ADVANCING MEN IN NURSING:
APPLICATION FOR 2021 AAMN BEST SCHOOLS AWARD
AAMN BEST SCHOOLS REPORT CRITERIA

VUSN Overview

► Program Completion Metrics
► CCNE Accreditation
► NCLEX Pass Rates
► Percent of Male Faculty / Staff

1. Recruitment Materials and Media Images
2. Career fairs and Public Relations
3. Course content related to men's health
4. Meet the Press! — News releases and articles
5. Climate Survey
6. Strategic Plan for Diversity
7. In-Service Programs and Other Programming
8. Networking and Mentorship
9. AAMN Chapter and VUSN Student Activities
Nursing is one of the most valued professions and requires a unique combination of human, technical, and critical thinking skills.

For over five decades, Vanderbilt University School of Nursing has provided men with unrivaled opportunities to excel as nurse practitioners, researchers, administrators, and educators.

The first male dean of nursing in the U.S. was Luther Christman. We are honored to say he served his first deanship at VUSN.

This report will reflect VUSN’s longstanding dedication to educating nurses who help shape the future of health care.
## VUSN Overview

### MSN Program Completion Metrics

<table>
<thead>
<tr>
<th>Entry Year</th>
<th>Total Number of Students Enrolled</th>
<th>Number of Men Enrolled</th>
<th>Year Completed*</th>
<th>Number of Men Graduated</th>
<th>Male Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>368</td>
<td>45</td>
<td>2020</td>
<td>42</td>
<td>93.33%</td>
</tr>
<tr>
<td>2016</td>
<td>365</td>
<td>44</td>
<td>2019</td>
<td>42</td>
<td>95.45%</td>
</tr>
<tr>
<td>2015</td>
<td>308</td>
<td>32</td>
<td>2018</td>
<td>30</td>
<td>93.75%</td>
</tr>
</tbody>
</table>

*Male completion rate calculated as the percentage of male students who completed the program within the specified year.
## DNP Program Completion Metrics

<table>
<thead>
<tr>
<th>Entry Year</th>
<th>Total Number of Students Enrolled</th>
<th>Number of Men Enrolled</th>
<th>Year Completed</th>
<th>Number of Men Graduated</th>
<th>Male Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>62</td>
<td>6</td>
<td>2020</td>
<td>3</td>
<td>50.00%</td>
</tr>
<tr>
<td>2016</td>
<td>78</td>
<td>8</td>
<td>2019</td>
<td>3</td>
<td>37.50%</td>
</tr>
<tr>
<td>2015</td>
<td>76</td>
<td>3</td>
<td>2018</td>
<td>1</td>
<td>33.33%</td>
</tr>
</tbody>
</table>
June 9, 2021

Linda Norman, DNS, RN, FAAN
Dean
School of Nursing
Vanderbilt University
461 21st Avenue South, 111 Godchaux Hall
Nashville, TN 37240-0008

Dear Dr. Norman:

As previously conveyed by CCNE and in accordance with U.S. Department of Education regulations, CCNE requires annual data verification and, within a reasonable period of time, to all programs that have hosted a comprehensive virtual evaluation. CCNE will share additional information about this follow-up visit requirement later this year.

In accordance with CCNE policy, if a program or institution elects to make a public disclosure of a program’s accreditation status with CCNE, the program or institution must disclose that status accurately. The program or institution disclosing the status must disclose that status accurately. The program or institution disclosing the status must disclose that status accurately. The program or institution disclosing the status must disclose that status accurately.

As previously conveyed by CCNE and in accordance with U.S. Department of Education regulations, CCNE requires a continuous improvement progress report (CIPR) to be submitted at the midpoint of the accreditation term. Please note that the CIPR needs to demonstrate the program’s compliance with the CCNE standards and key elements that are in effect at the time of its submission. As a courtesy, CCNE will send a reminder letter to the chief nurse administrator informing the program of the requirement later this year.

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The deadline for submitting the CIPR is June 1, 2026. The Report Review Committee, and then the Board of Commissioners, will review the CIPR. For more information about CIPRs and the report review process, please refer to the CCNE procedures.

As you know, the nursing program at Vanderbilt University for 10 years, extending to June 30, 2031. The accreditation action is effective as of November 4, 2020, which is the first day of the program’s recent CCNE evaluation. You should plan for the next on-site evaluation to take place in the fall of 2025.

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VANDERBILT UNIVERSITY SCHOOL OF NURSING

AMERICAN ASSEMBLY FOR MEN IN NURSING

BEST SCHOOLS FOR MEN IN NURSING 2021 APPLICATION

VUSN OVERVIEW

NCLEX-RN RESULTS FOR MEN

<table>
<thead>
<tr>
<th>Year</th>
<th>All Students Pass Rate First Time</th>
<th>Male Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>96%</td>
<td>100%</td>
</tr>
<tr>
<td>2019</td>
<td>97%</td>
<td>100%</td>
</tr>
<tr>
<td>2018</td>
<td>93%</td>
<td>96%</td>
</tr>
</tbody>
</table>

MALE PASS RATES

- 2018: 96%
- 2019: 100%
- 2020: 100%
VANDERBILT UNIVERSITY SCHOOL OF NURSING  
AMERICAN ASSEMBLY FOR MEN IN NURSING  
BEST SCHOOLS FOR MEN IN NURSING  
2021 APPLICATION

VUSN OVERVIEW

PERCENT OF FACULTY BY GENDER

**ADMINISTRATIVE LEADERSHIP**

- Female: 67
- Male: 11
- Non-Binary: 0
- Transgender: 0

**PROFESSORS AND ASSOCIATE PROFESSORS**

- Female: 94
- Male: 6
- Non-Binary: 0
- Transgender: 0

**ASSISTANT PROFESSORS AND INSTRUCTORS**

- Female: 85
- Male: 15
- Non-Binary: 0
- Transgender: 0

*Note:* Currently VU only collects binary gender information of faculty and staff.

*Note:* During the current academic year, VUSN experienced the unexpected and untimely death of one of our colleagues and friends which has impacted the percentage of male administrative leadership.
PERCENT OF MALE FACULTY & STAFF EMPLOYED

FACULTY
15.22%

STAFF
9.42%
VANDERBILT UNIVERSITY SCHOOL OF NURSING

2021 VUSN SPRING FACULTY/STAFF AWARDS

VUSN AWARD FOR RECOGNITION OF FACULTY ACHIEVEMENT IN DIVERSITY AND INCLUSION
Tom Christenbery
PhD, RN CNE

DEAN’S AWARD FOR RECOGNITION OF FACULTY ACHIEVEMENT IN RESEARCH ENDEAVORS
Jeremy Neal
PhD, RN, CNM, FAANM

DAISY AWARD FOR RECOGNITION OF SMALL GROUP FACILITATOR AT THE DNP LEVEL
Ty Williams
DNP, RN, ACNP-BC, FNP-BC, CNE

SCHOOL LIFE STAFF AWARD FOR RECOGNITION IN INFORMATICS
Antonio Allen
I.T. Support Technician

Photos: VU, VUSN
RECRUITMENT MATERIALS AND MEDIA IMAGES
Dear Brian,

Welcome to Vanderbilt University School of Nursing (VUSN). Members of the VUSN chapter of the American Assembly of Men in Nursing extend you an extra welcome and congratulations!

The number of men in nursing is steadily growing and we are pleased you made a commitment to join us at VUSN. We know you will find the academic challenges and goals of the VUSN program to be exciting. The rewards of interacting with people and helping others are also some of the most outstanding experiences you will have here with us. We believe you have made a wise career choice.

In addition, we invite you to join the VUSN chapter of the American Assembly of Men in Nursing (AAMN). Our group supports men in nursing, encourages men to become nurses, and advocates for the special health needs of men. The AAMN was founded by Luther Christman, PhD, RN, who was the first male dean of a nursing school in the United States. That school happened to be VUSN in 1967.

To join AAMN click here. Once you have joined the national organization you are automatically a member of the Vanderbilt chapter.

We look forward to meeting you during fall orientation at a special event for male students and faculty. In the meantime, if you have any questions about our AAMN chapter, school, or just want to say “hey” let us hear from you.

Thanks for joining us at VUSN. Again, we believe you have made a smart choice.

With much respect,

Chance Allen, MSW, MSN, APN, LMSW, PMHNP-BC (AAMN faculty advisor)
robert.c.allen@vanderbilt.edu
and
Tom Christenberry, PhD, RN, CNE
tom.christenberry@vanderbilt.edu
RECRUITMENT & RETENTION OF MEN AT VUSN
PRINT ADS
Beginning March 30, 2021, content and ads were inserted onto the U.S. News & World Report rankings page for VUSN. One of the ads features male student Jay Huang and is running across the U.S. News site.
VUSN WEB PAGES FEATURING MEN IN NURSING

- Diversity at Vanderbilt School of Nursing
- Academic Programs / Specialties
- Adult-Gerontology Acute Care Nurse Practitioner
- Emergency Nurse Practitioner
- Psychiatric-Mental Health Nurse Practitioner (Lifespan) – Educational Formats
- Psychiatric-Mental Health Nurse Practitioner (Lifespan) - Scope of Practice
- PhD in Nursing Science Program - 2017 - 2018 Cohort
- Signature Areas of Research
- Signature Areas of Research - Acute and Chronic Illness
- Signature Areas of Research - Pregnancy Outcomes, Mother and Infant Health, Family Health
- Signature Areas of Research - Data Science and Health Technologies

Photo: Getty Images
CAREER FAIRS AND PUBLIC RELATIONS
Items from a virtual presentation held for Blanchfield Army Community Hospital at Ft. Campbell. These included email communications with the education coordinator at BACH and a flyer that was distributed throughout the military hospital promoting the presentation.
CAREER FAIRS AND PUBLIC RELATIONS

MEN IN NURSING OUTREACH

► Email correspondence with the Canadian Men in Nursing Chapter President and Founder providing insight about the VUSN AAMN Chapter
Though COVID-19 decreased our attendance at conferences, VUSN Admissions virtually attended the National Student Nurses Association event. We virtually attended the AAMN conference to both accept the award and present on Starting and Sustaining an AAMN Chapter at a University.
COURSE CONTENT RELATED TO MEN’S HEALTH
### COURSE CONTENT RELATED TO MEN'S HEALTH

#### EXAMPLES OF SPECIFIC MALE HEALTH CURRICULA CONTENT

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Lecture</th>
<th>Professor</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 5205</td>
<td>Enhancement of Community and Population Health</td>
<td>Men's Health and Transgender Health</td>
<td>Judson Smith</td>
</tr>
<tr>
<td>NURS 6010</td>
<td>Advanced Pathophysiology</td>
<td>Male Cancer Biology</td>
<td>Travis Dunlap</td>
</tr>
<tr>
<td>NURS 6010</td>
<td>Advanced Pathophysiology</td>
<td>Male Reproductive System</td>
<td>Travis Dunlap</td>
</tr>
<tr>
<td>NURS 6010</td>
<td>Advanced Pathophysiology</td>
<td>Genes and Gene-Environment Interaction</td>
<td>Travis Dunlap</td>
</tr>
<tr>
<td>NURS 6101</td>
<td>Health Assessment</td>
<td>Assessment of Renal and Male Genitourinary Systems, LGBTI Health</td>
<td>Brian Widmar</td>
</tr>
<tr>
<td>NURS 6114</td>
<td>Pathophysiology and Collaborative Management in Acute Care I</td>
<td>Renal/GU – Prostate Cancer</td>
<td>Brian Widmar</td>
</tr>
<tr>
<td>NURS 6103</td>
<td>ACNP Adv Pharm</td>
<td>Men’s Health: ED, BPH and HRT Management</td>
<td>Michael Gooch</td>
</tr>
</tbody>
</table>
2021 APPLICATION AAMN BEST SCHOOLS FOR MEN IN NURSING

MEET THE PRESS!
NEWS RELEASES AND ARTICLES
Maternal health expert wins NIH grant to study disparity in cesarean births among Black and white women:

School of Nursing mourns loss of Tom Christenbery, beloved professor and champion of compassion in nursing:


School of Nursing mourns loss of Tom Christenbery, beloved professor and champion of compassion in nursing

By VUSN Communications
February 13, 2021

Thomas L. Christenbery, MSN’87, PhD’04, CNE, professor of nursing and director of program evaluation at Vanderbilt University School of Nursing, died unexpectedly in his sleep Tuesday, Feb. 16. He was 66. The popular Christenbery was legendary for his friendliness, kindness and encouraging nature. In his two decades at Vanderbilt, he taught and mentored hundreds of students and colleagues, encouraging them to reach for new possibilities.

"Tom made everyone—faculty, staff and students—feel like they had an unlimited horizon of possibilities. He fueled our passion to contribute and be the best," said Pam Jones, BSN’81, MSN’92, CHNP’12, FAAN, VUSN senior associate dean for clinical and community partnerships. "He made each and every one of us feel like we were special and could make a difference in the future of nursing.”

Dean Linda D. Norman, DNS, FAAN, brought Christenbery to Vanderbilt in 2000. "Tom left a mark on everyone he encountered with his friendly smile, quick wit, compassion for all, deep thinking and love for nursing," she said. "He forged warm bonds with colleagues and students alike. We will deeply miss him and grieve his loss."
Muchira studys links in mother-child cardiovascular health, coronavirus anxiety:

New IPE Co-Director brings experience and passion to the team:

Six Vanderbilt School of Nursing alumni named fellows by American Academy of Nursing:


Men at Work:

► https://nursing.vanderbilt.edu/news/men-at-work/
NEWS BRIEFS

Class of 2021: Nursing grad provides mental health care during pandemic:
► https://news.vanderbilt.edu/2021/04/26/class-of-2021-nursing-grad-provides-mental-health-care-during-pandemic/

Student groups program VUSN’s 2021 Diversity Month Activities:
► https://nursing.vanderbilt.edu/news/student-groups-program-vusns-2021-diversity-month-activities/
Matter of the Heart:


VUSN named Best School for Men in Nursing third time:

MAGAZINE ARTICLES

► Vanderbilt Nurse Summer 2021 issue is at the printer but will have an article on three male nurse researchers, the announcement of AAMN award from 2020, and various photos of male students. Vanderbilt Nurse is mailed to 12,000 alumni, faculty, donors, deans of the top 100 U.S. News ranked nursing schools, VU administration, and friends of the school. You can look through the attached PDF to see the various articles that include men.
2021 APPLICATION AAMN BEST SCHOOLS FOR MEN IN NURSING

5

CLIMATE SURVEY
The VUSN Annual Learning Environment Survey was implemented in 2016 to provide a comprehensive climate survey view of the learning environment, conceptualized as the elements of social interaction, organizational culture and structure, and physical and virtual spaces that shape student experiences, perceptions, and learning outcomes.

Analysis of longitudinal data helps to identify critical issues and trends, and drive the initiatives in support of student well-being in the learning environment.
## VALES - 2020

<table>
<thead>
<tr>
<th>Item</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Neither Agree/Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learners from diverse backgrounds are valued</td>
<td>50%</td>
<td>38%</td>
<td>13%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>I do not experience bias related to my personal characteristics</td>
<td>50%</td>
<td>50%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>The nursing school administration promotes inclusiveness</td>
<td>50%</td>
<td>38%</td>
<td>13%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>The learning environment is inclusive of all learners</td>
<td>50%</td>
<td>50%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Caring for diverse patients is effectively role modeled</td>
<td>50%</td>
<td>50%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Faculty treat me with respect</td>
<td>75%</td>
<td>25%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

*N = 8 male respondents*
2021 APPLICATION AAMN BEST SCHOOLS FOR MEN IN NURSING

STRATEGIC PLAN FOR DIVERSITY
OVERARCHING GOAL

To transform diversity and inclusion within VUSN by enhancing the cultural climate across Academics, Faculty Practice, Research, and Informatics among faculty, staff, and students.
Monitor and enhance the cultural climate of VUSN for all faculty, staff, and students (Cultural Climate).

Objective: To improve and maintain VUSN’s cultural climate.

► Measure the culture climate within VUSN every 2 years.
► Implement and coordinate targeted educational offerings for faculty, staff, and students.
► Develop targeted inclusivity resources within VUSN.
GOALS OF THE DIVERSITY STRATEGIC PLAN

Increase the diversity and inclusivity of faculty, staff, and students (Recruitment, Retention, and Promotion).

Objective 1: To increase and retain the number of Underrepresented Populations (UP) and male students annually by 2%.

► Develop and implement targeted strategies to recruit and retain underrepresented populations and male students.

► Admit a diverse class of students (representative of the diversity statement) annually.

Objective 2: To increase and retain the number of UP and male faculty and staff annually by 2% according to available full-time positions.

► Develop and implement targeted strategies to recruit and retain faculty and staff from underrepresented populations.
GOALS OF THE DIVERSITY STRATEGIC PLAN

Progression of faculty’s competencies in cultural awareness, anti-racism, and civility, which will lead to the development of more appropriate teaching and evaluation methods (Education Instruction).

Objective 1: To obtain a minimum of 85% of faculty and staff attendance at education offerings and trainings.

► Evaluate the number and names of faculty and staff engaging in educational offerings (external and internal).

Objective 2: To improve or enhance the component of equity, diversity, and inclusion throughout the curriculum across all programs.

► Evaluate the curricular threads of equity, diversity, and inclusion across all programs.

► Develop recommendations to enhance curricular equity, diversity, and inclusion.
GOALS OF THE DIVERSITY STRATEGIC PLAN

Continuous progression toward creating a more inclusive environment within VUSN which will lead to an increased sense of belonging.

Objective 1: To promote and enhance feelings of sense of belonging among faculty, staff, and students.
  ▶ Evaluate sense of belonging every other year.
  ▶ Review other VUSN surveys for sense of belonging indicators.

Objective 2: To assess practices and policies which may promote inequities.
  ▶ Assess and explore barriers to inclusion within VUSN.
DIVERSITY AND INCLUSIVITY

DIVERSITY DAY POSTER SESSION

Photo: Susan Urmy/VU
2021 APPLICATION AAMN BEST SCHOOLS FOR MEN IN NURSING

IN-SERVICE PROGRAMS AND OTHER PROGRAMMING
‘Dore to Door’ Alumni Speaker Series included participation as panel consultants and speakers covering various topics.

These sessions included VUSN faculty, staff, and alumni serving as panel consultants and content experts.

VUSN alumnus Benjamin Smallheer speaks about gender incivility publication
IN-SERVICE PROGRAMS AND OTHER PROGRAMMING

‘DORE TO DOOR’ ALUMNI FORUM SESSIONS

Links to past sessions:

► Perception vs. Reality: Is it Time to Rebrand Nursing? (May 12, 2021)
► Leadership in the Time of Coronavirus: Stories from the Top (Apr. 28, 2021)
► The Evolving Role of Nursing in Transgender Care (Mar. 18, 2021)
► Mental Health and Black America Today: Where Are We? (Mar. 1, 2021)
► Kids and Navigating the Pandemic: A Lesson in Resilience (Jan. 28, 2021)
► Compassion Fatigue during COVID-19: How Nurses and NPs Can Stay Grounded (Nov. 24, 2020)
► Annual Alumni Awards Ceremony (Oct. 20, 2020)
HIGH STAKES: The Military and its Impact on the Family Unit

01 MARCH 2021

LTC Ossie M. Evans
osceola.m.evans.mil@mail.mil

FOUO-UNCLASSIFIED
AAMN AFFINITY GROUP MONTHLY MEETINGS

► AAMN promotion of upcoming meetings, events and opportunities distributed in weekly Student News email newsletter.
The VUSN chapter began a monthly nursing leadership speaker series to help better understand the wide variety of paths nursing leaders take, and to develop conceptual frameworks around the leadership, networking, conflict resolution, life-long learning, and other opportunities that can lead to early career success as a new nurse practitioner:

- **December 2021:** Dr. Tom Christenbery, VUSN and former faculty advisor of VUSN AAMN
- **February 2021:** Instructor Chance Allen, VUSN and Private Practice PMHNP/LCSW
- **March 2021:** Instructor Clint Leonard, VUSN and VUMC Burn Unit NP
- **April 2021:** Dr. Sam MacMaster, Corporate Director of Clinical Operations at Promises Behavioral Health
- **June 2021:** Dr. Michael Gooch, VUSN Emergency Medicine, Flight Medicine
- **July 2021:** Dr. Matt Martin, VUSN DNP Instructor, HCA Director of Regulatory and Accreditation Services
CREATION OF LINKEDIN GROUP

► We started a LinkedIn group for current VUSN male students and alumni to connect, network, and share information regarding opportunities and education in the nursing profession.

► https://www.linkedin.com/groups/13934351/
A pilot program created by the VUSN Alumni office pairs current students with VUSN alumni to connect and form a mentor/mentee relationship.

The goal is to help students learn from experienced providers and help best navigate their early careers.

There are currently 3 male mentees in the first round of the pilot program, and 10 men interested in being mentors/mentees in the next round.

<table>
<thead>
<tr>
<th>Mentees</th>
<th>Specialty</th>
<th>Mentors</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>AGACNP/ACNP</td>
<td>5</td>
</tr>
<tr>
<td>4</td>
<td>AGPCNP</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>CNM</td>
<td>3</td>
</tr>
<tr>
<td>--</td>
<td>ENP</td>
<td>2</td>
</tr>
<tr>
<td>5</td>
<td>FNP</td>
<td>4</td>
</tr>
<tr>
<td>6</td>
<td>PMHNP</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>PNP-PC</td>
<td>2</td>
</tr>
<tr>
<td>4</td>
<td>WHNP</td>
<td>6</td>
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</tbody>
</table>
VANDERBILT UNIVERSITY SCHOOL OF NURSING

AMERICAN ASSEMBLY FOR MEN IN NURSING

BEST SCHOOLS FOR MEN IN NURSING

2021 APPLICATION

NETWORKING AND MENTORSHIP

VUSN ALUMNI MENTORING PROGRAM

Interesting facts about mentors:

► Mentors graduated between 1977 and 2018.
► One is also a mentor at Stanford.
► One is an author of a Programmed Learning Course entitled “Diabetes in Children.”
► Many mentors are active in Community Health, Public Health, and Family Planning.

► One has a BA in Women and Gender Studies with a concentration in African-American Diaspora studies.
► Several work in ICU, cardiology, or women’s health settings.
► One focuses on weight bias, maternal child health, and health equity.
► One studies sleep medicine and is planning their dissertation in sleep and pediatric oncology.
VUSN ALUMNI MENTORING PROGRAM

Interesting facts about mentees:

► Mentees expect to graduate before August 2023.
► Several are interested in trauma, primary care, women’s health, or community and global health.
► One is a former Army medical officer with a master’s in health care administration with a focus on health systems and medical tourism.
► Several would like to work with the LGBTQ+ communities or Hispanic communities.
2021 APPLICATION AAMN BEST SCHOOLS FOR MEN IN NURSING

AAMN CHAPTER AND VUSN STUDENT ACTIVITIES
VUSN/VUMC MOBILE VACCINE CLINIC

► VUSN volunteered to help administer vaccination shots at several locations in the Nashville area including the Department of Health Mass Covid Vaccination event.

Our VUSN/VUMC Mobile Vaccine Clinic team has great weather for its vaccination event going on today at Cumberland View Apts. here in Nashville. Thank you, faculty, students, alumni and other volunteers who are helping vaccinate the local community and thank you, too, to the other volunteers helping make the event fun and welcoming. @vanderbiltU #VU4Life #nursingschool #covidvaccine
VANDERBILT STUDENTS, STAFF AND FACULTY VOLUNTEER AT MASS COVID-19 VACCINATION EVENT


More than 60 Vanderbilt students, staff, and faculty members helped Nashville’s Metro Public Health Department vaccinate 10,107 community members in a marathon 14-hour event on Sat., March 20. Recipients received the one-shot Johnson & Johnson vaccine in the drive-through event outdoors at Nashville’s Nissan Stadium.
VANDERBILT STUDENTS, STAFF AND FACULTY VOLUNTEER AT MASS COVID-19 VACCINATION EVENT

Photos: VUSN
CHAPTER MEETINGS AND SOCIAL EVENTS

*Post-COVID-19 Vaccine

Photos: VUSN
A YEAR OF ZOOM AAMN MEETINGS
AAMN ANNUAL AWARDS CEREMONY LIVE STREAM