Build a Better Rubric….in Brightspace!

Example holistic rubric.

Excellent	Discussion post responds to the prompt or to another student's post, offers information from class or from the text as well as information from other sources, and provides a question that can extend discussion.
Acceptable	Discussion post responds to the prompt or to another student's post and offers information from class or from the text.
Unacceptable	Discussion post does not respond to the prompt or to another student's post or fails to offer information from class or from the text.

Example analytical rubric.

	Excellent	Acceptable	Unacceptable
Relevance	Discussion post responds to the prompt or to another student's post.	Discussion post responds to the prompt or to another student's post.	Discussion post off topic; does not respond to the prompt or to another student's post
Use of evidence	Post offers information from class or from the text. Post offers information from other scientific sources.	Post offers information from class or from the text.	Post provides only student's thoughts, does not provide evidence from scientific sources.
Engages others	Post provides a question that can extend discussion.	Post includes a question, but the question has simple yes/no answer and so cannot extend discussion.	Post does not seek to extend discussion by offering a question.

Example single-point rubric.

Areas for improvement	Criteria and description of acceptable work	Areas exceeding standards
	Relevance: Discussion post responds to the prompt or to another student's post.	
	Use of evidence: Post offers information from class or from the text.	
	Engages others: Post includes a question, but the question has simple yes/no answer and so cannot extend discussion.	

Example rubric for student-led discussion. Rubric demonstrates criteria with different weights and use of point ranges.

Providing background and context for question	**9-10 points** Provided clear and useful background and context	**5-8 points** Provided some background, but reason for question somewhat unclear	**1-4 points** Background unclear and confusing	**0 points** Did not attempt to provide background for paper
Engaging students in interpretation of key experiments	**14-15 points** Engaged multiple students in interpreting experiments. Asked questions to extend discussion (e.g., are there different interpretations possible? What were the key controls in this experiment?)	**9-13 points** Provided most interpretation rather than promoting discussion and/or allowed only a few students to interpret experiments and/or did not ask follow-up questions.	**3-8 points** Provided all interpretation, only asking students follow-up questions.	**0-2 points** Did not engage students in interpretation; was dismissive of students' interpretations
Providing summary and context for results	**9-10 points** Provided clear and useful summary and context for new results	**5-8 points** Summary or context unclear	**1-4 points** Both summary and context unclear	**0 points** No attempt to provide summary or context for results
Visual aids	**9-10 points** Clear visual aids with useful introductory and summary elements and key elements of figures highlighted	**5-8 points** Clear visual aids, but lacking introductory or summary elements or highlights of key elements in figures	**1-4 points** Visual aids unclear or lacking several of the elements noted at left	**0 points** No visual aids provided
Managed time effectively	**9-10 points** Effectively managed time during discussion, allotting time for key figures and saving time for summary	**0-8 points** Less effective time management (e.g., no time for summary; key figure skipped for time reasons; etc.)		