AAMN BEST SCHOOLS REPORT CRITERIA

VUSN Overview
► Program Completion Metrics
► NCLEX-RN
► Percent of male faculty/staff
► Course syllabi
► CCNE Accreditation

Alumni Engagement
► Dean’s advisory board
► Male Faculty

Climate Survey
Recruitment and Retention
► Recruitment flyers
► Welcome letter
Mentorship
VUSN Chapter Activities
► Men’s Health Equity
Diversity and Inclusivity
Public Relations and Networking
VUSN Men in Nursing News Releases
Acknowledgements
VUSN OVERVIEW

2020 APPLICATION AAMN BEST SCHOOLS FOR MEN IN NURSING
Nursing is one of the most valued professions and requires a unique combination of human, technical, and critical thinking skills.

For over five decades, VUSN has provided men with unrivaled opportunities to excel as nurse practitioners, researchers, administrators, and educators.

The first male Dean of Nursing, in the US, was Luther Christman. We are honored to say he served his first deanship at VUSN.

This report will reflect VUSN’s longstanding dedication to educating nurses who help shape the future of healthcare.
VANDERBILT UNIVERSITY SCHOOL OF NURSING AMERICAN ASSEMBLY FOR MEN IN NURSING BEST SCHOOLS FOR MEN IN NURSING 2020 APPLICATION

VUSN OVERVIEW

MSN PROGRAM COMPLETION METRICS

<table>
<thead>
<tr>
<th>Entry Year</th>
<th>Total Number of Students Enrolled</th>
<th>Number of Men Enrolled</th>
<th>Year Completed*</th>
<th>Number of Men Graduated</th>
<th>Completion Rate for Men</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>365</td>
<td>44</td>
<td>2019</td>
<td>42</td>
<td>95.45%</td>
</tr>
<tr>
<td>2015</td>
<td>308</td>
<td>32</td>
<td>2018</td>
<td>30</td>
<td>93.75%</td>
</tr>
<tr>
<td>2014</td>
<td>337</td>
<td>34</td>
<td>2017</td>
<td>32</td>
<td>94.12%</td>
</tr>
</tbody>
</table>

MSN Completion rates for men at VUSN have increased over the past three years. This may be due, in part, to:

1) Involvement with VUSN AAMN chapter,
2) Support from VUSN Office of Diversity and Inclusivity,
3) Strong alignment with AAMN national organization.
## DNP PROGRAM COMPLETION METRICS

<table>
<thead>
<tr>
<th>Entry Year</th>
<th>Total Number of Students Enrolled</th>
<th>Number of Men Enrolled</th>
<th>Year Completed</th>
<th>Number Graduated</th>
<th>Number of Men Graduated</th>
<th>Completion Rate</th>
<th>Male Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>162</td>
<td>13 (8%)</td>
<td>2018</td>
<td>155</td>
<td>12</td>
<td>96%</td>
<td>93%</td>
</tr>
<tr>
<td>2016</td>
<td>177</td>
<td>12 (6%)</td>
<td>2017</td>
<td>167</td>
<td>12</td>
<td>94%</td>
<td>100%</td>
</tr>
<tr>
<td>2015</td>
<td>165</td>
<td>10 (6%)</td>
<td>2016</td>
<td>148</td>
<td>7</td>
<td>90%</td>
<td>70%</td>
</tr>
</tbody>
</table>

### DNP MALE COMPLETION RATE

- **2017**: 93%
- **2016**: 100%
- **2015**: 70%
NCLEX-RN RESULTS FOR MEN

<table>
<thead>
<tr>
<th>Year</th>
<th>Pass Rate First Time</th>
<th>Male Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>97% (151)</td>
<td>100%</td>
</tr>
<tr>
<td>2018</td>
<td>93% (N = 168)</td>
<td>96%</td>
</tr>
<tr>
<td>2017</td>
<td>97% (N = 148)</td>
<td>100%</td>
</tr>
</tbody>
</table>

NCLEX-RN pass rate for men reflects VUSN’s overall pass rate.
PERCENT OF MALE STAFF/FACULTY EMPLOYED

VUSN METRICS 2019/2020

<table>
<thead>
<tr>
<th>Staff FTE</th>
<th>Faculty FTE 134</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female (N = 67)</td>
<td>Female (N = 118)</td>
</tr>
<tr>
<td>Male (N = 11)</td>
<td>Male (N = 16)</td>
</tr>
</tbody>
</table>

Staff FTE (full time equivalent)

- Male: 11
- Female: 67

Faculty FTE

- Male: 16
- Female: 118

Christian Ketel, DNP, RN-BC, interacting with students in the clinical area
VANDERBILT UNIVERSITY SCHOOL OF NURSING  
AMERICAN ASSEMBLY FOR MEN IN NURSING  
BEST SCHOOLS FOR MEN IN NURSING  
2020 APPLICATION

VUSN OVERVIEW

2020 VUSN SPRING FACULTY/STAFF AWARDS

DEAN’S AWARD FOR TRADITION MEETS INNOVATION
Jud Smith
MSN, RN, FNP-BC, AGACNP-BC

DAISY AWARD FOR RECOGNITION OF SMALL GROUP FACILITATOR AT THE MSN LEVEL
Matt Schroer
DNP, PMNP-BC

DAISY AWARD FOR RECOGNITION OF SMALL GROUP FACILITATOR AT THE PREPECIALTY LEVEL
Clint Leonard
MSN, AGACNP-BC

VUSN “TRADITION MEETS INNOVATION” AWARD FOR STAFF
Antonio Allen
I.T. Support Technician

Photos: VU, VUSN
# VUSN Overview

## Examples of Specific Male Health Curricula Content

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Lecture</th>
<th>Professor</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 5205</td>
<td>Enhancement of Community and Population Health</td>
<td>Men’s health and Transgender health</td>
<td>Judson Smith</td>
</tr>
<tr>
<td>NURS 6010</td>
<td>Advanced Pathophysiology</td>
<td>Male Cancer Biology</td>
<td>Travis Dunlap</td>
</tr>
<tr>
<td>NURS 6010</td>
<td>Advanced Pathophysiology</td>
<td>Male Reproductive System</td>
<td>Travis Dunlap</td>
</tr>
<tr>
<td>NURS 6010</td>
<td>Advanced Pathophysiology</td>
<td>Genes and Gene-Environment Interaction</td>
<td>Travis Dunlap</td>
</tr>
<tr>
<td>NURS 6101</td>
<td>Health Assessment</td>
<td>Assessment of Renal and Male Genitourinary Systems, LGBTI Health</td>
<td>Brian Widmar</td>
</tr>
<tr>
<td>NURS 6114</td>
<td>Pathophysiology and Collaborative Management in Acute Care I</td>
<td>Renal/GU – Prostate Cancer</td>
<td>Brian Widmar</td>
</tr>
<tr>
<td>NURS 6103</td>
<td>ACNP Adv Pharm</td>
<td>Men's Health: ED, BPH and HRT Management</td>
<td>Michael Gooch</td>
</tr>
</tbody>
</table>
May 27, 2014
Linda Nemer, DNS, RN, FAAN
Dean
School of Nursing
Vanderbilt University
111 South Church Hall
Nashville, TN 37232-0008
Dear Dr. Nemer:

On behalf of the Commission on Collegiate Nursing Education (CCNE), I am pleased to advise you that the CCNE Board of Commissioners acted at its meeting on May 3-5, 2014, to accredit programs at the master’s degree level in nursing of the Vanderbilt University School of Nursing. The accreditation term for the program is effective as of October 21, 2014, which is the first day of the program’s current CCNE site visit evaluation. You should plan for the next site visit to take place in the fall of 2020.

At its meeting, the Board determined that the program met all four accreditation standards. The Board additionally determined that there are no compliance concerns with respect to the key elements.

A copy of the accreditation report that was sent to you earlier, along with the program’s response to it, is being transmitted to the institutional self-study director or the Commission’s official report to Vanderbilt University. We hope that both the results of the self-study process and the report will be useful to the continued growth and development of the nursing program. A certificate of accreditation is enclosed.

In accordance with CCNE policy, if a program or institution elects to make a public disclosure of a program’s accreditation status with CCNE, the program or institution must include the following statement on its website and other materials in effect at the time of its submission. As a courtesy, CCNE will send a reminder letter to the chief nurse administrator of the program or institution upon expiration of the accreditation term.

CCNE ACCREDITATION
Vanderbilt University School of Nursing
2016 APPLICATION

May 27, 2017
Linda Nemer, DNS, RN, FAAN
Dean
School of Nursing
Vanderbilt University
111 South Church Hall
Nashville, TN 37232-0008
Dear Dr. Nemer:

On behalf of the Commission on Collegiate Nursing Education (CCNE), I am pleased to advise you that the CCNE Board of Commissioners acted at its meeting on May 5-7, 2017, to grant accreditation to the Bachelor of Nursing Practice (BNP) program of the Vanderbilt University School of Nursing. The accreditation term for the program is effective as of October 21, 2017, which is the first day of the program’s current CCNE site visit evaluation. You should plan for the next site visit to take place in the fall of 2020.

At its meeting, the Board determined that the program met all four accreditation standards. The Board additionally determined that there are no compliance concerns with respect to the key elements.

A copy of the accreditation report that was sent to you earlier, along with the program’s response to it, is being transmitted to the institutional self-study director or the Commission’s official report to Vanderbilt University. We hope that both the results of the self-study process and the report will be useful to the continued growth and development of the nursing program. A certificate of accreditation is enclosed.

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CCNE ACCREDITATION
Vanderbilt University School of Nursing
2020 APPLICATION

Renewing the Public Trust through Quality Accreditation

Vanderbilt University School of Nursing
American Assembly for Men in Nursing
Best Schools for Men in Nursing
2020 Application
2020 APPLICATION AAMN BEST SCHOOLS FOR MEN IN NURSING

ALUMNI ENGAGEMENT
DEAN’S ADVISORY BOARD

Robert C. Blakey  
DNP 2010, MSN 1995

Thomas L. Christenbery  
PhD 2004, MSN 1987

Randolph F.R. Rasch  
PhD, RN, FAANP, MSN 1979

Photos: Joe Howell for DAR; John Russell/VU; Michigan State University
VANDERBILT UNIVERSITY SCHOOL OF NURSING

AMERICAN ASSEMBLY FOR MEN IN NURSING

BEST SCHOOLS FOR MEN IN NURSING 2020 APPLICATION

ALUMNI ENGAGEMENT

FTE MALE FACULTY ALUMNI

Chance Allen
MSW, MSN, APN, LMSW, PMI-INP-BC
Instructor in Nursing

Tom Christenbery
PhD, RN, CNE
Professor

Travis Dunlap
PhD, ANP-BC
Assistant Professor

Michael Gooch
DNP, SCNP-BC, FNP-BC, ENP-C
Assistant Professor

Alvin Jeffery
PhD, RN-BC, CCRN-K, FNP-BC
Assistant Professor

Christian Ketel
DNP, RN
Assistant Professor

Clint Leonard
MSN, AGACNP-BC
Instructor in Nursing

Matt Schroer
DNP, PMI-INP-BC
Instructor in Nursing

Judson Smith
MSN, RN, FNP-BC, AGACNP-BC
Instructor in Nursing

Randall Smith
MSN, FNP-BC
Instructor in Nursing

Brian Widmar
PhD, RN, ACNP-BC, CCRN, CNE, FAANP
Associate Professor of Nursing, Assistant Dean for Academics-ANP

Ty Williams
DNP, RN, ACNP-BC, FNP-BC
Assistant Professor of Nursing
VANDERBILT®
SCHOOL OF NURSING

2020 APPLICATION AAMN BEST SCHOOLS FOR MEN IN NURSING

CLIMATE SURVEY
The VUSN Annual Learning Environment Survey (VALES) was implemented in 2016 to provide a comprehensive climate survey view of the learning environment, conceptualized as the elements of social interaction, organizational culture and structure, and physical and virtual spaces that shape student experiences, perceptions, and learning outcomes.

Analysis of longitudinal data helps to identify critical issues and trends and drive the initiatives in support of student wellbeing in the learning environment.
### VALES - 2019

<table>
<thead>
<tr>
<th>Item</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree/Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learners from diverse backgrounds are valued. (N = 12)</td>
<td>39%</td>
<td>47%</td>
<td>8%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>I do not experience bias related to my personal characteristics. (N = 12)</td>
<td>54%</td>
<td>31%</td>
<td>8%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>The nursing school administration promotes inclusiveness. (N = 12)</td>
<td>77%</td>
<td>0</td>
<td>15%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>The learning environment is inclusive of all learners. (N = 12)</td>
<td>54%</td>
<td>15%</td>
<td>23%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Caring for diverse patients is effectively role modeled. (N = 12)</td>
<td>62%</td>
<td>8%</td>
<td>23%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Faculty treat me with respect. (N = 12)</td>
<td>77%</td>
<td>16%</td>
<td>8%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

*N = 13 male respondents*
2020 APPLICATION AAMN BEST SCHOOLS FOR MEN IN NURSING

RECRUITMENT AND RETENTION
RECRUITMENT & RETENTION OF MEN AT VUSN

Earn a Credential That’s in Demand Nationwide

- MSN: Master of Science in Nursing (MSN)
- DNP: Doctor of Nursing Practice (DNP)
- PhD: Doctor of Philosophy in Nursing Science

- “Top 10” ranked nursing school
- Practice specialties for all interests
- State-of-the-art nursing informatics and facilities
- Community of scholars with broad faculty expertise
- Distance learning opportunities
- Seamless BSN entry-MSN-DNP option

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AMERICAN ASSEMBLY FOR MEN IN NURSING
BEST SCHOOLS FOR MEN IN NURSING
2020 APPLICATION

RECRUITMENT AND RETENTION
RECUREMENT & RETENTION OF MEN AT VUSN

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  - Master of Science in Nursing (MSN)
- **DNP**
  - Doctor of Nursing Practice (DNP)
- **PhD**
  - PhD in Nursing Science
  - Clinical Interventions
  - Health Services Research

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Learn more. Apply today: [http://vanderbilt.edu/nursing](http://vanderbilt.edu/nursing)

---

**Earn a Credential That’s in Demand Nationwide**

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- Practice specialties for all interests
- State-of-the-art nursing informatics and facilities
- Community of scholars with broad faculty expertise
- Distance learning opportunities
- Seamless RN-to-MSN-DNP option

**LEARN MORE, APPLY TODAY:**
[ nursings.vanderbilt.edu](nursings.vanderbilt.edu)
May 21, 2020

Dear Cory,

Welcome to Vanderbilt University School of Nursing (VUSN). Members of the VUSN chapter of the American Assembly of Men in Nursing extend you an extra welcome and congratulations!

The number of men in nursing is steadily growing and we are pleased you made a commitment to join us at VUSN. We know you will find the academic challenges and goals of the VUSN program to be exciting. The rewards of interacting with people and helping others are also some of the most outstanding experiences you will have here with us. We believe you have made a wise career choice.

In addition, we invite you to join the VUSN chapter of the American Assembly of Men in Nursing (AAMN). Our group supports men in nursing, encourages men to become nurses, and advocates for the special health needs of men. The AAMN was founded by Luther Christman, PhD, RN, who was the first male dean of the nursing school in the United States. That school happened to be VUSN in 1967.

To join AAMN go to http://www.aamn.org/membership. Once you have joined the national organization you are automatically a member of the Vanderbilt chapter.

We look forward to meeting you during fall orientation. In the meantime, if you have any questions about our AAMN chapter, school, or just want to say “hey” let us hear from you.

Thanks for joining us at VUSN. Again, we believe you have made a smart choice.

With much respect,

Chance Allen, MSW, MSN, APN, LMSW, PMHNP (AAMN faculty advisor)  
chance.allen@vanderbilt.edu

and

Tom Christenberry, PhD, RN, CNE  
tom.christenberry@vanderbilt.edu
MALE NURSES AS ROLE MODELS IN THE CLINICAL SETTING

Chance Allen, APN precepted male nurses in the clinical setting at his private practice. He invited two male student nurses to sit with him over the course of the semester, coaching them on starting a private practice and helping them with resumes for jobs by offering his own resume.

One of the nurses, Andrew Dudley, was mentored by Chance from before entering VUSN until his graduation in August 2020. Andrew saw something in Chance that he wanted for himself and decided to become a Nurse. This is one example of recruitment on the micro level that occurs within the school.

In fact, Tom Christenbury helped to mentor Chance Allen from his application process to the school, through graduation, and also continues to mentor Chance as he became a Junior faculty member at VUSN.

Chance also mentored Ethan and Matias, meeting them both for coffee on separate occasions. This same style of mentorship has been passed down from Tom Christenbery, who has met Chance on many an occasion, over hot dogs and donuts, at the local Donut and Dog. Chance has had influence on other male nurses outside of VUSN, including encouraging a male nurse whom he met at an RN clinical site to pursue a graduate degree. These are but a few of the many occasions that happen organically in the mentorship process alive and thriving at VUSN.
CLINT LEONARD SELECTED TO PARTICIPATE IN JUNIOR FACULTY TEACHING FELLOW

“The Junior Faculty Teaching Fellows program is part of the university’s long-term investment in its faculty at critical points in their careers,” Provost and Interim Chancellor Susan R. Wente said. “I am excited to celebrate the program’s 10th year with this outstanding cohort, who will join an interdisciplinary community of faculty who have participated in this program and gone on to serve as mentors for other faculty seeking to have a greater impact through their teaching.”

Fellows engage in a structured set of professional development activities designed to help them refine their teaching skills and learn to teach more efficiently. Activities include a seminar on teaching and learning, individual consultations, teaching visits and dinner discussions. They participate in these activities with past Junior Faculty Teaching Fellows, senior faculty mentors and CFT senior staff. They also receive research funds to be used to enhance their teaching.

More than 90 Vanderbilt faculty members from six colleges and schools have participated in the fellows program since its launch in 2010.
In 2020, our chapter asked Dr. Derek M. Griffith to present “Men’s Health Equity.” We opened this event to the University Community.
The VUSN AAMN chapter worked closely with the VU Center for Research on Men’s Health to recruit volunteers for the Mighty Men project.

Mighty Men: A Faith-Based Weight Loss Intervention to Reduce Cancer Disparities
VANDERBILT UNIVERSITY SCHOOL OF NURSING AMERICAN ASSEMBLY FOR MEN IN NURSING BEST SCHOOLS FOR MEN IN NURSING 2020 APPLICATION

VUSN CHAPTER ACTIVITIES

AAMN MEETINGS HELD VIA ZOOM DURING COVID-19
DEAN’S DIVERSITY LECTURE SERIES

► Ernest J. Grant, PhD, RN, FAAN, President of the American Nurses Association speaks at 2019 Dean’s Diversity Lecture series.
Dear fellow students,

I would like to pass this message from Ernest Grant along to you. He spoke at VUSN 2 years ago for Dean Norman’s Diversity Lecture series. He is the President of ANA.

Respectfully,

Chance Allen
A Message from the ANA President on Racism, Brutality and Senseless Violence Against Black Communities

Dear ANA Members:
I wanted to make sure that you saw the statement I made today condemning racist violence against black communities. I hope you will join me in my call to action.

“As a nation, we have witnessed yet again an act of incomprehensible racism and police brutality, leading to the death of an unarmed black man, George Floyd. This follows other recent unjustified killings of black men and women, such as Ahmaud Arbery and Breonna Taylor to name a few.

Protests have erupted in cities across the country and the world in response to a persistent pattern of racism in our society that creates an environment where such killings occur. Justice is slow and actions to ensure real change are lacking.

As a black man and registered nurse, I am appalled by senseless acts of violence, injustice, and systemic racism and discrimination. Even I have not been exempt from negative experiences with racism and discrimination. The Code of Ethics obligates nurses to be allies and to advocate and speak up against racism, discrimination and injustice. This is non-negotiable.
Racism is a longstanding public health crisis that impacts both mental and physical health. The COVID-19 pandemic has exacerbated this crisis and added to the stress in the black community, which is experiencing higher rates of infection and deaths.

At this critical time in our nation, nurses have a responsibility to use our voices to call for change. To remain silent is to be complicit. I call on you to educate yourself and then use your trusted voice and influence to educate others about the systemic injustices that have caused the riots and protests being covered in the news. The pursuit of justice requires us all to listen and engage in dialogue with others.

Leaders must come together at the local, state, and national level and commit to sustainable efforts to address racism and discrimination, police brutality, and basic human rights. We must hold ourselves and our leaders accountable to committing to reforms and action.

I have a deeper moral vision for society, one in which we have a true awareness about the inequities in our country which remain the most important moral challenge of the 21st century. This pivotal moment calls for each of us to ask ourselves which side of history we want to be on and the legacy we will pass on to future generations.”

Sincerely,
Ernest J. Grant, PhD, RN, FAAN
ANA President
2020 APPLICATION AAMN BEST SCHOOLS FOR MEN IN NURSING

DIVERSITY AND INCLUSIVITY
“VUSN administration, faculty and staff supports all students to realize their dreams to become practitioners, educators, researchers and leaders in nursing. The Diversity and Inclusivity Committee along with the Office of Diversity and Inclusivity help to ensure that VUSN students reach their optimal potential as contributing members to the nursing profession.”
OVERARCHING GOAL

To transform diversity and inclusion within VUSN by enhancing the cultural climate across Academics, Faculty Practice, Research, and Informatics among faculty, staff and students.

Photo: Dina Bahan/VUSN
DIVERSITY AND INCLUSIVITY STRATEGIC PLAN

Goals of the Diversity Strategic Plan

1. Monitor and enhance the cultural climate of VUSN for all faculty, staff and students (Cultural Climate).

   **Objective:** To improve and maintain VUSN’s cultural climate.

   ▶ Measure the culture climate and sense of belonging within VUSN every 2 years.

   ▶ Implement and coordinate targeted educational offerings for faculty and staff.

   ▶ Develop targeted inclusivity resources within VUSN.
DIVERSITY AND INCLUSIVITY

DIVERSITY AND INCLUSIVITY STRATEGIC PLAN

Goals of the Diversity Strategic Plan

Increase the diversity and inclusivity of faculty, staff and students (Recruitment, Retention, and Promotion).

Objective 1: To increase and retain the number of Underrepresented Populations (UP) and male students annually by 2%.

► Develop and implement targeted strategies to recruit and retain Underrepresented Populations (UP) and male students.
► Admit a diverse class of students (representative of the diversity statement) annually.

Objective 2: To increase and retain the number of UP and male faculty and staff annually by 2% according to available full-time positions.
DIVERSITY AND INCLUSIVITY

DIVERSITY AND INCLUSIVITY STRATEGIC PLAN

Goals of the Diversity Strategic Plan

3

Continuous progression of faculty’s competencies in cultural awareness which will lead to the development of more appropriate teaching and evaluation methods (Education Instruction).

**Objective:** To improve and maintain the quality of interactions with faculty, students and staff related to implicit bias.

► Offer diversity and inclusion educational programming to faculty, staff and students.

► Evaluate reports of VUSN diversity and inclusion parameters annually and suggest strategies for improvement.
The Men in Nursing group is part of the greater campus diversity initiative represented under the VUSN minority groups led by Faculty Advisor Chance Allen.

The Diversity committee works to support the members by providing funding for projects and social events.

The University as a whole has a plan for 2020-2021 school year to strengthen this diversity, including gender diversity, by adding training and support for faculty advisors, as well as other measures.

The following is an email outlining the plan.
Dear Student Organization Advisor,

We hope this message finds you well during these unprecedented times. Over the last few months, we have been evaluating and restructuring our services to better support student organizations. Support comes in a variety of forms, but one of the most significant is the support student organization leaders receive from their advisor. Therefore, we are looking to expand the support for student organizations provided by faculty and staff moving forward. Beginning with the Fall 2020 semester, we will have two roles to support student organizations: Student Organization Coach and Student Organization Consultant. Please note that if you are an advisor to organizations that are supported through the Black Cultural Center, Women’s Center, LGBTQI Life, University Chaplain & Religious Life, and the Office of Active Citizenship and Service, you will automatically be transitioned to a Student Organization Coach for those organizations.

Every student organization will be assigned a Student Organization Coach. Student Organization Coaches will provide holistic development for student organization members through experiential learning opportunities, advocate for the mission and vision of the organization, and counsel officers and members regarding their responsibilities. Coaches will help student leaders manage the programmatic, financial, and logistical operations of their student organization. To ensure they are able to properly support student organizations, Coaches will be required to attend mandatory training (approximately 8 hours later this summer plus ongoing education) on, among other things, Vanderbilt’s financial system (Oracle), Student Handbook policies and procedures, student travel, reimbursement, the re-registration process, goal setting, and facilitation of meetings with student leaders and student organization members.

The second role of support is that of a Student Organization Consultant. This role will be primarily a “content expert,” focusing on supporting students as they develop programming and meaningful experiences around the mission and purpose of the organization. Consultants are not required to attend additional trainings and there are no set expectations for their level of engagement with the organization.

As a current student organization advisor, we wanted to reach out to you to understand if you would like to serve as a Coach or Consultant, or if you would prefer not to serve in any capacity moving forward. We ask that you please email studentorganizations@vanderbilt.edu with your decision by June 30 so that we can plan accordingly. If you choose to serve as a Coach, further instructions about training will be sent to you. We anticipate a first round of training to occur the first full week in August.

If we do not have a response from you by the deadline, we will assume that you are not available to support the student organization in a Coach or Consultant role moving forward. No matter your decision, we thank you for your support of student organizations at Vanderbilt.

If you have any questions, don’t hesitate to reach out to me with any questions.

DeAnte’ Smith, Director of Student Organizations and Governance
DIVERSITY AND INCLUSIVITY

CULTURAL DIVERSITY DAY POSTER SESSION

Photo: VUSN
Austin Darling, pre-specialty study, won the Blue Ribbon at the Cultural Diversity Day Poster Session.
DIVERSITY AND INCLUSIVITY

AAMN BOOTH AT VUSN OPEN HOUSE DAY

Photo: VUSN
The cover story in the spring/summer Vanderbilt Nurse is on men at the School of Nursing and the issue includes a profile of research professor Mulubrhan Mogos, PhD, MSc and an alumnus, Asa Briggs, who was an adviser to President Obama’s My Brother’s Keeper organization.
2020 APPLICATION AAMN BEST SCHOOLS FOR MEN IN NURSING

PUBLIC RELATIONS
AND NETWORKING
PUBLIC RELATIONS AND NETWORKING

A MESSAGE FROM VUSN AAMN MEMBERS

VUSN AAMN Chapter Members Matias Massaro and Andrew Dudley created this video to welcome and inform incoming students.
PUBLIC RELATIONS AND NETWORKING

MEN MIXING AT VUSN

Enjoying the new atrium

Rapport with Dean Norman

Photos: VU
PUBLIC RELATIONS AND NETWORKING

STUDENTS ENJOY 30,000 SQUARE FOOT ADDITION TO VUSN

Photos: VU
2020 APPLICATION AAMN BEST SCHOOLS FOR MEN IN NURSING

VUSN MEN IN NURSING NEWS RELEASES
VANDERBILT UNIVERSITY SCHOOL OF NURSING
AMERICAN ASSEMBLY FOR MEN IN NURSING
BEST SCHOOLS FOR MEN IN NURSING 2020 APPLICATION

VUSN MEN IN NURSING NEWS RELEASES

NEWS BRIEFS

Alumnus testifies in support of mental health care workforce shortage bill

► Asa T. Briggs, MSN’12, PMHNP-BC, recently testified in front of the Council of the District of Columbia Committee on Health in support of a bill regarding telepsychiatry and a need for mental health care providers. Briggs was director of psychiatry for Unity Healthcare, DC’s largest network of community health centers. He recently joined South Carolina’s Prisma Health.

Alumnus to lead Michigan efforts to improve health care for people of color

► Randolph Rasch, PhD, MSN’79, Dean of Michigan State University’s College of Nursing, will lead that state’s effort to reduce health disparities for people of color, Michigan Gov. Gretchen Whitmer announced Wednesday in her State of the State address. Whitmer lauded Rasch’s work toward reducing implicit bias.
NEWS BRIEFS


Alumni helping lead professional organizations

► Congratulations to alumnus and former faculty Randy Rasch, PhD, MSN’79, FAANP, who was just elected to a two-year term as Board Member at Large for the American Association of Colleges of Nursing. In that role, Dr. Rasch will help steer and shape the future of academic nursing.
NEWS BRIEFS

In this December award/honors update, there’s info on Alvin Jeffery and Mulubrhan Mogos:


Members of the Dean’s Advisory Board:


New faculty profile on Mogos:

NEWS BRIEFS

VUSN Assistant Professor Christian Ketel recipient of the Nursing Excellence Award

The Tennessee Nurses Association (TNA) announced that VUSN Assistant Professor and Clinical Manager of Mercury Court Clinic, Christian Ketel, is the recipient of the Nursing Excellence Award.

Six School of Nursing faculty selected as Junior Faculty Teaching Fellows

Includes VUSN nursing instructor Clint Leonard

NEWS BRIEFS

School of Nursing pinning ceremonies celebrate achievement and entry into profession
► Daniel Ford named Outstanding Student, AGACNP specialty

VUSN FNP Alumnus, Daniel Ferguson, joins Bolivar Family Health Care Center
► Bolivar Family Health Care Center added VUSN Alumnus, Daniel Ferguson (FNP 2017) of CMH Neurology Clinic. He practices in family medicine, wound care and therapeutic procedures. Ferguson holds a master’s in nursing from Vanderbilt University. His practice includes the diagnosis and treatment for all types of neurological conditions.
VUSN FNP Alumnus, John Killgore, joins Halifax County health department

► The Halifax County Public Health System has announced VUSN FNP Alumnus, John Killgore, a family nurse practitioner, has joined the health department and is now accepting new patients. He has more than 20 years’ experience with extensive knowledge of emergency/non-emergency management as well as providing full spectrum care to a diverse population.

VUSN MSN Alumnus, Tom Bush, presents at 2019 AANP annual meeting

► VUSN MSN (’92) alumnus, Tom Bush, DNP, FNP-BC, FAANP, associate professor and assistant dean at the School of Nursing and Medicine, UNC at Chapel Hill, spoke to the AANP about post graduate education and the improvement of nurse practitioner’s job satisfaction. His remarks appeared in Clinical Adviser.
NEWS BRIEFS


**Vanderbilt Nurse magazine feature: Vanderbilt Nurses for Life**

► Alumni board members featured; includes board president Joshua Thornsberry, Ty Williams, Matt Martin and Ken Nelson

► https://nursing.vanderbilt.edu/news/vanderbilt-nurses-for-life/

► In the fall Vanderbilt Nurse, we ran a story on being named an AAMN Best School; we also ran that story in the September 2019 VUSNews.
ACKNOWLEDGEMENTS
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Our AAMN chapter wishes to close this report with a recognition of the ongoing administrative support from:

► **Linda Norman**: Valere Potter Menefee Professor of Nursing / Dean of Vanderbilt School of Nursing

► **Mavis Schorn**: Senior Associate Dean for Academics

► **Rolanda Johnson**: Assistant Dean for Diversity and Inclusion, Assistant Dean for Academics