class graduated

1958
First M.S.N. degree awarded



Oldest Living Alum Still Smiling

Mary Steagall was a dutiful young lady born on Oct. 30, 1909, and known for her athleticism and quick wit. She was born the third of seven children, and grew up on her family farm in rural Rutherford County, Tenn., with her father working the land and her mother tending the children until her untimely death when Mary was a young girl.

Mary had a basketball scholarship at Middle Tennessee State University and was encouraged by her father and a family physician to become a nurse, so she traded her basketball uniform for a nursing cap. Her father even sold one of his horses to pay for her tuition.

On a recent visit with *Vanderbilt Nurse*, she thumbed through a 1933 student handbook – the year she graduated from Vanderbilt School of Nursing – thinking back to those days so long ago. With a childlike gleam in her eye, she described the time a former room mother caught her dancing and singing at an assembly in the living room instead of quietly waiting for directions. She remembers borrowing a stamp so she could write her father for money. She got a reply in the form of a \$1 bill he had borrowed from the local general store, knowing he could repay it when the first crop came in. She also can't forget working on the hospital wards so hard she was “ready to drop dead” – as she jokingly puts it. Even to this day, she won't admit if she got into any trouble in school. She just answers in a soft, lilting southern drawl, “I'll never tell.”

Mary graduated and went on to work in public health in Nashville. She married James W. Taylor, and they soon started a family. Living in East Nashville, and Mary worked several years for Dr. John Lentz, known as a champion of public health in Nashville, for several years. Then the family moved to Rutherford County, where she worked for the Murfreesboro Public Health Department for the balance of her career. While in public health,

it was not uncommon for her to traipse through barbed wire on the outskirts of someone's property to make a health visit at their home. She was a resource in her community as well, as neighbors would often come calling in some health emergency.

Mary Steagall Taylor raised three sons and has two daughters-in-law, six grandchildren and seven great-grandchildren. And although a stroke has made it difficult for her to speak, she is still vibrant, playfully mischievous, and proud to be a nurse, even today at 98. – KATHY RIVERS

1971
Dormitory space eliminated; Building renamed in honor of Godchaux family

1988
First “Bridge” to M.S.N. students graduated

1993
Ph.D. program admitted its first class

1997
Frist Hall completed

2004
Partnerships with Fisk and Lipscomb Universities initiated

2006
Godchaux Hall renovation completed

2008
First Doctor of Nursing Practice students enrolled



100 THOUGHTS *about the* SCHOOL OF NURSING

How has your affiliation with Vanderbilt University School of Nursing impacted the person you are today and/or allowed you to make a profound difference in the lives of others?

1. As I worked in Vanderbilt Children's Hospital and performed community service at Hadley Towers, I realized how much those in need really need an empathetic, concerned provider of care.

Sandra Gilliam, M.S.N. '07

2. It broadened my scope of practice and increased my strengths in primary care. I am a better midwife thanks to Vanderbilt.

KC Shinnars, C.N.M.

3. Vanderbilt's values of academic excellence, appreciative inquiry and application of learning for the betterment of humanity, a search for creative solutions gave me a high-standard to live up to.

Beverly Bitterman, M.S.N. '81

4. One of my Vanderbilt teachers was the very first person to shake my mind free to question rather than relying heavily on fixed answers.

Constance Wilson McAdams-Tadros, M.S.N. '74, B.S.N. '49

5. Although I have been retired many years, whenever I am asked where I went to college the mere mention of Vanderbilt still brings responses of awe.

Martha Crews McBurnery, B.S.N. '47

6. The education I received has enabled me to work with multiple populations and age groups, in diverse settings, as an administrator, faculty instructor, clinician and preceptor.

Debra J. Partee, M.S.N. '83, B.S.N. '79

7. I learned to understand critical thinking and to apply it appropriately. The School helped me become a nurse educator, and above all, enabled me to positively affect the lives of others.

Joann Barber, M.S.N. '77

8. Attending Vanderbilt School of Nursing was one of the best experiences of my life and one that gives all students opportunities beyond imagination.

Margaret Robertson, M.S.N. '04

9. In my fourth year since graduation, I am starting my own House Calls practice, which will be the first of its kind in my geographical area.

Lisa K. Tabor, M.S.N. '04

10. My time at Vanderbilt gave me the opportunity to discover the skills I had and the environment to cultivate and refine them.

Connie Miller, M.S.N. '97

No. 12



My nursing instructors/professors emphasized effective nursing theory, which today would be known as evidence-based practice. We learned that advocating for patients was the correct thing, and that assisting the physician with practice could be a positive approach that produced better patient outcomes.

Carol Komara, B.S.N. '62

13. My experience prepared me to be a nurse with an excellent education and a desire to serve with compassion.

Carol Baker, B.S.N. '60

14. Whenever I say that I am a Vanderbilt Nursing School graduate, people are more apt to pay attention to what I say.

Lawson Irwin Hickox, B.S.N. '60

15. Although I am removed from close contact from my clients since my retirement in

1996, I feel my experiences at Vanderbilt enhanced my ability to make a difference in many lives.

Edward S. Blackman, M.S.N. '80

16. Without my Vanderbilt nursing education, I would not have been able to become a leader and teacher in emergency nursing, developed the role of the nurse practitioners in the emergency department, or start a clinic in a domestic violence shelter.

Charlotte Covington, M.S.N. '89, B.S.N. '69, associate professor

17. My association with Colleen Conway-Welch has been wonderful, and I certainly have followed the advancement of the Vanderbilt School of Nursing with her at the helm.

Judy Simmons, volunteer

18. I came to Nashville the summer of 1974, and the School of Nursing became my home away from home for the

No. 11

"If I had the choice to "do it over," I would choose the same path because of the sense of fulfillment that has come with being a nurse."

Gayle Rufli, M.S.N. '79

🌿 No. 19 *🌿*

I have worked in the hospital, clinics, in home health, in insurance, in the legal field, case management, quality management and home management. I had hoped nursing would allow me great freedom working and the ability to make a difference. It has done that and more!

Joan Aydam, B.S.N. '81

next 17 years, first as a student and then as a faculty member.

Some of the skills I learned there I am now using as a volunteer at the Nazarene College of Nursing in Swaziland, Africa.

Shirley Caldwell, M.S.N. '75

20. I have had the deep satisfaction of being involved in the research development at the School. In recruiting participants and collecting data, I have gotten to interact with some wonderful patients who have taught me invaluable lessons about dealing with challenging and difficult times.

Nancy Kidd, Research Assistant III

21. The life skills and knowledge has enabled me to serve people during the most difficult times of their lives, and also joyous times in their lives.

Kim Burgett, B.S.N. '80

22. Vanderbilt helped me develop a curriculum for vocational nursing in California based on a class project.

Elijah D. Nacionales, M.S.N. '93

23. Vanderbilt has given me a more diverse view of the world, a holistic approach to education and nursing which makes

me a better care provider in my professional and home life.

Debbie Howard, M.S.N. '84, B.S.N. '81

24. I can think of no other place that would have nurtured my interests and allowed me to develop into the role of nurse scholar and educator with the same amount of freedom and support.

Sarah Fogel, Ph.D. '01, M.S.N. '94, associate professor of Nursing

27. Having just completed my 37th year on the faculty, there is little of my self-image as a researcher and academician that hasn't been shaped by my affiliation with the School.

Ken Wallston, professor

28. Of all the colleges that I have attended, Vandy is the only one that has made me feel like they really care about me as a student and individual.

Cynthia Elaine Turner Jackson

29. What will make the most impact on my future practice is what I have learned through my clinical experience with some amazing instructors and interactions with patients.

Kathleen Ann Page

30. The knowledge and skills I have gained with each healthy

No. 32

Through my teaching assignment in the School of Nursing, I have helped to develop wonderful clinicians who practice all across the United States. It extends effective care like ripples in a pond.

Sandra Seidel, M.S.N. '92



me personally realize how alike we nurses are everywhere. Although I will never be able to measure my personal impact, I know that having better-prepared nurses means better health care worldwide.

Betsy Weiner, senior associate dean of Informatics

33. Being a part of the School has allowed me to give back to the same Medical Center that has given me so much. As a type 1 diabetic, the School of Nursing has provided me with an opportunity to impact the lives of adolescents learning to have a good life with diabetes.

Eric Pittel, research analyst

34. Being a member of the staff has certainly allowed me to grow personally and professionally. I have broadened my field of interaction within Vanderbilt and enhanced my knowledge of health care.

Pat Seitz, Student Affairs

35. As a health care professional, I am proud to be a part of helping women in the lymphedema study restore their lives and alleviate some of the

No. 25



If I had a question about something in an article or book, I could just walk over to the Medical Center and ask the author about it.

Being in that sort of environment also instilled in me the belief that what I do as a nurse practitioner matters and that I can make a difference in the lives of my patients.

Kristin Eckland, M.S.N. '05

26. Nurses seem to possess a unique combination of extreme compassion and bulldog tenacity.

If there is a crisis ahead, I choose to stand beside a nurse.

Susan Shipley, director of Alumni Relations

systems management class have helped to make me a better and more confident manager.

Karin League, PACU manager, Monroe Carell Jr Children's Hospital at Vanderbilt

31. Our international work in disaster preparedness has made

No. 36



A few days ago, I had dinner with the former provincial governor and the deputy director of the Zaban Ministry of Health to plead the case of my Maternal Child Health program. By noon the following day, I was attending a mother in labor, and over the next year, I will treat 1,000 women and children in the poorest nation in the world. I am only prepared to do this because of my time at the School of Nursing. My time and Vanderbilt will not only touch my life forever, but thousands upon thousands of patients in the years to come.

Michelle L. Drew, M.S.N. Dec. '08

consequences of this chronic medical condition.

Candace M. Bonner, faculty

37. My years at Vanderbilt taught me first and foremost how to think clearly, helped me develop compassion for people and a desire to understand the mysteries of the human body.

Holly Newman, B.S.N. '72

38. Not only did I receive a top-notch education with clinical opportunities to match, but I continue to be recognized nearly 30 years later as a “high-achieving” professional.

Melissa Archer, B.S.N.

39. The wisdom and experience of others was channeled through me and enriches the lives of those I encounter every day. When clients thank me, they thank Judy Sweeney

and Randy Rasch.

Victor Czerkasij, M.S.N. '06, '80

40. As a graduate nurse, I didn't know that I would have such a fun career.

Kelly Gentry, B.S.N. '84

41. My experience as a doctoral student and as a postdoctoral fellow was a challenging and life-altering experience. I will always be grateful for the

support of the nurse scientists and scholars who helped me.

Linda Riley, Ph.D. '03

42. The School gave me the confidence and support. The faculty took a personal interest in each individual student.

Lily J. Merino Mettler Paulson, M.S.N. '75

43. My education has helped me in all aspects of my career – having a solo practice, teaching student nurses, helping train new physicians at a major medical center.

John Shanley, M.S.N. '97

44. The School's emphasis on public health later led me to a graduate education in public health and to very gratifying work in programs of prevention of developmental disabilities.

Nancy Ragsdale Gilien, B.S.N. 'N47

45. An M.S.N. from Vanderbilt allowed me to have a long teaching career in nursing from 1975 to present. Vanderbilt helped open those doors.

Marilyn Pase, M.S.N. '75

46. My affiliation with the School has allowed me to move into the associate dean position

at Owensboro Community College. It was the guidance of my faculty at Vanderbilt that assisted me in making the transition into education.

Jessica L. (Keenan) Estes, M.S.N. '04

48. I was not fortunate to be able to finish with my class, which would have been 1956, but the time I spent at Vanderbilt was one of, if not the, best years of my life.

Martha Jane Buckley Clift, former student

No.49

My Vanderbilt education more than adequately prepared me for the graduate school experience. In fact, Columbia University seemed easy after being an undergraduate at Vanderbilt.

Ellen E. McGeady, B.S.N. '66



50. My affiliation comes from students who describe how much they have learned, how much they use what they have learned in their practice, and how much they enjoy our program.

Terri Crutcher, M.S.N. '94, assistant professor

51. My experience was a grand awakening. I went on to get my master's degree in nursing and have thoroughly enjoyed 45 years (so far) of patient and health care education in diabetes self-management.

Ellen D Davis, B.S.N. '63

No. 47

In addition to teaching us to do the next right thing for our patients, the School of Nursing also teaches us how to do *the next loving thing* for our patients.

Tom Christenbery, Ph.D. '04, M.S.N. '87, assistant professor

🌿 No. 52 *🌿*

VUSN's dean, faculty and students imprinted in me the immense dedication and talent that nurses and nursing brings to the care of patients and the enhancement of the organization. It is a daily honor to work side by side with such wonderful professionals.

William Nolan, Ph.D., MBA, director, behavioral health, Rutherford Hospital.

53. Since I completed my master's degree, my career in nursing has taken some wonderful and challenging turns that would not have occurred had I not returned to school. I am grateful to all the professors who taught me.

Eleanor Moore, M.S.N. '02

54. The fact that I attended Vanderbilt University School of Nursing speaks volumes to most folks. Vanderbilt's reputation is so astounding.

Susan Hargrove, M.S.N. '94

55. Completing my master's degree allowed me a wider range of career possibilities.

Debi Camp, M.S.N. '97

56. I believe the name recognition has helped establish credibility when beginning new jobs.

Jane K Todd, B.S.N. '76

57. Vanderbilt School of Nursing gave me a wonderful education, and I am proud to say that I went to Nursing School there.

Ann DeGarmo, B.S.N. '79

58. The Vanderbilt name was impressive to me while

attending school and now it is equally impressive to patients and colleagues who inquire about my education.

Lucinda Faulkner, M.S.N. '97

59. Attending the school was actually a dream come true. I learned confidence, how to work hard, and that I had the ability to achieve my dreams. More than anything, as quoted from Dr. Helen Bigler, I was "taught HOW to learn."

Jennifer Jones, B.S.N. '76

60. Vanderbilt taught me the best of the best practice techniques, and taught me the confidence I needed to have in my abilities to practice these techniques . . . and to learn as things change to change with them.

Meredith P. Harline, M.S.N. '06

61. I have worked for VUSN 18 wonderful years of the 25 at VMC. First of all I love what I do and I tell everyone. I believe it has increased my knowledge of health issues and affirmed me to never stop learning. The School of Nursing has been a gold mine full of incredible resources for

me dealing with my own family – new borns all the way through adolescents as well as my aging parent. I can't imagine my life without the enrichment I have received.

Jackie Dawson, manager

62. As a faculty member over the past 37 years, VUSN has provided me the opportunity to expand the science and art of nursing as well as share my passion for the practice of nursing with students.

Carolyn J Bess, M.S.N. '71, B.S.N. '69, associate professor

63. It has given me the privilege and pleasure to help many families with my knowledge and skills.

Margaret V. Franklin Evans, B.S.N. '79

64. My time at Vanderbilt University School of Nursing was some of my happiest days because the faculty and staff encouraged me to reach for my limits of excellence.

Sandra Southern, B.S.N. '84

65. Being a graduate has certainly been a plus in achieving every job I have

held since graduation – so many years ago.

Lori Rehm, B.S.N. '60

66. Vanderbilt got me started on the road to a very rewarding 31-plus years of critical care nursing. I love what I do and feel that I have been able to help most of my patients get better or move on to a better place.

Betsy Marshall, B.S.N. '77

67. Becoming a nurse prepared me to care, not only "for" but "about" the welfare of patients.

Susan Douglas, M.S.N. '92

68. I am grateful to VUSN for providing a great education that developed in me many key skills for success in life including how to recognize and pursue excellence in any endeavor.

Anita Davis, B.S.N. '74

69. The diverse and rich experiences I had really shaped the foundation on which I continue to practice: knowledge, strong science and research and empathy toward patients.

Amy Booth, M.S.N. '96

No. 70



The education I received equipped me to provide holistic health care services to underserved populations – immigrants, uninsured, refugees. By offering health care services in a culturally sensitive manner, I can bridge ethnic, racial and communication gaps as I strive to help meet their physical needs.

Angela Beard, M.S.N. '02

No. 71

The Vanderbilt experience *opened doors* to a new and meaningful, fulfilling profession. I enjoy patients, colleagues and the work itself in equal measure. I can now be employed (or volunteer) doing what I want, for as long as I choose, wherever I choose to do it.

Frances Robin Riley, M.S.N. '07



72. The School has been a wonderful memory of great classes, outstanding faculty and many friends for life.

Bonne Jane Peterson, B.S.N. '78

73. It is amazing how the things I learned, became a part of me, making life both inside and outside the profession a valuable background as a wife, mother and auxiliary help in my husband's OB/GYN practice.

Elizabeth Rabun Stroup, B.S.N.' 49

74. It allowed me to fast-track my masters in nursing science in one year and its outstanding reputation made some of my patients more confident with my knowledge and abilities.

Adriana Kain, M.S.N. '00

75. Vanderbilt adds heft and seriousness to a nursing education.

Laura Katherine Horn Robertson, M.S.N. '01, B.S.N. '82

76. It provided me the entry into a realm of medical care I didn't think I could ever have accomplished, and provided me the impetus to become an OB/GYN. We blazed some trails and it prepared me for medicine and leadership.

Roland Powers, M.S.N. '79, B.S.N. '77

tional preparation I received at Vanderbilt. It has allowed me to thrive in a constantly changing and expanding health care arena.

Jane Britt Tallant, B.S.N. '75

81. I am ever grateful to the School for accepting me into its Family Nurse Clinician program in 1975 and granting

82. The professors pushed you to be the best you could be and didn't stop until you had pursued your dreams. My dad remembers Dean Conway-Welch saying at our pinning ceremony: "You aren't just a nurse, you are a Vanderbilt nurse." These words have rung through my ears for 20 years.

Beth Teubert, B.S.N. '87

83. I had wonderful role models at Vanderbilt, and having my undergraduate years at Vanderbilt has made me a better college professor today.

Thayer McGahee, B.S.N. '78

84. Vanderbilt uniquely qualified me to voice a great deal about the current and future need for medical care for all kinds of clients in my adopted home country of England. Elizabeth (Huddleston)

Benson, B.S.N. '72

85. The program and the instructors gave me additional confidence to believe in myself and my Vanderbilt education has allowed me to have more of an impact in the area of clinical research.

Sylvia Dickinson, B.S.N. '94

No. 77



Throughout the chaos of the late 1960s, Vanderbilt was my "center" – an intellectual and social community that allowed me to explore new ideas, experiment with new ways of doing things, dialogue with people of different races, beliefs and religions and experience life in ways that I had never imagined. Luther Christman and the Nursing School faculty encouraged me to always challenge traditional thinking. . . socially, politically and professionally.

Carolyn Ijams Speros, B.S.N. '71

78. The School gave me a wonderful foundation on which to build a very satisfying nursing career in both direct care and teaching.

Anna Gail Ragsdale Gentile, B.S.N. 'N47

79. The School of Nursing helped me to realize the true extent of caring that our profession involves. I use my skills and compassion on a daily basis.

Dian Collins Hishta, B.S.N. '80

80. The confidence I have in my excellence as a nurse is a direct result of the educa-

tion I received at Vanderbilt. It has allowed me to thrive in a constantly changing and expanding health care arena.

Lesley J. Mortimer, M.S.N. '76

No. 86

The School encourages and supports the education of advanced practice nurses in the art of palliative care as well as encouraging and supporting the faculty who teach these courses. There is no better place to teach and learn than VUSN!

Jim Pace, M.S.N. '81, professor

No. 87

Achieving my MSN opened the door for me for my first clinical nurse specialist job in 1990. The experience I gained coupled with the reputation of the School sold my employer on giving me a chance.

Nineteen years later, my degree continues to impress my colleagues.

Sloan Maes, M.S.N. '98

88. As coordinator of a school health program, I have found the hours and hours we spent on writing the best possible care plans have prepared me well for supervising others in independent case management roles

Susan Robinson, B.S.N. '76

89. In my first year of doctoral coursework, one of our professors said that the Ph.D. program would change us as people as we learned to think as scholars. I am grateful to the School for teaching me to now think differently as a nurse, as a researcher and as a person.

Terrah L. Foster, Ph.D. '08, M.S.N. '01

90. In addition to my professional nursing education, I learned three important skills: 1) self confidence and courage 2) the need for and how to improve, and 3) the importance of diplomacy skills.

Marion E Bayless, M.S.N. '63, B.S.N. '54

91. I take pride in saying that I am a graduate of the Vanderbilt University School of Nursing. The School has continued to be an innovative

leader in nursing practice, education and research.

Leah Kinnaird, Ed.D., R.N. – B.S.N. '68

92. When I speak with friends who attended other nursing schools, their education does not come close to the quality of teaching and clinical training that I received at Vanderbilt.

Linda W. Brown, B.S.N. '80

93. Being an advanced practice nurse has changed me. I have solid knowledge and an open mind that improves every day and places me at a significant

advantage as compared to other graduates.

Teodora Neagu, M.S.N. '06

94. Attending a prestigious and well-respected university has definitely been an asset to my resume, my leadership and career positions.

Carolyn McK. Moore, M.S.N. '59, B.S.N. '57

95. My experience in the Adult Psychiatric Tract at the Vine Hill Clinic was the highlight of my experience. Getting supervised experience right from the start in counseling one-on-one confirmed my desire that this was where I was supposed to be.

Kathy Carter, M.S.N. '92

96. My VUSN affiliation has been a source of pride and confidence building in my ability to help myself, my family and my community.

Joyce Inabinet McCroskey, B.S.N. '56

No. 98

The School is a training ground for nursing students and for opportunities. Vanderbilt educates new nurses and revitalizes the seasoned nurse with post-graduate courses that are so desperately needed by the professional nurse.

It leaves you with a sense of pride in nursing that only a few schools have been able to achieve – that is its greatest gift of all.

Paula J. Miller, M.S.N. '93 and current student



99. The most profound effect on me, my life and my career is teaching me to problem solve. This came from all the educational aspects that I was exposed to such as arts, science graduate courses in writing, and utilizing data.

Judy Ferguson, B.S.N. '61

100. The improvement in scholarship and, of course, the creation of the community clinics has placed the school in the top ranks of schools of nursing. I am impressed by the creativity and courage of some of our graduates who not only expanded the role of nursing, but became financially astute and now run successful health care entities.

Joyce Laben, Professor Emerita

No. 97



My masters from Vanderbilt opened up a door to me for *transcultural nursing* that I would have never dreamed possible. Although it was a difficult and challenging job, the benefits were worth it because of the changes it made in my own outlook on life, the world, and in the lives of those students who are now all successful nurses in a country with a severe shortage of nurses.

Sheryl Jackson, M.S.N. '84





What's next in Nursing?

It's often tricky business to predict the future, but Vanderbilt University School of Nursing experts are willing to give it a try. There is no doubt the coming years will bring challenges, opportunities and many questions. All answers point to nurses playing a pivotal role.

CONSUMER-CENTERED CARE

According to Betsy Weiner, Ph.D., R.N., senior associate dean of Informatics, society is starting to see the tip of the iceberg when it comes to patient-centered care. The traditional notion of the all-knowing health care provider will give way to patients becoming their own health care advocates in the future.

"Technology has brought consumers closer to their own health for a variety of reasons," said Weiner.

Internet usage has exploded and when most people receive an initial diagnosis, they immediately head to Web resources to find out more about patient support groups, possible medications and even clinical trials.

STORY BY KATHY RIVERS
ILLUSTRATION BY JAMES STEINBERG

The minute we stop asking questions is when we will fail.

“Consumers won’t be happy with the ‘because I said so’ approach to care anymore,” she said.

Becoming better health care providers involves helping consumers make informed decisions and sift through what can be information overload. Weiner believes it’s the health care provider, like a nurse practitioner, who will apply evidence-based guidelines and become even more willing to collaborate, explore and ask questions.

“The minute we stop asking questions is when we will fail,” said Weiner.

PARTNERSHIPS WITH PATIENTS

“There’s going to be an ever-growing emphasis on patient safety, quality and transparency with consumers,” said Marilyn Dubree, executive chief nursing officer for Vanderbilt Medical Center.

So much so, patients and their families will literally join the health care team.

“We won’t so much take care of people as much as partner with them to achieve health and minimize the impact of their illness on their life and their families,” Dubree said.

As technology develops, hospitals will be reserved for complex and specialized care. More patients will be managed from their own homes and nursing care will follow suit. Many of today’s bedside nurses will transform those who monitor patients remotely.

Patients of the future will also take greater responsibility for their own care, and technology will help. For instance, the clunky glucometers of yesteryear are already being replaced with home monitoring devices that look like iPods, where patients with diabetes are accessed electronically, and information is sent to the health care provider. This allows for much closer disease monitoring and earlier interventions. Consumers should

expect this technology to show up in other areas.

REAL-WORLD NURSING RESEARCH

Nursing research opportunities will focus on solving real-world problems that could change the face of health care. Ann Minnick, Ph.D., R.N., senior associate dean of Research, sees many possibilities of interdisciplinary research with nurses playing a vital role.

“If science can help us address the three most prevalent problems – osteoporosis, Alzheimer’s disease and congestive heart failure – it would dramatically decrease our reliance on nursing home and hospital care,” Minnick said.

The National Institutes of Health drives the priorities for research, which will continue. Minnick expects to see a continued emphasis on obesity research since it impacts asthma, diabetes and heart disease.



Marilyn Dubree, left, oversees more than 4,000 Vanderbilt Medical Center nurses. Betsy Weiner heads the informatics efforts of the School.

Personalized medicine – using a person's genetic makeup to help tailor treatment – will become a household approach to care. Signs point to one day having individual genetic profiles to know, for instance, which medications and dosages will work most effectively for one patient versus the other. It will also help determine the most effective therapies and preventive measures.

But nursing research will do even more.

Nursing doing health services research will dig deeper to define roles of health care teams and enhance working systems. Research will take a closer look at work flow, new tools and public policy. Technology will allow researchers to analyze data faster, reach conclusions and disseminate information much more quickly.

“All of the new researchers will sit on shoulders of those researchers who came before them. Nursing researchers will have a solid place at the interdisciplinary table,” said Minnick.

HEALTH CARE REFORM

There is no question that health care reform is on the minds of Americans and at the forefront of this year's presidential election.

“The U.S. health care industry will undergo a cataclysmic event within 20 years,” said Bonnie Pilon, D.S.N., R.N., senior associate dean for Faculty Practice, “but whatever the outcome, nurses will thrive.”

The U.S. Census Bureau reported that in 2006, the latest statistics available, 47 million Americans were without health insurance, a 22 percent increase since 2000. Roughly 104 million are enrolled in Medicare (44.1 million) and Medicaid (60.9 million) according to 2007 projections by the Centers for Medicare & Medicaid Services.

“The Band-Aids on the system are about to give way,” she said.

Pilon, who also leads a nonprofit group aimed at increasing access to health care for the underserved, believes the cur-

rent health care system is denying those who need health care.

“By the time they are sick enough to get through the legal door, they have much more complex health needs,” she said.

It will require insurance companies, hospitals and health care providers to come to the table to make some hard decisions. Appointments, procedures and care plans that people will pay for are effective, but often that does not include the all-important preventive care because the financial incentives are not there.

Pilon would like to see a payer model that would financially support cost-effective preventive procedures like the diabetic retinopathy screening conducted at Vine Hill Community Clinic that can determine risk for blindness-related diseases and even stroke. She anticipates more on-site employer-based wellness clinics that make it convenient to see a nurse practitioner for preventive, primary care and some acute needs.

DIFFERENT ROLES

The changing health care system will make the roles nurses play even more significant.

“There are many studies that show nurses make a vital contribution to patient care outcomes,” said Norman. “That will allow us to expand what nurses do.”

She believes nurses – whether clinicians, researchers or educators – will be sought after for a wide variety of interdisciplinary teams. Advanced practice nurses, with skills to handle a wide variety of medical services, can increase patient access to care while controlling patient cost.

“Ten years from now, patients will say ‘of course, there's a nurse practitioner as part of the practice’ and be skeptical of those practices that don't have them,” said Norman.

Nurses will be much more involved in patient care. For instance, she envisions staff nurses working more closely with patients, perhaps handling the follow-up phone calls after surgeries. Nurses are poised to improve community-wide



DEAN DIXON



DEAN DIXON

Ann Minnick, above, believes research will solve important health care issues. Bonnie Pilon wants to make sure the uninsured have access to care.

Nurses will take over disease management and primary care – there's no doubt about it.

health by getting more involved with early intervention and helping patients with diabetes, for example, take greater responsibility for their own health in between office visits.

“Nurses will be there because that's what we do best,” said Norman.

In the future, a majority of the primary care will be administered by a nurse practitioner, and the more complex cases will require physician intervention. Today, 11 percent of the 90 million outpatient department visits are handled by a mid-level provider, such as a nurse practitioner, according to the Centers for Disease Control and Prevention's National Bureau of Statistics.

“Nurses will take over disease management and primary care – there's no doubt about it,” said Colleen Conway-Welch, Ph.D., C.N.M., dean of the School. “The American Medical Association will be faced with a severe

shortage of physicians in eight to 10 years, and will embrace advanced practice nurses as a possible solution to the problem.”

EDUCATIONAL INNOVATIONS

The roles of nurses will be profoundly influenced by technology and pharmacology and therefore drive changes in nursing education. Pilon anticipates more complicated technology at the bedside that requires very complex knowledge for nurses, and nurses will need to more sharply focus their specialized areas.

Improvements in genetics will result in more specialized nurses and finely focused treatments. Pharmacology will become more sophisticated and nurses will have to develop a greater understanding of chemistry in order to help their patients.

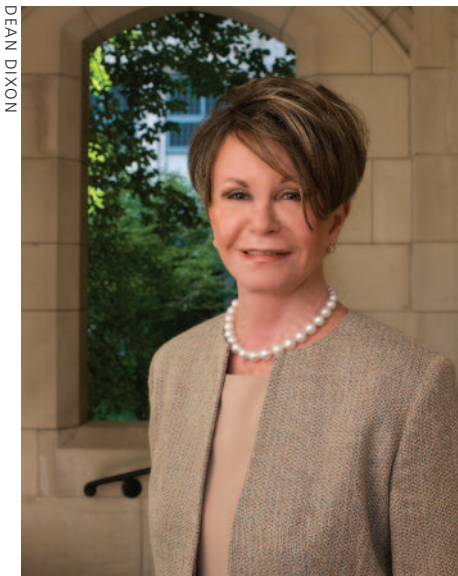
Additionally, Norman expects expanding blended distance learning in the future. Roughly half of the School of Nursing's 700-plus students learn by this method.

“The way we're doing it now, where they are on campus part of the time and away part of the time, will continue,” said Norman. “We can teach much of the coursework online, but there's something special that happens in a face-to-face encounter. We'll likely use different technology in the future, but we will always keep some direct contact.

Conway-Welch wants to see medical and nursing students have more joint educational opportunities and thinks traditional education is ready for some change.

“No where is it written that you need 120 college credits to be a registered nurse, and no where is it written that a medical degree requires four years,” she said. “We need to abandon tradition in favor of technology-efficient models.”

The School of Nursing's new Doctor of Nursing Practice (D.N.P.) program is a weather balloon of sorts for new educational offerings. No one knows the future



DEAN DIXON



DEAN DIXON

Colleen Conway-Welch, left, is known throughout the country as a visionary in looking for new ways to educate students. Linda Norman's determination resulted in the D.N.P. offering.

demand of D.N.P. graduates and how many master's-prepared nurses will pursue their terminal degree. Norman expects it to take 10 years or so for the market to determine.

"More nurses will seek advanced education, but the trick isn't the degree, it's creating standards around that degree to tell the world what they have," said Pilon.

Conway-Welch says the important thing is that there will be more options in nursing education. She anticipates D.N.P.-prepared graduates will take on roles as attending nurses or hospitalists.

TECHNOLOGICAL ADVANCES

Technology will be the advanced practice nurse's best friend in the future. Advances such as electronic medical records (EMR), an individual's medical record in a

digital format that can be retrieved by computer, offer individual control, convenience and reduced medical errors.

The Veteran's Administration spearheaded this movement, and according to the CDC's National Bureau of Health Statistics, nearly one-third of emergency and hospital settings are using electronic records.

Weiner also believes the future and increasingly high gas prices will result in more videoconferencing in lieu of traditional home and offices visits. Free Skype technology can connect patients to their nurse practitioners in real-time. With some minor computer accessories and Internet access, health care providers can see and hear patients. She cautions that it cannot replace the face-to-face conversation and major diagnosis, but it can be

used for minor follow-up visits that focus on provider-patient conversation and education.

So what's next in nursing? Consumer needs are changing. Health delivery is transforming. And, nursing will grow.

VUSN

Nursing Advocacy

The responsibilities and status of nurse practitioners has grown tremendously over time, yet many nurses feel that their profession is still inaccurately portrayed in the media.

According to the Center for Nursing Advocacy, popular television shows such as "House," "Gray's Anatomy" and "ER" often show nurses as subordinate to physicians, unable to make decisions on their own or altogether absent from hospital settings. Even popular non-health programs such as "Desperate Housewives" and "Heroes" give an incorrect depiction of nursing.

Sandy Summers, R.N., M.S.N., M.P.H., executive director of the Center, feels it is unusual for a nurse to be seen in the media as a crucial part of the health care system. Physicians are generally delivering complex information about health care or saving lives. Nurses are rarely shown as capable leaders in the medical profession.

Experts argue that the media's portrayal of nursing affects the public's perception of the field.

"People don't value nursing care in a large part because of the media," says Summers. "Physicians get credit for work that nurses do – advocating for patients,

preparing IVs, taking vitals, making decisions that save patients' lives" when that is shown on television.

The Center for Nursing Advocacy commends shows such as "Dr. Phil" and "Jeopardy" for making amends for earlier infractions and companies like CNN and Johnson & Johnson for accurately and assertively presenting nursing.

Carolyn Bess, D.S.N., R.N., associate professor of Nursing, feels that advertising, such as that done by the Johnson & Johnson Campaign for Nursing's Future, portraying nurses as a diverse group of competent and caring people, will likely draw people to the profession.

"The more people see a nurse practitioner talking to the patient in language that is understandable, the more positive people's attitude will be toward nursing," says Bess.

Summers encourages her fellow nurses to get involved in promoting the value of their profession. She cites the book "From Silence to Voice" by Bernice Buresh and Suzanne Gordon, as a resource for talking with the media and challenges nurses to "be proud, and share how nursing assessment and intervention saved a life." – **BETSEY USHER**

{CELEBRATING OUR TOP}



ONE HUNDRED LEADERS



June C. Abbey
Faculty Member

Recognized as a widely published author of book chapters and articles on nursing and engineering.



Susie Adams
Faculty Member

Recognized as one of the early educational leaders to identify the need for the advanced practice psychiatric-mentalhealth nurse practitioner role.



Sharon Adkins
MSN 1988

Recognized for her leadership as Executive Director of the Tennessee Nurses Association where she advocates for 70,000 nurses across the state.



Adrienne Ames
MSN 1975

Recognized for her dedication and pioneering approach to nursing practice.



Nancy L. Anness
MSN 1986
Faculty Member

Recognized for leadership in starting the nurse practitioner-run Vine Hill Community Clinic.



Carolyn Bess
BSN 1969, MSN 1971
Faculty Member

Recognized for teaching in the B.S.N. and M.S.N. programs at Vanderbilt School of Nursing for more than 37 years.



Michael Briley
MSN 1994

Recognized for being an ardent supporter of nursing advanced practice education.



Marie-Annette Brown
BSN 1970

Recognized for successfully combining research, teaching and practice in the role of family nurse practitioner.



Suzanne Baird
BSN 1984, MSN 1995
Faculty Member

Recognized for her expertise in the care of women who become critically ill during pregnancy and/or childbirth.



Virginia Trotter Betts
MSN 1971

Recognized as a national and international health and mental health policy leader.



Jamie Brodie
MSN 1978, FNP 2000
Faculty Member

Recognized for becoming the first non-physician Director of Health Services for the Tennessee Dept. of Corrections.



Poppy Pickering Buchanan
BSN 1961

Recognized for her work in establishing a thriving health care clinic in rural Kenya.



Mary Bear
BSN 1976

Recognized for leadership in graduate nursing education in Florida and nursing scholarships in gerontology.



Helen Joyce Weatherman Booth
BSN 1947

Recognized for 35 years of service in Tennessee Public Health.



Amy Frances Brown
Professor Emerita

Recognized for researching and developing nursing curricula and publishing several books on nursing.



Peter Buerhaus

Valere Potter Distinguished Professor of Nursing
 Recognized for his nationally-renowned work in research that reshapes public policy.



Vicki Schwartz Beaver
BSN 1973, MSN 1976

Recognized for her leadership and development of obstetric facilities in Nashville.



Beverly H. Bowns

Recognized as a pioneer in developing the family nurse clinicians programs.



Laura Beth Brown
MSN 2004

Recognized for her contributions as a leader in the home health industry.



Leanne Busby
MSN 1987

Faculty Member
 Recognized for her dedication to educating nurses throughout her career.



Judy Jean Chapman
BSN 1963
Professor Emerita
Recognized for serving as Interim Dean from 1982 to 1983.



Charlotte Covington
BSN 1969, MSN 1989
Faculty Member
Recognized for developing new roles for nurses and nurse practitioners.



Ellen Durham Davis
BSN 1963
Recognized for her work as a Diabetes Clinical Nurse Specialist in the Department of Advanced Clinical Practice at Duke University Hospital.



Marilyn Dubree
MSN 1977
Faculty Member
Recognized for her leadership in nursing and health care and as VUMC's first executive chief nursing officer.



Connie Chenosky-Miller
MSN 1997
Recognized for her efforts in fighting diabetes among people of color and poverty in New Mexico.



Cheryl Cox
MSN 1972
Recognized for her development and scholarship related to the Interaction Model of Client Health Behavior.



Elizabeth Dayani
BSN 1971, MSN 1972
Faculty Member
Recognized as a national leader in primary care, outpatient services and home health services.



Frances McGaughy Edwards
BSN 1953, MSN 1976
Recognized for being the first nurse to serve as president of the Vanderbilt Alumni Association and a Julia Hereford Society founder.



Tom Christenbery
MSN 1987
Faculty Member
Recognized for direction of core theory/research courses.



Virginia Crenshaw
BSN 1942
Recognized for her service to the nursing profession on the local, state and national levels.



Roger DesPrez, M.D.
Professor Emeritus
Recognized for his tireless service of more than 12 years at the Vine Hill Community Clinic.



Carol Etherington
MSN 1975
Vanderbilt University Distinguished Alumna and Faculty Member
Recognized as an outspoken advocate for the vulnerable populations in local, national and international settings.



Susan Cooper
BSN 1979, MSN 1994
Faculty Member
Recognized as the first nurse to serve as Commissioner of the Tennessee Department of Health.



Rebecca Culpepper
Faculty Member
Recognized for leadership in nursing practice, education and leadership.



Mary Louise Donaldson
BSN 1954, MSN 1961
Professor Emerita
Recognized for service as the School's historian.



Rosamond Gabrielson
Faculty Member
Recognized for advocacy of the bedside nurses' role and the role nurses have with physicians.



Virginia George
BSN 1947

Professor Emerita

Recognized for being instrumental in the success of the family nurse practitioner program and many leadership roles within the School.



LuLu Wolf Hassenplug
Faculty Member

Recognized for expertise in curriculum development, changing the model of nursing education versus nursing service.



Erma Holtzhausen
Faculty Member

Recognized for developing a new pattern of nurse staffing and training to meet patients' needs.



Rolanda Johnson
Faculty Member

Recognized for researching health-promoting behaviors of African Americans as well as perceptions of genetics information.



Mary Jo Gilmer
Faculty Member

Recognized for developing an interdisciplinary pediatric palliative care program and advocating for children with life-threatening or life-limiting conditions.



Melissa Hauck
BSN 1972

Recognized for her care and management of intracardiac device patients for more than 25 years.



Beth Colvin Huff
BSN 1974, MSN 1979

Recognized for her career focus in gynecologic cancer.



Pam O. Jones
MSN 1992

Faculty Member
Recognized for her more than 20 years of progressive nursing leadership experience in many leadership positions.



Steve Guillot
Faculty Member

Recognized for his leadership of the Middle Tennessee Medical Reserve Corps and as director of the National Center for Emergency Preparedness.



Betsy Kerr Hay
MSN 1976

Faculty Member
Recognized for her doctoral work with nursing home residents and assisted-living residents.



Margaret Jacobson
BSN 1954, MSN 1958

Faculty Member
Recognized for leadership in developing a theoretical framework for nursing.



Sue Jones

BSN 1967, MSN 1974
Recognized for her expertise in clinical practice in women's health.



Ann Hamric
BSN 1970

Faculty Member

Recognized for her scholarship in advanced practice nursing and ethics.



Leslie Higgins

BSN 1972, MSN 1975

Recognized for research interests, including patients' understandings of chronic illnesses.



Dorothy E. Johnson
BSN 1942

Recognized for her prolific writings on nursing theory.



Mary Evelyn Kemp
Professor Emerita

Recognized for 31 years of service in the maternal and child health program.



Joan E. King
BSN 1972, MSN 1984
Faculty Member
Recognized for leadership role in developing Acute Care Nurse Practitioner Program.



Laurence E. Lancaster
MSN 1971
Faculty Member
Recognized as being a national and international nephrology specialist.



Frances Likis
MSN 1994
Recognized for her contributions to women's health care, midwifery and nurse practitioners' professions as an editor, author and educator.



Amelia Mangay-Maglacas
BSN 1953
Recognized for her leadership in global nursing development as World Health Organization's Chief Scientist for Nursing.



Carol Komara
BSN 1962
Recognized for developing creative clinical nursing education programs and working in clinical research.



Jana Lauderdale
Faculty Member
Recognized for work with students, organizations/or institutions responsible for providing health care to women of color.



Ann Patterson Luther
Recognized for contributions in advancing the specialty of otorhinolaryngology and head-neck nursing.



Ginger Trundle Manley
BSN 1966, MSN 1981
Faculty Member
Recognized for her leadership in the extension of advanced practice nursing.



Kathy Koon
MSN 1971
Faculty Member
Recognized for 21 years of university teaching and retiring as Associate Professor Emerita of Nursing at Georgia Southern University



Lesley Mortimer
MSN 1976
Recognized for her work with migrant farm workers, the homeless and underserved.



Janie Capps Macey
BSN 1954, MSN 1974
Professor Emerita
Recognized for her clinical expertise in maternal-child nursing.



Iola McClellan Manoogian
BSN 1947
Recognized for establishing a nursing school in Beirut, Lebanon, for Lebanese, Syrian, Egyptian and Pakistani women.



Joyce Laben
Professor Emerita
Recognized for developing the current Tennessee Forensic Mental Health System and her lifelong commitment to the mentally ill in the criminal justice system.



Lewis Lefkowitz Jr., M.D.
Professor Emeritus
Recognized for service as teacher, mentor, adviser, and colleague of students, graduates, and faculty of the School of Nursing for 43 years.



Jane S. MacLean
MSN 2004
Recognized for advocacy in passing legislation to create the State Nursing Director position for the State of California.



Ingeborg Mauksch
Faculty Member
Recognized for developing the nurse practitioner role and for nurse-physician collaboration.



Donna McArthur
MSN 1977

Faculty Member
Recognized for her leadership in nurse practitioner education and practicing within diverse ambulatory settings.



Carolyn Moore
BSN 1957, MSN 1959

Recognized for entrepreneurial skills in creating the University of Arkansas School of Nursing, now named the "Carolyn McKelvey Moore School of Nursing."



Bobbi Jean Perdue
BSN 1970

Recognized for developing and administering nursing education programs that recruit, retain and graduate students from low-income, urban and minority backgrounds.



Irene Rich
MSN 1984

Recognized for her military leadership in the field of women's health.



Elizabeth Bishop McNaughton
MSN 1999

Faculty Member
Recognized for building a nurse-midwifery program at the Jackson Clinic in Dickson, Tenn., and satellite clinics.



Kathryn Wolff Nelson
BSN 1946, MSN 1963

Recognized for her humanitarian efforts in the realm of nursing.



Barbara Petersen
Faculty Member

Recognized as a pioneer in nurse-midwifery, starting two programs – at Vanderbilt and the University of Michigan.



Julie Rosof-Williams
MSN 1990

Faculty Member
Recognized for her leadership and clinical work in child maltreatment.



Ann Minnick

Julia Eleanor Chenault Professor of Nursing and Senior Associate Dean for Research
Recognized nationally and internationally for her contributions to quality and health services.



Linda Norman
Senior Associate Dean for Academics

Recognized for her commitment to nursing education for more than 30 years, 14 of which have been at Vanderbilt.



Bonnie Pilon

Senior Associate Dean for Faculty Practice
Responsible for all activities related to the practice mission sites.



Diana Ruzicka
MSN 1993

Recognized for her many leadership positions throughout her career of service with the U.S. military.



Anne Moore
MSN 1981

Faculty Member
Recognized for developing the women's health nurse practitioner program with more than 300 graduates.



James C. Pace
MSN 1981

Faculty Member
Recognized for his leadership in palliative care and developing the adult nurse practitioner program with a focus on palliative care.



Randolph Rasch
MSN 1979

Faculty Member
Recognized for helping develop a system of health care services in the Tennessee Department of Correction.



Roberta Ann Smith
Faculty Member

Recognized for groundbreaking research into ways to reduce stress associated with physical illnesses like cancer, medical procedures and terminal illness.



Connie Carter Sunderman
BSN 1950

Recognized for her innovative thinking that nurse practitioners needed to be prepared at the master's level.



Nancy Travis
BSN 1947

Recognized for her altruistic giving – endowing a chair for the School and providing funds for student scholarships.



Betsy Weiner
*Senior Associate Dean
for Informatics*

Recognized as a pioneer in multimedia development in nursing.



Kelly Ambrosia Wolgast
MSN 1993

Recognized for her military leadership in wartime, and in peacekeeping efforts.



Judy Sweeney
BSN 1970, MSN 1975
Faculty Member

Recognized for developing and integrating the baccalaureate essentials into the new pre-specialty curriculum.



Diane Welch Vines
BSN 1967

Recognized for her assessment of current workforce education as part of the Oregon Governor's Office.



Carolyn Whitaker
BSN 1962, MSN 1972
Recognized for her vision of nursing and establishing the first nurse practitioner-run clinic in Red Boiling Springs, Tenn.

Not pictured:

Mary Dodd Giles
Faculty Member
Recognized for teaching principles of surgery and her innovative techniques in postoperative care.

Rosann Finucane Lawrence
BSN 1977
Recognized for serving as a White House nurse for three years caring for President Ronald Reagan and Vice President George H. W. Bush.

Ann Prochaszka
Faculty Member
Recognized as a nationally known leader in orthopaedic nursing.



Cathy Taylor
Faculty Member
Recognized for being appointed as Assistant Commissioner for the Tennessee Department of Health's Bureau of Health Services Administration.



Michael Vollman
MSN 1995, Ph.D. 2003
Faculty Member
Recognized for his leadership in adult cardiovascular nursing care and research.



Michele Harbin Williams
BSN 1986
Recognized for her contributions to the health care delivery system and demonstrated leadership in practice.



Kim Aycock Town
MSN 1997
Recognized for developing advanced programs for patients requiring follow-up procedures for colposcopy, pelvic floor muscle rehabilitation, and IV infusion for osteoporosis.



Ken Wallston
Faculty Member
Recognized as an international leader in health psychology and behavioral medicine.



Margaret Winters
Faculty Member
Recognized for her expertise in protective body mechanics in nursing.

BY *the* NUMBERS

RESEARCHED AND COMPILED BY JENNIFER WOODY

6

Number of buildings VUSN has occupied

- 1 – First Medical School
- 2 – City Hospital
- 3 – Current Medical School
- 4 – Godchaux Hall
- 5 – Annex
- 6 – Frist Hall

57

Number of living graduates working at other Schools of Nursing

Estimated number of Pinning Ceremonies:

105

Most popular name among our alumni (243)

MARY

year 1924

The first-year Nursing students appear in the Vanderbilt University Yearbook. Also the first-year nurses take part in Commencement activities at the university.

67,628

Total square footage

Original building: 33,750 (est.)

Godchaux Hall: 34,395

15

Number of directors/deans

2,538

Number of alumni living in Tennessee.

26 living in 18 different countries, 9 currently living on military bases and an alum in every state (including the District of Columbia) except North Dakota.

7,181

Number of Living and Deceased Alumni

- 96 Nursing Certificates have been awarded
- 2,705 BSNs have been awarded
- 4,365 MSNs have been awarded
- 24 PhDs have been awarded

Of these numbers: 223 were awarded both BSNs and MSNs.

PEABODY NUMBERS

Number of One-Year Certificates: 1919-1948:

696

Number of B.S. degrees by 1956:

509

Number of M.A. degrees by 1956:

63

FACULTY NEWS



Susie Adams, Ph.D., A.P.R.N., associate professor of Nursing, was selected as a Fellow of the American

Academy of Nurse Practitioners at an induction ceremony during the AANP National Conference in Washington, D.C., in June. She co-authored "Substance Abuse Treatment for Women Offenders: A Research Review" for the *Journal of Addictions Nursing*.



Suzanne Baird, M.S.N., R.N., instructor of Nursing, **Betsy Kennedy**, assistant professor of Nursing, and

Nanette Troiano, M.S.N.'87, co-authored "Burns in Pregnancy" for the *Journal of Perinatal and Neonatal Nursing*. Baird is on the Association of Women's Health, Obstetric and Neonatal Nurses Task Force Perinatal Educational Program.

Linda Beuscher, Ph.D., G.N.P.-B.C., assistant professor of Nursing, published "Spirituality in Coping with Early Stage Alzheimer's Disease" in the March edition of the *Journal of Nursing and Healthcare of Chronic Illness*. Her article, "Challenges of Conducting Qualitative Research with Persons with Dementia," was accepted for publication in *Research in Gerontological Nursing*. She also presented two posters at the Southern Nursing Research Society in Birmingham.



Margaret Buxton, M.S.N., C.N.M., instructor in Clinical Nursing, was published in the

Journal of Midwifery on the topic of "Skin Infections: Rethinking Management."

Thomas Christenbery, Ph.D., R.N., assistant professor of Nursing, joined the American Association for the History of Nursing.



Colleen Conway-Welch, Ph.D., C.N.M., has been named to an Institute of Medicine committee focusing on preparedness for nuclear events in the nation's largest metropolitan areas. The committee will review overall emergency response activities and available health care capacity to identify any gaps in federal, state and local authorities who would be involved in delivering care for a nuclear detonation of up to 10 kilotons in cities the size of New York City, Washington, D.C., Los Angeles, San Francisco, Houston and Chicago.

Michelle R. Collins, C.N.M., R.N., instructor in Clinical Nursing, received the America College of Nurse Midwives Excellence in Teaching Award. Her article "Gotta' Go, Gotta' Go" was published in *Health for Women*.



Marilyn Dubree, M.S.N., R.N., executive chief nursing officer, has been named to the Tennessee Board

of Nursing by Gov. Phil Bredesen. The Board's purpose is to safeguard the health, safety and welfare of Tennesseans by ensuring that only those qualified are practicing nurses.



Pam Jones, M.S.N., R.N., was appointed associate hospital director for Patient Care Services and Nursing for

Vanderbilt University Hospital, responsible for the inpatient nursing service.

their poster "Basics of Auscultation of Heart Sounds and Assessment of the Heart Failure Patient with SimMan" at the American Association of Heart Failure Nurses conference in June.



Travis Dunlap, M.S.N., A.N.P.-B.C., instructor in Nursing, co-authored a chapter in the book "Palliative

Practices from A - Z for the Bedside Clinician." He and **Jennifer Kim**, M.S.N., R.N., assistant professor of Nursing, were featured on a recent episode of Morningline on News Channel 5+ in Nashville discussing the cold and flu season. Kim developed a poster presentation at the National Conference of Gerontological Nurse Practitioners (NCGNP) in September, "An Innovative Teaching Strategy: Teaching Important Geriatric Concepts Through a Budget Assignment to Nurse Practitioner Students."

Carol Etherington, M.S.N., R.N., assistant professor of Nursing, has moved to the Vanderbilt Institute of Global Health where she is working more closely with students and faculty interested in global health and international issues. The Institute is committed to finding

don't forget

2009 DATES TO REMEMBER

March 7

Alumni Board Meeting

April 25

Country Music Marathon
(Nursing Alumni Association will have a team who will begin training in January under the leadership of Whitney Simmons, president of the board)

May 6 - 12

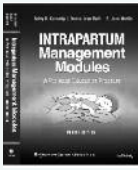
Nurses Week 2009

new ways to be more effective using traditional and non-traditional interdisciplinary models.



Mary Jo Gilmer, Ph.D., M.B.A., A.P.R.N., C.N.L., professor of Nursing, is a co-investigator on a five-year NIH-

funded study of how parents and children newly diagnosed with cancer adjust and talk with each other about their responses to the disease and its treatment. She is continuing as site-PI of another five-year NIH-funded study of parent-sibling bereavement after a child dies of cancer in addition to a number of published works and recent presentations.



Betsy Kennedy, B.S.N.'89, M.S.N.'93, assistant professor of Nursing, has co-edited

"Intrapartum Management Modules: A Perinatal Education Program, 4th edition" with **Donna Ruth**, B.S.N.'80, M.S.N.'90, Clinical Learning Consultant at VUMC, and **E. Jean Martin**, M.S., M.S.N., R.N., C.N.M., professor emeritus at the College of Nursing, Medical University of South Carolina in Charleston. Many faculty and alumni contributed to the text, including **Suzanne Baird**, **Sarah Branam**, M.S.N.'97, **Angel Carter**, M.S.N.'00, **Susan Drummond**, B.S.N.'88, M.S.N.'89, **Elizabeth Fritz**, M.S.N.'97, **Mary Jo Gilmer**, **Kelly Gee Henderson**, M.S.N.'99, **Liz Howard**, Ph.D., C.N.M.'08, **Anne Moore**, **Erin Rodgers**, M.S.N., R.N., instructor in Nursing, and **Penny Waugh**, M.S.N., R.N.C., instructor in

Nursing. The text is a self-paced, self-instructional manual for providers of perinatal care during the intrapartum period.

Jennifer Hanley, M.S.N., R.N., graduated from University of Texas Health Sciences Center with a D.N.P. in Psychiatric Mental Health Nursing.



Jana Lauderdale, Ph.D., R.N., associate professor of Nursing, won the Poster Presentation

Excellence Award at the National Coalition of Ethnic Minority Nurse Associations Fourth Annual Conference in March in San Diego for "Talking Circles for Comanche Women's Breast Health."

Lewis Lefkowitz Jr., M.D., professor of Clinical Nursing, is teaching an elective course for first- and second-year students, interviewing applicants to the medical school and aiding the students caring for patients at the student-run Shade Tree Clinic in Nashville.

Donna McArthur, Ph.D., R.N., was also elected to the Arizona Chapter Board of the Amyotrophic Lateral Sclerosis Association. She gave a poster presentation in June: "Perception of Pain in Adults with ALS" at the American Academy of Nurse Practitioners National Conference in National Harbor, Md.

Paula Miller, M.S.N., R.N., lecturer in Nursing, is a Clinical Nurse Leader at the Veterans Hospital in Nashville. She was published in *The Tennessee Nurse* this summer in an article referencing the partnership

between Vanderbilt and the VA Tennessee Valley Healthcare System and how the Clinical Nurse Leader program was created.

Sally Miller, M.S.N., R.N., instructor and Skills Lab Manager, and **Maria Overstreet**, M.S.N., R.N., C.C.N.S., assistant professor of Nursing, presented their poster "Getting Past the Plastic: Students Performing Caring-Based Interventions During High-Fidelity Simulation" at the International Nursing Learning Resource Centers Conference in San Jose in June. Overstreet also presented "Debriefing Following Nursing Clinical Simulation." **Lorraine Mion**, Ph.D., R.N., has joined the faculty as a tenured professor and holder of the Independence Chair at Vanderbilt. Mion's area of research is gerontology and safety and quality.

Anne Moore, M.S.N., R.N., W.H.N.P., professor of Nursing, published "Vaginal Candidiasis: Improving Diagnosis and Treatment" in *The Female Patient*. She was the keynote speaker at the Advanced Practice Nursing Symposium in Evansville in May. Moore was named Chair of the Board of Directors for the National Association of Nurse Practitioners in Women's Health and Editorial Board for *Women's Health Care: A Practical Journal for Nurse Practitioners*.



Bette Moore, Ph.D., R.N.C., I.B.C.L.C., instructor in Nursing, presented the results of her "Cochrane

Review of Early Skin-to-Skin Contact for Mothers and their Healthy Newborn Infants" as both a poster and an oral research presentation at the International Lactation Consultant Conference in Las Vegas in July.



Susan Newbold, Ph.D., R.N.-B.C., instructor in Nursing, co-authored "The 1st World

Nursing Informatics Leadership Conference," *CIN: Computers, Informatics, Nursing*. She recently presented nursing informatics 10 times at places such as the International Course on Nursing Informatics in Singapore and the American Medical Informatics Association in Washington, D.C.



James Pace, D.S.N., R.N., A.N.P., professor of Nursing, received the Outstanding Faculty Award, and **Sandy S.**

Seidel, M.S.N., R.N.-C.S., assistant professor of Clinical Nursing, received the Rebecca Culpepper Award at the Vanderbilt Nurses Week Celebration.

Faculty members **Michelle Collins**, **Karen D'Apolito**, **Mavis N. Schorn** and **Karen Starr** presented at the annual meeting of the American College of Nurse Practitioners this fall on the topic of "The Family in Crisis: Opioid Addiction and the Childbearing Family." Collins and Schorn presented at the meeting of the American College of Nurse-Midwives, in May in Boston, on "Opioid Addiction in Pregnancy."

Donna McArthur, Ph.D., R.N., program director, **Bette Moore**, Ph.D., R.N.C., I.B.C.L.C., instructor in Nursing, **Susan Newbold**, Ph.D., R.N.-B.C., instructor in Nursing, and **Lois Wagner**, M.S.N., R.N., assistant professor of Nursing, were all appointed to Graduate Faculty status.

Julia C. Phillippi, M.S.N., lecturer in Nursing, was named the chair of the Basic Education Section of the American College of Nurse-Midwives.



Jamie Pope, M.S., R.D., L.D.N., instructor in Nursing, presented a proposal to the Biomedical

Engineering department at Vanderbilt for a senior design project of a treadmill desk. She and her team demonstrated their prototype at the Dayani Center. Pope also participated in a video for WebMD as part of her work with SmartBalance.

Randolph Rasch, Ph.D., R.N., professor and director of the Family Nurse Practitioner Program, participated in a national/regional conference, "Cultures in Context: HIV and Substance Abuse Research in the Southeast: the Impact of Race, Gender, Age, Sexual Orientation, Religion and the Rural/Urban Divide in the Southeastern United States."



Mavis Schorn, Ph.D., R.N.-C.S., assistant professor of Nursing, completed her Ph.D. at

University of Kentucky in May. She and **Deanna Pilkenton**, M.S.N.'02, published "Midwifery: a Career for Men in Nursing in Men in Nursing."



Patricia A. Scott, M.S.N., R.N., P.N.P., instructor in Nursing, six of her fellow D.N.P./Public

Health Nursing classmates from the University of Tennessee Health Science Center College of Nursing, and one of their professors presented a poster at the National Public Health Nursing Conference in Memphis in May. The poster was called "Crisis and Safety Planning: Creating Solutions for a Community Based Agency Through Partnerships in PH."

Clare Thomson-Smith, M.S.N.'98, was named the 2008 Middle Tennessee Advanced Practice Nurse of the Year for her work in government affairs, and as teacher and mentor.



Michael Vollman, Ph.D., R.N., assistant professor of Nursing, was appointed as the Research

Committee chairperson for the American Association of Heart Failure Nurses.



The dissertation work of **Lois Wagner**, Ph.D., A.P.R.N., B.C., assistant professor of Nursing, was accepted for publication in *AIDS and Behavior*. The article, "Cognitive Adaptability as a

Moderator of Expressive Writing Effects in an HIV Sample," was co-authored by **Kellie Hilker** and **Ken Wallston**, Ph.D., professor of Psychology in Nursing. Wagner is also the project director for the Robert Wood Johnson Partners Investing in Nursing's Future grant that was awarded to the Community Foundation of Middle Tennessee in conjunction with the Tennessee Center for Nursing. She is the organization's Associate Director for Research.

CLASS NOTES



Martha C. McBurney, B.S.N.'47, and her husband, Col. R.Y. McBurney, celebrated their 60th wedding anniversary in August in Alexandria, La.



Sue Morgan, B.S.N.'71, M.S.N.'72, was accepted by the Harvard Medical School Program in Palliative Care Education and Practice. Morgan is a clinical nurse specialist at Huntsville Hospital.



Diane Roberts, B.S.N.'73, was honored as one of 10 outstanding nurses in the *Houston Chronicle's* "Salute to Nurses."

Diane C. Hishta and **Ellen D. LaGrone**, both B.S.N.'79, are working together as school nurses at The Westminster Schools in Atlanta.

Theresa Morrison, M.S.N.'84, was awarded the Nursing Spectrum Nursing Excellence Award for Community Service which is

given to five finalists in each of six categories. Finalists are considered role models for other nurses in a variety of areas, such as outstanding compassion, clinical innovation, professionalism or dedication to a cause. Morrison is focused on improving medical care for the low-income, uninsured, working adults in her community, and volunteers as a nurse, grant proposal writer and outcome-measures coordinator at an all-volunteer clinic.

The Oncology Nursing Certification Corporation selected **Susan Yackzan**, B.S.N.'86, as the Advanced Oncology Certified Nurse of the Year for her significant contributions to oncology nursing and oncology



Three faculty members recently had papers published in *The Journal for Nurse Practitioners*. In the May 2008 issue, **Julie Rosof-Williams'** article was "Assessing the Victim of Sexual Abuse or Assault." In the June 2008 issue, **Janie Daddario's** article was "Dyspareunia in Women." In the July/August 2008 issue, **Charlotte Covington's** article was "Diagnosing Patients with Chronic Diarrhea."

nursing service and for supporting and promoting certification in oncology nursing. She is an Oncology Clinical Nurse Specialist at Central Baptist Hospital in Lexington, Ky.

Lana L. Yaney, B.S.N.'86, has been a staff nurse anesthetist at South Shore Hospital, South Weymouth, Mass., for the past 15 years. Her article, "Double-lumen Endotracheal Tube for One-lung Ventilation Through a Fresh Tracheostomy Stoma: A Case Report" was published in the *AANA Journal* in December. Since 2006, she has been a clinical instructor for Northeastern University's graduate program in nurse anesthesia. Yaney and her husband have two children.

Daniel Seeley, M.S.N.'89, works at an Interventional Pain Clinic in Portland, Tenn., where he is able to combine his background in massage therapy with the skills of a nurse practitioner to ease the pain of his patients. He lives on a small farm near Gallatin, Tenn.

Karen "Kandy" B. Agee, M.S.N.'90, recently accepted the position of director of Clinical Effectiveness at Ephraim McDowell Regional Medical Center in Danville, Ky. She and her husband, along with their white German shepherd and cat, have moved to the Danville area.

Gloriane B. Torres, M.S.N.'94, is the recipient of Texas Children's Hospital's Super Star Award in recognition of Employee Excellence. Texas Children's is one of the largest pediatric hospitals in the U.S.

Connie Chenosky-Miller, M.S.N.'97, was selected as a test item writer for the advanced diabetes management board exam-

TELLING STORIES THROUGH APRONS

Ginger T. Manley, B.S.N. '66, is paying homage to an object that once was a fixture in the American home.

The apron, once worn ubiquitously by women and nurses alike, is the subject of a book that Manley is compiling. The book will include 49 submissions—stories, essays, mini-novellas, poems, and works of art—created by registered nurses about aprons.

In the fall of 2006, Manley acquired 49 aprons from her mother and aunt. After the 40th class reunion of her Vanderbilt nursing school graduation, Manley's former classmates gathered at her house for dinner. It was then that the idea of a book about aprons came to her.

At the gathering, the nurses began exchanging stories about aprons. And the nostalgia spread infectiously.

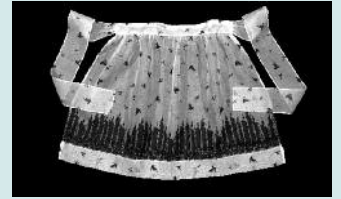
After the reunion party, Manley started to toy with the idea of having nurses adopt the aprons and create art inspired by them. Nurses throughout the country were invited to adopt them through a Web site that includes photographs of the aprons.

Part of Manley's inspiration came from classmate Poppy Buchanan, who was honored during the reunion for her mission work with nurse-run clinics in Kenya.

"My vision was that if we could successfully publish and sell a book of our creations, we might be able to use the profits to fund a nurse-run clinic somewhere similar to what Poppy had been doing," said Manley.

Plans for the nurse-run clinic are tentative, and Manley is currently seeking a publisher for the book.

To see more samples from the Apron Project, please view the online *Vanderbilt Nurse* magazine at www.nursing.vanderbilt.edu.



ination by the American Nurses Credentialing Center.

The Community Medical Clinic, opened by **Rebecca McCarley**, M.S.N.'04, was featured in a local newspaper, *The Log Cabin Democrat*. After the article ran, a local news station, KTHV-DT in Little Rock, Ark., interviewed McCarley for a story about nurse practitioner-run clinics.

Lisa K. Tabor, M.S.N.'04, recently established Affinity House Calls, PLLC, a solo medical practice in her hometown of Lafayette, La. She makes mobile health care visits in the home, workplace or setting of her client's request. This is a pioneering effort, as there are no such house call practices in the area.



Johnny O. Wyatt,

M.S.N.'04, graduated from University of Tennessee Health Science Center in Memphis in May with a D.N.P. concentrating in primary care management of chronic disease. His final project was titled "The Emerging Role of the Diabetes Nurse Practitioner Specialist in the Primary Care Office: A Case Study."

Abigail Catherine Bowen, M.S.N. '05, married Evan Alexander James on March 29 in Nashville, where the couple resides.

Melissa "Missi" Willmarth, M.S.N.'05, gave her first presentation at American College of Nurse-Midwives meeting in Boston. She is currently applying for the D.N.P. program at Vanderbilt.



Robyn Moore,

M.S.N.'06, is a nurse with the World Gospel Mission in Nairobi, Kenya.

She works with children, many of whom are AIDS patients. She will be in the U.S. in October through January to speak with churches and other groups about her experiences.

Robin Riley, M.S.N.'06, was awarded a two-year fellowship in Integrative Medicine from the University of Arizona College of Medicine. Riley works in East Tennessee at Chota Community Health Services, a three-clinic network in Monroe County. She enjoys working in community health in underserved areas.

Anitra Ellerby-Brown and Trickeria Smith, both M.S.N.'08, co-authored "African Americans and the Midwifery Experience"



with Mavis Schorn. It was accepted by *Minority Nurse*.



Brian Pollack (pictured) and **Tory Woodard**, both M.S.N.'08, were selected as Janssen Scholars,

a nationally competitive award program that recognizes 15 outstanding psychiatric-mental health nursing graduate students and fully funds their attendance at the Annual APNA Conference which will be in Minneapolis in October.

Danielle "Dani" Williamson, M.S.N.'09, was selected to deliver the student address to the American College of Nurse-Midwives meeting in Boston.

IN MEMORIAM

Anne E. Godfrey, B.S.N.'42, died in June in Kalamazoo, Mich. After receiving her doctorate from the University of Chicago, she practiced and taught nursing of children, including at Vanderbilt Hospital. She retired in 1982 as associate professor of Nursing of Children at Case Western Reserve University and Director of Nursing, Children's Hospital, Cleveland.

Tresia C. Williams, B.S.N.'47, died in May in Enid, Okla. She was a member of the Cadet Nursing Corps before marrying John Williams, M.D., and working as his nurse and office manager. She served in many volunteer positions with the State Medical Women's

Auxiliary, becoming president of the organization, the Girl Scouts of America, and was a member of Junior Welfare League. She is survived by two children, three grandchildren and four great-grandchildren.

Audrey Jane Perry, B.S.N.'50, died in May. She was a nurse during World War II and worked for the Tennessee Valley Authority (TVA) in Chattanooga for several years. Perry moved to Oxford, Miss., after she retired from the TVA, to care for her sister.

Anne R. Harden, B.S.N.'53, died in June. She worked as a public health and pediatric nurse, serving hospitals and remote areas, sometimes gaining access to patients by horseback. Harden was in charge of establishing the first neonatal unit at Medical College of Georgia in Augusta. In 1959, she joined the Army Nurse Corps and eventually rose to the rank of captain.

Judith Ann Kiger, B.S.N.'61, died in May. She was a member of First United Methodist Church in Franklin, Tenn., and is survived by her husband, three children and eight grandchildren.

Patricia Townsend Meador, J.D., M.P.H, B.S.N. '78, died in September in Chapel Hill, N.C. She was a nationally recognized leader in health law with a broad spectrum of clients, focusing on health care regulatory, compliance and operational issues. She was named to "North Carolina Super Lawyers" and listed as a "Best Lawyer in America." She is survived by her husband and three children.

Congratulations to those who successfully defended their dissertations this past spring and summer:

Terrah Foster, M.S.N.'01, Ph.D.'08 – "A Mixed Method Study of Continuing Bonds: Maintaining Connections After the Death of a Child"

Dawn Garrett, Ph.D.'08 – "Parental Perceptions of Body Weight in Preschool Children"

Elisabeth Howard, Ph.D.'08 – "Women's Decisional Conflict, Anxiety and Coping Strategies Following Diagnosis of Fetal Abnormality"

Haley Hoy, Ph.D.'08, – "Co-morbidities and Health-Related Quality of Life After Lung Transplantation"

Sharon Karp, Ph.D.'08 – "The Effects of Maternal Psychosocial Factors on Maternal Competence for Infant Feeding"

Cathy Reisenberg, M.S.N.'90, Ph.D.'08 – "The Development of the Illness Knowledge Questionnaire for Preschoolers"

Eula Fergusson Potts, M.S.N.'77, died in April in Nashville. She was a nursing instructor for more than 30 years, most recently at Motlow State Community College and Middle Tennessee State University. She was an avid fan and supporter of Tullahoma Little League. She is survived by her husband, two children and one grandson.

Jane Loventhal, M.S.N.'08, died in July, with her son, Charlie, by her side. In a special bedside visit, Loventhal had just received her School of Nursing pin recognizing her completion of the psychiatric mental health nurse practitioner program. A moment of silence was observed during the August pinning ceremony for her persistence in earning her degree while fighting a chronic disease.

Roxy Bogigian Leiserson, M.S., R.N., died in July. She earned her master's from Yale

and served as professor of Psychiatric Nursing at Vanderbilt in the 1970s. She helped found the Tennessee Mental Health Association, the Knowles Senior Citizens Center and the first crisis call center in Nashville. She was also active in the Tennessee Nurses Association. Leiserson was preceded in death by her husband, Vanderbilt professor of political science emeritus Avery Leiserson.

SEND ALUMNI NEWS AND PICTURES TO
Susan Shipley
Director of Alumni Relations
Vanderbilt University
2525 West End Ave., Suite 450
Nashville, TN 37203
susan.shipley@vanderbilt.edu
(615) 936-3046
Toll Free: (800) 288-0028

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Top Left: Lisa Smallwood, center, listens to the Chancellor's Commencement address.

Top right: From left, School of Nursing graduates Taneka Vaden, Nadia Regis (sunglasses), Alicia Tobler (in back), and Monique Jeanbaptiste celebrate.



Below left: Andrea Boohaker, president of the graduate council, carries the banner.

Below right: Cheri Mann receives her degree from Dean Colleen Conway-Welch.

PHOTOS BY DANA JOHNSON



Congratulations first Fisk graduates

Fisk University graduated its first group of Vanderbilt University School of Nursing-educated nurses this spring. Family, faculty and friends celebrated the milestone for these students and for the two institutions. Pictured (L-R) Whitney Weatherspoon, Sheena Jordan, Courtney Hines, Charnese Herring and Brittany Briggs.



pinning
2008



Top: Nicole Franklin, left, and Sarah Yates celebrate during the August pinning ceremony. Both received their M.S.N. degrees.

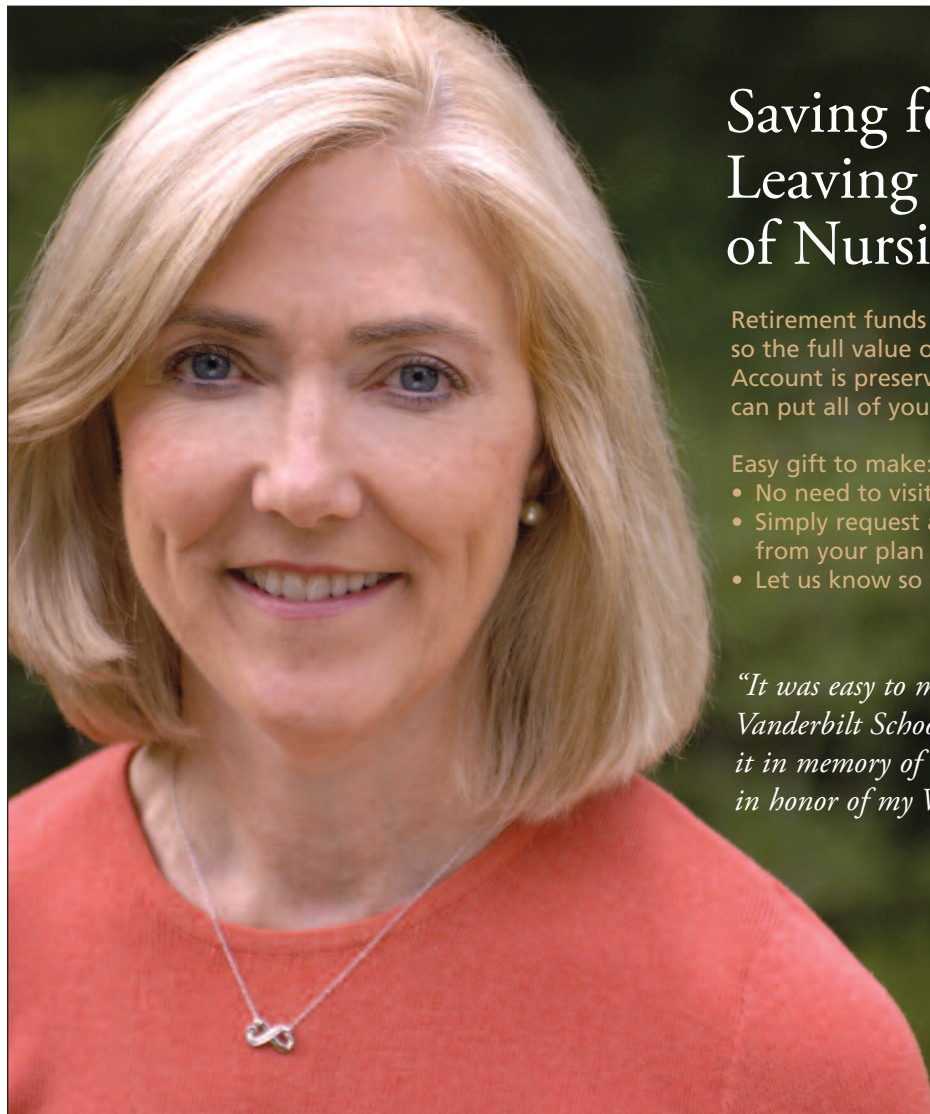
Below: Sarah Slater, center, poses with her grandmother Wilma Slater, and Dean Colleen Conway-Welch. Slater received her professional pin from her grandmother, who received her nursing license in 1943.

PHOTOS BY DANA JOHNSON

Vanderbilt University School of Nursing

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Saving for retirement is wise. Leaving an IRA to the School of Nursing is even wiser.

Retirement funds left to Vanderbilt are not taxed, so the full value of your Individual Retirement Account is preserved and the School of Nursing can put all of your hard-earned savings to work.

Easy gift to make:

- No need to visit an attorney's office
- Simply request a change of beneficiary form from your plan administrator
- Let us know so we can thank you!

"It was easy to make a more significant gift by designating Vanderbilt School of Nursing as a beneficiary of my IRA. I do it in memory of my parents' commitment to my education and in honor of my Vanderbilt friends."

SALLY J. HALE, B.S.N. '76
EXECUTIVE DIRECTOR OF CAMP SUNSHINE
ATLANTA

To join Sally Hale by supporting the School of Nursing with an IRA designation, please contact Katie Jackson at (615) 343-3858 or katie.jackson@vanderbilt.edu.