

Date

Dear _____,

My name is _____ and I am currently a Master's student in the Women's Health/Gender-Related Nurse Practitioner (WHGRNP) specialty at Vanderbilt University School of Nursing. Vanderbilt has a long-standing reputation for excellence in nursing education, practice, informatics and research. It is distinctive in that it strongly encourages its students to seek clinical experience during their final year in the locale where they hope to settle and launch their careers. For me, the clear choice is _____. I am reaching out to you to ask if I can serve your practice and build my nursing skills as a student in your clinic beginning in January of 20__.

A paragraph should be added here which addresses your unique strengths/interests and how you hope to specifically contribute to the office/practice. This is a great opportunity to specifically discuss what drew you to women's and gender-related health care. This paragraph should convey that your unique strengths/interests are a great match for the individual office's mission/goals.

I have attached my resume for you to learn a bit more about me and my experience. I have also included the course objectives for the clinical work I would be doing with you. I would be happy to provide you with any further information you might need and to connect you to my faculty advisor.

Thank you for your time and consideration. I look forward to the potential of working with you and learning from you.

Kind regards,

Your name

WHGRNP Student

Vanderbilt University School of Nursing

Your phone number

Between your cover letter and the course objectives, you should include your resume.

The resume that you use for this purpose should be **BRIEF** (1 page ideal, 2 pages maximum). It should highlight a clear pattern of success, while focusing primarily on your healthcare related activities. Feel free to include any volunteerism/service that you have been involved in as well. Pre-licensure students, if you have not had significant employment in the past, under “experience”, you may choose to list your clinical experiences. The theme here is brevity- these offices are very busy!

Dr. Moore and Professor Parker are happy to review your resume and cover letter if you would like. Just let us know.

VANDERBILT UNIVERSITY SCHOOL OF NURSING
Women's Health/Gender-Related Nurse Practitioner Program

Clinical Hours

Spring Semester

Required hours: 280 for 7315 Practicum in Women's Health & Gender-Related Health

Timeframe: Last week of April through end of July

Average number of hours per week: 20

Summer Semester

Required hours: 320 for 7395 Preceptorship in Women's & Gender-Related Health

Timeframe: Third week of August through first week of December

Average number of hours per week: 24

VANDERBILT UNIVERSITY SCHOOL OF NURSING

NURS 7315 Practicum in Women's & Gender-Related Health

Description:

This practicum offers opportunities for students to engage in specific components of advanced nursing practice during self-directed clinical experiences in collaboration with preceptors. Students will apply advanced knowledge of normal physiology, pathophysiology and psychosocial concepts to nursing care of women across the lifespan.

Course Objectives:

Upon completion of this course, the student, in collaboration with other health team members will:

1. Apply assessment skills in the collection of data for identification of differential diagnoses, formulation of evidence-based management plans and evaluation of management plan effectiveness.
2. Demonstrate patient-centered care through recognition of the patient as a full partner in decision-making processes, and individualization of management plans.
3. Outline health education according to the patient's readiness to learn, literacy level, and preferred learning style.
4. Identify health policy issues affecting delivery of care within the women's and gender-related health scope of practice.

NURS 7395 – Preceptorship in Women's & Gender-Related Health

Description:

The Women's Health/Gender-Related Nurse Practitioner specialty begins with the study of healthy childbearing women and gynecologic, well-woman care then continues with the study of high-risk obstetrics and deviations from normal gynecology. Emphasis is on health maintenance of women throughout the life span. This course prepares students for entry-level advanced practice as a Women's Health/Gender-Related Nurse Practitioner.

Course Objectives:

At the end of this course, the student will:

1. Analyze patient data in order to determine differential diagnoses, formulate individualized management plans, and evaluate the effectiveness of management plans based on evidence-based guidelines.
2. Maximize patient centered care through collaboration with patients, families, and other healthcare professionals and advocacy for patients to make informed decisions within the context of their own personal belief systems.
3. Implement health education plans specific to the patient's readiness to learn, literacy level, and preferred learning style.
4. Discuss how the WHGRNP influences health policy issues affecting delivery of care within the women's and gender-related health scope of practice.

