



Welcome

The Vanderbilt School of Nursing Pediatric Primary Care Nurse Practitioner (PNPPC) faculty and students are thrilled to partner with you and your agency as a clinical preceptor. Vanderbilt PNPPC students are well-prepared to begin clinical and eager to progress in their journey into the Advanced Practice Registered Nurse profession learning alongside you as their preceptor. We have a long and successful tradition of preparing and graduating exemplary PNPPC students, and we are unable to continue our success without exceptional mentoring of preceptors like you.

What to expect

For each clinical course, your student is assigned an individual faculty member within the program to serve as a liaison between you and the PNPPC program. Expect your student's faculty to be in contact with you throughout the semester. You will also have a personalized site-visit (either in person or via technology), as well as contact electronically or by phone. Please communicate directly with the designated faculty person for the course if you have any concerns or questions.

Thank YOU!

Thank you for taking the time to play such an integral role in the education and mentorship of our students. Your contributions to student success is immeasurable, and we thank you for your dedication to furthering the profession.

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Benefits of being a Vanderbilt University School of Nursing PNPPC Preceptor

As a Vanderbilt preceptor you will receive:

- VUSN appreciation gift annually
- Completion of American Nurses Credentialing Center Preceptor Form which satisfies Category 5 for certification renewal
- Opportunity to become an Adjunct Faculty Member with numerous perks
- Personal and professional satisfaction of shaping the future mental health workforce of PNPPS's

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As a Preceptor, you shape the future of Pediatric Nurse Practitioners.

My preceptor has done more than supervise my clinical work. She has truly made a difference in my life - helping me grow as a student, professional, and person. My preceptor lends confidence when I feel lacking, provides guidance when I need direction, and motivates me to be satisfied with nothing less than excellent patient care. I will remember my preceptor's wisdom and teaching for many years; she has been formative in shaping my identity as an NP.'

I feel so lucky to have been able to work with and learn from each of my preceptors. By taking the time to explain treatment decisions and share their vast array of clinical experiences, they have each encouraged and guided my interactions with patients, all while building my confidence in myself as a provider. My preceptors have played a pivotal role in my development into a knowledgeable and responsible Nurse Practitioner.'

My preceptor has been a terrific mentor, and her support and guidance on this journey have been invaluable. I strive to become a wise and talented NP like her.'

My preceptor has not only been my mentor but also my friend. She has shown me encouragement in both my accomplishments and mistakes. I am grateful for her wisdom and kindness.'

One cannot learn to drive by watching someone else to do it. My best preceptor put me in the driver's seat from the very beginning. I will be forever grateful.'

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Student Evaluation Process

As a preceptor, your evaluation of student clinical process is critical. We rely on YOU to provide our faculty and students with accurate and timely feedback. Throughout each clinical course, student evaluations are completed using an electronic pdf form. The student will share his/her self-evaluation with you, and then you will complete an evaluation on the same form that the student will submit. If at any time you have concerns, please reach out to the student's individual faculty member.

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Clinical Experiences for 2023-2024

Spring Semester 7035	Summer Semester 7085	Specialty Hours (Optional)
Primary Care Clinics	Primary Care Clinics	Specialty Clinics
		MTA: Complete 40-150 hours in summer semester at Vanderbilt Children's Hospital
		OMTA: Option to complete a few days in spring semester (days prior to/after blocks) at Vanderbilt Children's Max: 40 hours—counts toward overall number of specialty hours
		OMTA: Complete 80-150 hours in summer semester with approval of faculty. Maximum of one OMTA specialty clinic per student. PREFER if specialty hours at site where contract already approved and/or student precepting in same primary care site spring and summer. Site submission deadline 2.1.24
280 Clinical Hours	350 Total Clinical Hours (200 min primary care hours)	80-150 Clinical Hours

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N7035: Pediatric Nurse Practitioner Preceptorship

	OBJECTIVES FOR 0-80 HOURS	OBJECTIVES FOR 80-160 HOURS	OBJECTIVES FOR 160-280 HOURS
<p>Prior to starting the clinical rotation, students have completed courses in</p> <ul style="list-style-type: none"> • health assessment (history taking, physical examinations, screening) • child development (focus on developmental milestones, anticipatory guidance, mental health) • primary care diagnosis and management (common childhood conditions, well child and health supervision) 	<p>Focus on:</p> <ul style="list-style-type: none"> • Obtaining subjective histories (well and acute visits) • Assessing growth, development and mental/ behavioral status • Performing physical examinations (well and acute visits) • Differentiate normal vs. abnormal findings and normal variants • Providing oral presentation of history and exam to preceptor • Documenting history and examination • Communicating professionally with patients, families, preceptor and staff 	<p>Continue same objectives and ADD:</p> <ul style="list-style-type: none"> • Identifying major and minor patient problems • Developing and presenting differential diagnosis for common problems with elaboration • Ordering appropriate testing (developmental, condition specific and diagnostic) related to the patient problem • Providing health supervision and anticipatory guidance to patients for well child exams • Determining appropriate immunizations for patients at well child visits 	<p>Continue same objectives and ADD:</p> <ul style="list-style-type: none"> • Interpreting appropriate testing (developmental, condition specific and diagnostic) related to the patient problem/common conditions • Offering management plan for likely diagnosis (common conditions) • Practicing choosing medications and writing prescriptions (including determining dosage) for common pediatric conditions. • Providing oral case presentation to preceptor (including history, exam, diff diagnosis, diagnosis and possible treatment plan) • Documenting full visit (history, exam, diagnosis and plan) • Providing patient centered care including eliciting agenda and negotiating treatment plans.
	<p>During the N7035 preceptorship, students will be working on courses in pediatric pharmacology and part two of the primary care management series.</p>		
Responsibilities	1/3/24- 2/28/24	3/1/24- 4/17/24	
Preceptor	<ul style="list-style-type: none"> • Provide feedback to student • Complete one daily feedback form each week • Complete clinical evaluation form by 2/28/24 	<ul style="list-style-type: none"> • Provide feedback to student • Complete one daily feedback form each week • Complete final clinical evaluation form by 4/16/24 	