Date
Dear,
My name is and I am currently a Master's student at Vanderbilt University's School of Nursing participating in the Adult-Gerontology Primary Care Nurse Practitioner program. Vanderbilt's School of Nursing has a long-standing reputation for excellence in nursing education, practice, informatics and research; it is distinctive in that it strongly encourages its students to seek clinical experience during their final year in the locale where they hope to settle and launch their careers. For me, the clear choice is I am reaching out to you to ask if I can serve your practice and build my advance practice primary care skills as a student in your clinic in Spring and or Summer 2019.
A paragraph should be added here which addresses your unique strengths/interests and how you hope to specifically contribute to the office/practice. This is a great opportunity to specifically discuss what drew you to primary care (or specialty care, if it is a specialized office). This paragraph should convey that your unique strengths/interests are a great match for the individual office's mission/goals.
I have attached my CV for you to learn a bit more about me and my experience. I have also included the course objectives for the clinical work I would be doing with you. I would be happy to provide you with any further information you might need and to connect you to my faculty advisor.
Thank you for your time and consideration. I look forward to the potential of working with you and learning from you.
Kind regards,
Your name Masters Candidate, Adult-Gerontology Primary Care Nurse Practitioner Vanderbilt University School of Nursing Your phone number

Between your cover letter and the course objectives, you should include your Resume/CV.

The resume/CV that you use for this purpose should be **BRIEF** (1 page ideal, 2 pages maximum). It should highlight a clear pattern of success. It should focus primarily on your healthcare related activities. Feel free to include any volunteerism/service that you have been involved in as well. Pre-specialty students, if you have not had significant employment in the past, under "experience", you may choose to include your clinical experiences; these should be shortened/simplified from what is on the Commons (theme here is brevity- these offices are very busy).

VANDERBILT UNIVERSITY SCHOOL OF NURSING NURS6215: Adult/Geriatric Primary Care Nurse Practitioner Clinical Practicum I Spring/Summer/Fall 2021-2022

Course Description: Course Description: This course is a clinical practicum focusing on adult health care with emphasis on health promotion, management of common acute and chronic health problems, and client education. Students participate in a clinical rotation in adult health care settings which provide the opportunity for health assessment of the adult and the development of a comprehensive plan of care. Clinical conferences highlight pathophysiological processes and psychological needs of the adults and their families. The role of the nurse practitioner as a primary health care provider in a variety of adult settings will be examined. Students explore relevant resources related to adult health care and apply findings to client situations. This course will build upon the knowledge gained from pre-requisite courses by providing a experiential learning environment in practicums with vetted clinical providers including nurse practitioners, MDs, DOs, PAs.

COURSE OBJECTIVES:

Upon completion of this course, the student will be able to:

- A. Analyze patient data for the ill adult, identifying primary health care needs.
- B. Generate clinical judgments regarding illness care of the adult, referring those problems beyond the scope of practice of the AGPCNP.
- C. Implement health promotion, preventive health care, and health education for the well adult and family.
- D. Develop interventions for the ill adult based on current professional literature and research.
- E. Incorporate interdisciplinary collaboration, referral, networking and resource use in providing culturally competent care for adults and/or family.
- F. Evaluate the efficacy of interventions and client outcomes.