DNP Elective Courses Spring 2017

Policy:
Post-masters and DNP students have the option to enroll in Vanderbilt University School of Nursing Specialty (MSN) nursing courses or an independent study to fulfill the elective requirements. The elective course must provide content applicable to the student’s current or potential practice or the scholarly project.

Procedure:
1) Prerequisite: Approval of student’s advisor and the course coordinator
2) The student must submit a written request for the elective approval to the student’s advisor.

N8063 [Formerly N463]: Scholarly Writing I
This elective is designed to provide graduate-level nurses with the knowledge and skills to be successful in articulating concepts and ideas in a logical and scholarly manner throughout their doctoral studies. This course begins by providing some general principles of expository writing, ensuring each student has a clear understanding of APA formatting. Development of strategies to use in achieving professional and effective communication through the written word will be stressed. Learning activities assist students to (a) write from an outline; (b) critique their own work; and (c) review and critique drafts from a colleague. Fall and Spring [2] Karp and Kennedy.

Nursing 8066 [Formerly N466] - Curriculum Strategies for Health Professional Education
(Required course for students who have received a Nurse Faculty Loan) This course introduces the student to the foundations of learning theory and learning styles. The impact of technology on learning practices and the appropriate use of technology to facilitate learning are emphasized. Students will create electronic elements for effective learning and use a course management system. Copyright and fair use issues are discussed. Overall curriculum strategies that integrate content, organization, informatics and sequencing of courses are discussed. Students will design a learning program that integrates learning styles, technology use and a course management system. Prerequisite: Admission to the DNP program or consent of faculty. Fall and Spring [3] Krau and Kennedy.

N8067 [Formerly N467]: Educational Evaluation for Learning in the Health Professions
(Required course for students who have received a Nurse Faculty Loan) This course explores issues related to evaluating educational offerings that employ technology. The advantages and disadvantages of both traditional and more novel approaches to evaluation are discussed. Students will learn how to create online surveys along with principles of test and survey management. Issues surrounding online testing including access, privacy, and data input accuracy and are emphasized. Overall program benchmarks are explored. Spring and Summer [3] Krau and Kennedy.
N8069 [Formerly N469]: Lean Methodology in Healthcare
This course focuses on the analysis and application of Lean principles to improve a process or system. This course builds on the quality improvement principles learned in NURS 442 (Quality Improvement and Patient Safety). Topics include a history of the Toyota production system including how to identify the eight wastes in healthcare, how to implement 5S, A3 concepts, data collection, and value stream mapping of current state and future state processes. Prerequisite: 8042. Fall and Spring [2] Crutcher and Leming-Lee.

N8072 [Formerly N470]: Fundamentals of Global Health: Addressing Global Health Disparities
This is a 3 credit hour elective course designed for graduate students interested in global health and will consist of seven units: Introduction to Global Health, Health Disparities, Health Care Delivery Systems, Evidence-based Practice, Non-communicable and Communicable illnesses, Trauma and Violence and Effective, Ethical Models for Global Health Engagement. The course will focus on best practices for allocating scarce resources and engaging in interdisciplinary global health work with diverse communities from a cultural, ethical and clinical perspective. Students will engage in learning through readings, synchronous and asynchronous discussions, case studies and written assignments. This course is designed for students interested in caring for and empowering underserved populations locally and abroad. Spring [3] Ziegler and Reeves.

Nursing 8080 [Formerly N464.01]- Independent Study (Contract between student and faculty sponsor (and advisor), variable credits [1-4]).
Individualized study with content related to the student’s practice and scholarly project. A contract is made between the student and faculty adviser, with copies for the student, faculty adviser, program director, and student’s academic record. The student is responsible to identify study objectives, identify DNP competencies that are addressed within the course, specify the primary DNP competency related to this study and negotiate learning activities and evaluation method. Fall, Spring, Summer. Prerequisite: Consent of faculty adviser. [Variable credit 1-3] Staff.
   The independent study agreement is available at: https://www.nursing.vanderbilt.edu/current/forms.html
Students must print the form, fill it out, collect appropriate signatures, and return to VUSN Registrar, Sarah Donahoe.

N8091 [Formerly N465B]: Palliative Care II: Multidisciplinary Roles in Palliative Care.
This is one of three didactic palliative care courses. This course is designed to provide graduate level nurses with the knowledge and skills important to provide palliative and end-of-life care for clients of all ages living with advanced complex illness and their families. In particular, this course presents selected theory and practice components of loss, grief, death and bereavement for patients, families, and

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professional caregivers. The course builds upon the philosophy that individuals and groups have diverse spiritual and cultural needs and is designed to develop the knowledge and skills necessary for therapeutic and compassionate interactions with those facing serious illness and death. Learning activities assist students to identify and recognize their own feelings, needs, and issues regarding palliative and end-of-life care so they can effectively serve the multicultural needs of clients and families in a variety of serious illness and palliative care contexts. Clinical hours will emphasize a variety of learning activities engaging inter-professional learning in the care of the palliative care patient and family. Spring [2] Lindstrom.

N8093 [Formerly N465D]: Practicum in Palliative Care I.
This is one of two clinical practicum courses designed to provide the student with the opportunity to implement the role of the nurse practitioner independently while under the supervision of other health care professionals in a palliative care practice. Students are responsible for providing holistic care to individuals with palliative and/or hospice care needs. Students are responsible for assessment, diagnosis, planning care interventions, and evaluating outcomes of care. Spring [4] Lindstrom.