

Equity in the Classroom

1. Assign and mention the scholarly contributions of diverse groups where appropriate.
2. Call a group by the name that its members prefer.
3. Develop a personal rapport with diverse students. How closely/easily you relate to your diverse students will strongly affect their motivation to learn, trust in your intentions for them, and their overall satisfaction with the course.
4. Don't avoid appropriate course topics that are sensitive or controversial, as avoidance might be seen as prejudicial.
5. Don't avoid giving timely feedback to diverse students out of fear. Although they may interpret criticism as racially motivated, be sure they understand them and your recommendations for improvement.
6. Don't make so much of successes that you imply you didn't expect them to succeed.
7. Don't let students get away with insensitive remarks in class. This is a teachable moment.
8. Don't ask diverse students to speak in class as a representative of their group.
9. Use non-stereotypical examples in presentations.
10. Use gender-neutral language.
11. Use pedagogical strategies that appeal to multiple learning styles.