

ROLE OF THE PRECEPTOR, STUDENT, AND FACULTY FOR ADVANCED PRACTICE CLINICAL LEARNING

PRECEPTOR	STUDENT	FACULTY
Orient the student to the site/agency and its guidelines/expectations.	Maintain professional behavior and demeanor in all clinical interactions.	Orient site/preceptor to student clinical needs. Orient student to course.
Communicate with the student regarding learning objectives, progress, and written evaluations.	Communicate learning objectives, progress and learning needs.	Conduct virtual or face-to-face site visit to assess student progress towards learning goals.
Supervise, collaborate with, and counsel the student in patient care activities.	Develop clinical schedule in collaboration with preceptor/agency and communicate absences in advance.	Review written evaluations of student progress and communicate with clinical preceptor as needed.
Assist student in selecting an adequate volume of appropriate cases.	Demonstrate ability to manage progressively complex cases in accordance with academic progression.	Be available to preceptor and student to address any concerns which may arise.
Communicate with faculty regarding student progress and any concerns.	Maximize clinical learning by augmenting patient experiences with texts and other resources.	Grade all student coursework.
Complete evaluation forms at specified intervals.	Submit assigned course work, complete clinical log, and participate in clinical conference/supervision.	Guide student towards learning objectives via clinical conference/supervision.
Protect student information according to Family Educational Rights and Privacy Act (FERPA). Contact faculty with any questions about FERPA.	Protect patient information according to Health Insurance Portability and Accountability Act (HIPAA).	Protect student information according to Family Educational Rights and Privacy Act (FERPA).